

West Virginia: 2019 ELIT
Response Summaries from Each Responding LEA

Click the school district name to jump to their report

Berkeley County School District: ELIT Summary

Hampshire County School District: ELIT Summary

Jefferson County School District: ELIT Summary

Morgan County School District: ELIT Summary

**Each report indicates the year of the district's most recent data submission (2017 or 2019).*

Reports dated 2017 indicate the district did not submit updated information in the 2019 ELIT survey.

Berkeley County School District: ELIT Summary

Most Recent Data: 2019

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared

Implementation of specific elements:

Established program leader for EE	Not at all	Support system for high quality PD for EE	Not at all
Integrating environmental concepts in curriculum	Partially	Plan for MWEEs at all grade bands	Partially
Regular communication among staff about EE	Partially	Established community partnerships for EE delivery	Partially

Student Participation in MWEEs

Elementary School: At some schools/classes, but nothing system-wide

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs: 3rd grade seedling program - All third grade students are provided tree seedlings, educational handouts and presentation on trees. They are taught how to care for the trees. Some classes plant trees on school grounds and do various activities throughout the year . . .measure trees, water, discuss various needs, etc. The project is supported by the Eastern Panhandle Conservation District. Students in 12 schools in the district are participating in a watershed program with the Potomac Valley Audubon Society. These students receive 5 sessions in fourth grade of which one includes a field trip to a local stream. Classes also get a trip to one of three nature preserves. Elementary classes K-3) get classroom visits for nature education programs. Three of our schools are working in conjunction with the Cacapon Institute with a program titled PHLOW (Potomac Headwaters Leaders of Watershed). The students in these schools get a combination of class education sessions with hands-on action projects to reduce stormwater runoff and protect local waterways.

Middle School: At some schools/classes, but nothing system-wide

6 th grade	Some schools/classes	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: As mentioned in elementary classes, PHLOW (Potomac Headwaters Leaders of Watersheds) work with 6th grade students at one middle school with a combination of education sessions and hands-on action projects that have included rain gardens, tree plantings or

High School: No evidence of MWEE in required HS courses

Biology	None	Earth Science	None	Mathematics	None
Chemistry	None	History / Social Studies	None	Other Req Science	None
Physics	None	English / Language Arts	None	Other Req Course	None

Berkeley County School District: ELIT Summary (continued)

Sustainable Schools Best Practices

Implementation of Sustainable Schools (SS) Best Practices:

Staff or team responsible for coordinating SS efforts	Not In Place	Encourage schools to seek SS certification	Don't Know
Have sustainability plan or formal environmental objectives	Not In Place	Received district-level SS certification	Not In Place
Are SS efforts incorporated in district curriculum	Not In Place		

Needs for Support

Rating of Level of Need: 1 = no need, 7 = high need

Funding	6	Community Partnerships	4	Outdoor Classrooms	3
Teacher PD	7	Sustainable Schools Technical Assistance	2	Support from Board of Education	3
Curriculum Planning/Integration	6	Increased Curricular Alignment	6		

Qualitative Self-Assessment

Strengths of EE for Students:	The hands on activities where students can see the impact of action they take. This has the greatest impact on long-term change for them.
Strengths of EE for Teachers:	
Success Stories:	
Challenges in EE:	Adding additional responsibilities to the classroom teacher is one of the greatest challenges. They are already required to cover a great deal of content and they struggle to get through what will be tested on the SAT. I also feel that teachers do not have a great deal of background knowledge on environmental education so they are not comfortable teaching the concepts.
Growth Opportunities:	

Hampshire County School District: ELIT Summary

Most Recent Data: 2019

Preparedness to Implement Environmental Education

Preparedness Level: Not Prepared

Implementation of specific elements:

Established program leader for EE	Not at all	Support system for high quality PD for EE	Partially
Integrating environmental concepts in curriculum	Not at all	Plan for MWEEs at all grade bands	Not at all
Regular communication among staff about EE	Not at all	Established community partnerships for EE delivery	Not at all

Student Participation in MWEEs

Elementary School: No evidence of MWEE in ES

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in MS

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

High School: No evidence of MWEE in required HS courses

Biology	None	Earth Science	None	Mathematics	None
Chemistry	None	History / Social Studies	None	Other Req Science	
Physics	None	English / Language Arts	None	Other Req Course	

Hampshire County School District: ELIT Summary (continued)

Sustainable Schools Best Practices

Implementation of Sustainable Schools (SS) Best Practices:

Staff or team responsible for coordinating SS efforts	Not In Place	Encourage schools to seek SS certification	Don't Know
Have sustainability plan or formal environmental objectives	Not In Place	Received district-level SS certification	Not In Place
Are SS efforts incorporated in district curriculum	Not In Place		

Needs for Support

Rating of Level of Need: 1 = no need, 7 = high need

Funding	7	Community Partnerships	6	Outdoor Classrooms	7
Teacher PD	6	Sustainable Schools Technical Assistance	6	Support from Board of Education	4
Curriculum Planning/Integration	7	Increased Curricular Alignment	7		

Qualitative Self-Assessment

Strengths of EE for Students:	The schools in Hampshire County are at the ground level for continuous environmental education improvement efforts and are just beginning to see the benefits of this. No data or assessments at this time.
Strengths of EE for Teachers:	Teachers in Hampshire County are just realizing the benefits of environmental education. Some teachers have made opportunities available to students for this. No data or assessment to support this.
Success Stories:	None at this time.
Challenges in EE:	Limited funding, education of teachers and students regarding the impact of environmental education program. They don't yet realize the value of these programs within the schools and community.
Growth Opportunities:	There are unlimited opportunities to grow the environmental education program since we have just started the process within the county.

