

QUARTERLY PROGRESS MEETING – [May, 2020]
Chesapeake Bay Program



Sustainable Schools Outcome

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Through the Chesapeake Bay Watershed Agreement, the Chesapeake Bay Program has committed to...



Goal: Environmental Literacy Schools Outcome:

Continually increase the number of schools in the region that reduce the impact of their buildings and grounds on their local watershed, environment and human health through best practices, including student-led protection and restoration

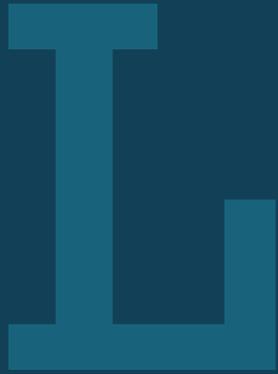


How You Can Help



High-level summary:

- Certifications have leveled-off, more data forthcoming
- New EPA schools coordinator Erin Sullivan
- Want an updated list of Sustainable School contacts and to increase visibility of sustainable school programs



Learn

What have we learned in the last two years?



Successes and Challenges

What Worked

- 2018 GIT Funding, Stroud Research Center
- Individual states are anticipating increased SS growth (PA,MD), based on new Governor's priorities

What Didn't

- District-level involvement is limited
- Individuals pursue restoration projects
- Limited resources inhibits school districts from developing information on sustainable schools



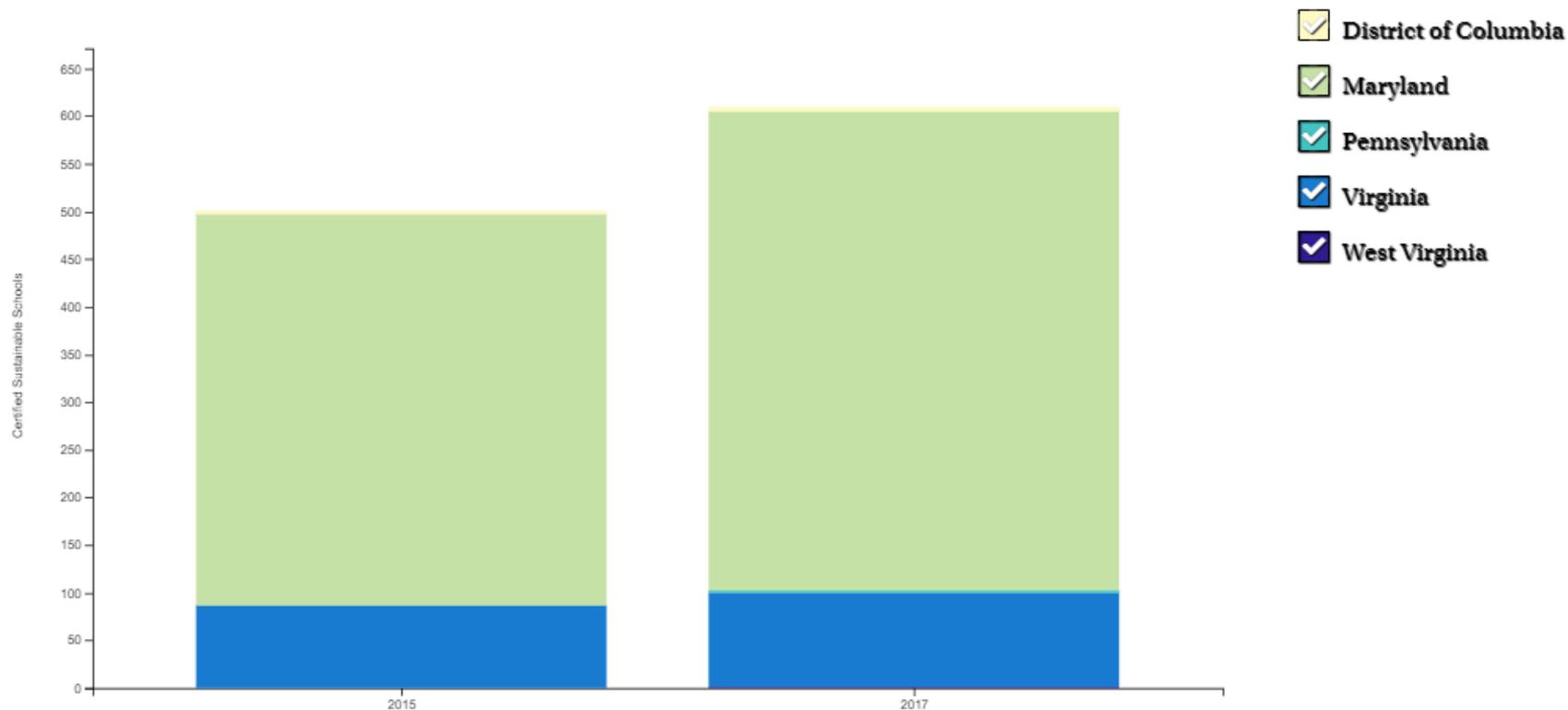
What is our Expected and Actual Progress?



- The Sustainable Schools outcome aims to continually increase the number of schools in the region that reduce the impact of their buildings and grounds on their local watershed, environment and human health through best practices, including student-led protection and restoration projects. Although a target number is not associated with this outcome, it is important to gauge progress and growth.
- In 2017, 14 percent of public and charter schools in the Chesapeake Bay watershed—610 schools in all—were certified sustainable. This marks a 22 percent increase from the number of sustainable schools in the watershed in 2015. Updated data is forthcoming.

Certified Sustainable Schools in the Chesapeake Bay Watershed (2015-2017)

Certified sustainable public and charter schools have been recognized by the following programs: U.S. Green Ribbon Schools, National Wildlife Federation Eco-Schools USA, Md. Green Schools, Pa. Pathways to Green Schools and Va. Naturally Schools.





On the Horizon

- **Expected Policy Developments**
 - PA- proposed Redevelopment Assistance Capital Program (RACP)
 - MD- Green Schools Act 2019
- **Expected Scientific Developments**
 - Results of EPA Science to Achieve Results (STAR) research
- **Expected Fiscal Developments**
 - 2018 GIT Funding, Stroud Research Center, stormwater BMPs on school grounds

A large, stylized, blue letter 'A' is centered on a dark blue background. The letter has a thick, blocky font with a slight shadow effect. The background is divided into horizontal bands of color: a dark blue band at the top, a medium blue band in the middle, and a light green band at the bottom.

Adapt

How does all of this impact our work?



**Based on what we
learned, we plan to ...**



- Promote green cleaning practices
 - COVID-19
- Connect MWEs to Sustainable Schools
- Increase recognition for Sustainable Schools certification
 - Ex: MD Annual Youth Summit



Help

*How can the Management Board
lead the Program to adapt?*



Help Needed

- Provide an updated list of appropriate contacts for Sustainable Schools
- Initiate conversations with State Secretaries and Governors to increase recognition and visibility of sustainable school programs





Discussion

