

Delaware: 2019 ELIT

Response Summaries from Each Responding LEA

Click the school district name to jump to their report

Caesar Rodney School District: ELIT Summary

Laurel School District: ELIT Summary

**Each report indicates the year of the district's most recent data submission (2017 or 2019).*

Reports dated 2017 indicate the district did not submit updated information in the 2019 ELIT survey.

Caesar Rodney School District: ELIT Summary

Most Recent Data: 2017

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared

Implementation of specific elements:

Established program leader for EE	Fully	Support system for high quality PD for EE	Partially
Integrating environmental concepts in curriculum	Partially	Plan for MWEEs at all grade bands	Partially
Regular communication among staff about EE	Partially	Established community partnerships for EE delivery	Not at all

Student Participation in MWEEs

Elementary School: System-wide at the ES level

Kindergarten	2 nd grade	4 th grade
1 st grade	3 rd grade	5 th grade System-wide

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: System-wide at the MS level

6 th grade	7 th grade	8 th grade System-wide
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

High School: System-wide in a HS required class

Biology System-wide	Earth Science None	Mathematics None
Chemistry None	History / Social Studies None	Other Req Science None
Physics None	English / Language Arts None	Other Req Course None

Caesar Rodney School District: ELIT Summary (continued)

Sustainable Schools Best Practices

Implementation of Sustainable Schools (SS) Best Practices:

Staff or team responsible for coordinating SS efforts	In Place	Encourage schools to seek SS certification	In Place
Have sustainability plan or formal environmental objectives	Not In Place	Received district-level SS certification	In Place
Are SS efforts incorporated in district curriculum	In Place		

Needs for Support

Rating of Level of Need: 1 = no need, 7 = high need

Funding	7	Community Partnerships	7	Outdoor Classrooms	5
Teacher PD	7	Sustainable Schools Technical Assistance	7	Support from Board of Education	5
Curriculum Planning/Integration	7	Increased Curricular Alignment	7		

Qualitative Self-Assessment

Strengths of EE for Students:	
Strengths of EE for Teachers:	
Success Stories:	
Challenges in EE:	
Growth Opportunities:	

Laurel School District: ELIT Summary

Most Recent Data: 2017

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared

Implementation of specific elements:

Established program leader for EE	Not at all	Support system for high quality PD for EE	Partially
Integrating environmental concepts in curriculum	Partially	Plan for MWEEs at all grade bands	Partially
Regular communication among staff about EE	Fully	Established community partnerships for EE delivery	Partially

Student Participation in MWEEs

Elementary School: At some schools/classes, but nothing system-wide

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: System-wide at the MS level

6 th grade	System-wide	7 th grade	System-wide	8 th grade	System-wide
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

High School: System-wide in a HS required class

Biology	None	Earth Science	System-wide	Mathematics	None
Chemistry	None	History / Social Studies	None	Other Req Science	None
Physics	None	English / Language Arts	None	Other Req Course	None

Laurel School District: ELIT Summary (continued)

Sustainable Schools Best Practices

Implementation of Sustainable Schools (SS) Best Practices:

Staff or team responsible for coordinating SS efforts	Not In Place	Encourage schools to seek SS certification	Don't Know
Have sustainability plan or formal environmental objectives	Not In Place	Received district-level SS certification	Don't Know
Are SS efforts incorporated in district curriculum	Not In Place		

Needs for Support

Rating of Level of Need: 1 = no need, 7 = high need

Funding	5	Community Partnerships	4	Outdoor Classrooms	5
Teacher PD	5	Sustainable Schools Technical Assistance	6	Support from Board of Education	2
Curriculum Planning/Integration	6	Increased Curricular Alignment	6		

Qualitative Self-Assessment

Strengths of EE for Students:	
Strengths of EE for Teachers:	
Success Stories:	
Challenges in EE:	
Growth Opportunities:	