Jefferson County School District: ELIT Summary

Most Recent Data: 2019

Preparedness to Implement Environmental Education

Preparedness Level: Not Prepared

Implementation of specific elements:

Established program leader for EE	Not at all	Support system for high quality PD for EE	Not at all
Integrating environmental concepts in curriculum	Partially	Plan for MWEEs at all grade bands	Partially
Regular communication among staff about EE	Not at all	Established community partnerships for EE delivery	Partially

Student Participation in MWEEs

Elementary School: At some schools/classes, but nothing system-wide

Kindergarten	None	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs: Grade 4 - Watershed Initiative

Middle School: At some schools/classes, but nothing system-wide

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Grade 7 - macro-invertebrate study Grades 6,7,8 - PH water level testing

High School: At some schools/classes in required courses; nothing system wide

Biology	Some	Earth Science	Some	Mathematics	None
Chemistry	Some	History / Social Studies	Some	Other Req Science	
Physics	Some	English / Language Arts	None	Other Req Course	

Jefferson County School District: ELIT Summary (continued)

Sustainable Schools Best Practices

Implementation of Sustainable Schools (SS) Best Practices:

Staff or team responsible for coordinating SS efforts	Not In Place	Encourage schools to seek SS certification	Not In Place
Have sustainability plan or formal environmental objectives	Not In Place	Received district-level SS certification	Not In Place
Are SS efforts incorporated in district curriculum	In Place		

Needs for Support

Rating of Level of Need: 1 = no need, 7 = high need

Funding	7	Community Partnerships	7	Outdoor Classrooms	7
Teacher PD	7	Sustainable Schools Technical Assistance	7	Support from Board of Education	4
Curriculum Planning/Integration	7	Increased Curricular Alignment	4		

Qualitative Self-Assessment

Strengths of EE for Students:	
Strengths of EE for Teachers:	
Success Stories:	
Challenges in EE:	The greatest challenges related to establishing/implementing an environmental education program is funding, training, and resources.
Growth Opportunities:	Currently exploring this area.

Morgan County School District: ELIT Summary

Most Recent Data: 2019

Preparedness to Implement Environmental Education

Preparedness Level: Not Prepared

Implementation of specific elements:

Established program leader for EE	Not at all	Support system for high quality PD for EE	Not at all
Integrating environmental concepts in curriculum	Partially	Plan for MWEEs at all grade bands	Not at all
Regular communication among staff about EE	Not at all	Established community partnerships for EE delivery	Partially

Student Participation in MWEEs

Elementary School: At some schools/classes, but nothing system-wide

Kindergarten	None	2 nd grade	None	4 th grade	Some schools/classes
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: Fourth graders at Warm Springs Intermediate utilize Potomac Valley Audubon Society's watershed program and Cacapon Institute's PHLOW program to investigate local water quality and grow tree saplings as an action project.

Middle School: At some schools/classes, but nothing system-wide

6 th grade	None	7 th grade	None	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Some classes at Warm Springs Middle and Pawpaw school investigate environmental issues as part of their lessons.

High School: No evidence of MWEE in required HS courses

Biology	None	Earth Science	None	Mathematics	None
Chemistry	None	History / Social Studies	None	Other Req Science	None
Physics	None	English / Language Arts	None	Other Req Course	None

Morgan County School District: ELIT Summary (continued)

Sustainable Schools Best Practices

Implementation of Sustainable Schools (SS) Best Practices:

Staff or team responsible for coordinating SS efforts	Not In Place	Encourage schools to seek SS certification	Not In Place
Have sustainability plan or formal environmental objectives	Not In Place	Received district-level SS certification	Not In Place
Are SS efforts incorporated in district curriculum	Not In Place		

Needs for Support

Rating of Level of Need: 1 = no need, 7 = high need

Funding	7	Community Partnerships	4	Outdoor Classrooms	3
Teacher PD	6	Sustainable Schools Technical Assistance	6	Support from Board of Education	7
Curriculum Planning/Integration	7	Increased Curricular Alignment	7		

Qualitative Self-Assessment

Strengths of EE for Students:	N/A
Strengths of EE for Teachers:	N/A
Success Stories:	Korenergy CMTV
Challenges in EE:	A plan is needed to help organize the disparate programs and partnerships into an organized education program that is systemic for Morgan County students. We need a beginning.
Growth Opportunities:	We have several good working relationships with local nonprofits and agencies to support our efforts.