

Pennsylvania: 2024 ELIT

Response Summaries from Individual Responding LEAs: Updated 2025

Click the school district name to jump to their report.

[Albert Gallatin Area SD: 2024 ELIT Summary](#)

[Ambridge Area SD: 2024 ELIT Summary](#)

[Athens Area SD: 2024 ELIT Summary](#)

[Bald Eagle Area SD: 2024 ELIT Summary](#)

[Beaver Area SD: 2024 ELIT Summary](#)

[Bellwood-Antis SD: 2024 ELIT Summary](#)

[Bensalem Township SD: 2024 ELIT Summary](#)

[Bermudian Springs SD: 2024 ELIT Summary](#)

[Big Spring SD: 2024 ELIT Summary](#)

[River Valley SD: 2024 ELIT Summary](#)

[Boyertown Area SD: 2024 ELIT Summary](#)

[Brookville Area SD: 2024 ELIT Summary](#)

[California Area SD: 2024 ELIT Summary](#)

[Cambria Heights SD: 2024 ELIT Summary](#)

[Camp Hill SD: 2024 ELIT Summary](#)

[Canon-McMillan SD: 2024 ELIT Summary](#)

[Carlisle Area SD: 2024 ELIT Summary](#)

[Carlynton SD: 2024 ELIT Summary](#)

[Carmichaels Area SD: 2024 ELIT Summary](#)

[Catasauqua Area SD: 2024 ELIT Summary](#)

[Central Bucks SD: 2024 ELIT Summary](#)

[Central Cambria SD: 2024 ELIT Summary](#)

[Central Columbia SD: 2024 ELIT Summary](#)

[Cheltenham SD: 2024 ELIT Summary](#)

[Conestoga Valley SD: 2024 ELIT Summary](#)

[Connellsville Area SD: 2024 ELIT Summary](#)

[Conrad Weiser Area SD: 2024 ELIT Summary](#)

[Corry Area SD: 2024 ELIT Summary](#)

[Cranberry Area SD: 2024 ELIT Summary](#)

[Cumberland Valley SD: 2024 ELIT Summary](#)

[Curwensville Area SD: 2024 ELIT Summary](#)

[Downingtown Area SD: 2024 ELIT Summary](#)

[DuBois Area SD: 2024 ELIT Summary](#)

[Eastern Lebanon County SD: 2024 ELIT Summary](#)

[East Penn SD: 2024 ELIT Summary](#)

[East Pennsboro Area SD: 2024 ELIT Summary](#)

[Eastern York SD: 2024 ELIT Summary](#)

[Eastern Lancaster County SD: 2024 ELIT Summary](#)

[Elizabethtown Area SD: 2024 ELIT Summary](#)

[Exeter Township SD: 2024 ELIT Summary](#)

[Fairview SD: 2024 ELIT Summary](#)

[Fannett-Metal SD: 2024 ELIT Summary](#)

[Farrell Area SD: 2024 ELIT Summary](#)

[Fleetwood Area SD: 2024 ELIT Summary](#)

[North Star SD: 2024 ELIT Summary](#)

[Franklin Regional SD: 2024 ELIT Summary](#)

[Gettysburg Area SD: 2024 ELIT Summary](#)

[Governor Mifflin SD: 2024 ELIT Summary](#)

[Greensburg Salem SD: 2024 ELIT Summary](#)

[Greater Latrobe SD: 2024 ELIT Summary](#)

Greencastle-Antrim SD: 2024 ELIT Summary

Grove City Area SD: 2024 ELIT Summary

Harbor Creek SD: 2024 ELIT Summary

Harrisburg City SD: 2024 ELIT Summary

Hempfield SD: 2024 ELIT Summary

Highlands SD: 2024 ELIT Summary

Hollidaysburg Area SD: 2024 ELIT Summary

Huntingdon Area SD: 2024 ELIT Summary

Jefferson-Morgan SD: 2024 ELIT Summary

Jim Thorpe Area SD: 2024 ELIT Summary

Juniata County SD: 2024 ELIT Summary

Keystone Oaks SD: 2024 ELIT Summary

Lancaster SD: 2024 ELIT Summary

Laurel Highlands SD: 2024 ELIT Summary

Penn Cambria SD: 2024 ELIT Summary

Lower Merion SD: 2024 ELIT Summary

Loyalsock Township SD: 2024 ELIT Summary

Mahanoy Area SD: 2024 ELIT Summary

Manheim Township SD: 2024 ELIT Summary

McGuffey SD: 2024 ELIT Summary

McKeesport Area SD: 2024 ELIT Summary

Midland Borough SD: 2024 ELIT Summary

Mifflin County SD: 2024 ELIT Summary

Millcreek Township SD: 2024 ELIT Summary

Milton Area SD: 2024 ELIT Summary

Minersville Area SD: 2024 ELIT Summary

Montgomery Area SD: 2024 ELIT Summary

Morrisville Borough SD: 2024 ELIT Summary

Moshannon Valley SD: 2024 ELIT Summary

Muhlenberg SD: 2024 ELIT Summary

Nazareth Area SD: 2024 ELIT Summary

North Penn SD: 2024 ELIT Summary

Northampton Area SD: 2024 ELIT Summary

Northern Lehigh SD: 2024 ELIT Summary

Oil City Area SD: 2024 ELIT Summary

Old Forge SD: 2024 ELIT Summary

Owen J Roberts SD: 2024 ELIT Summary

Palisades SD: 2024 ELIT Summary

Palmyra Area SD: 2024 ELIT Summary

Penn Hills SD: 2024 ELIT Summary

Penncrest SD: 2024 ELIT Summary

Pennridge SD: 2024 ELIT Summary

Pennsbury SD: 2024 ELIT Summary

Perkiomen Valley SD: 2024 ELIT Summary

Peters Township SD: 2024 ELIT Summary

Philadelphia City SD: 2024 ELIT Summary

Pittsburgh SD: 2024 ELIT Summary

Pleasant Valley SD: 2024 ELIT Summary

Colonial SD: 2024 ELIT Summary

Punxsutawney Area SD: 2024 ELIT Summary

Purchase Line SD: 2024 ELIT Summary

Quakertown Community SD: 2024 ELIT Summary

Red Lion Area SD: 2024 ELIT Summary

Ringgold SD: 2024 ELIT Summary

Rochester Area SD: 2024 ELIT Summary

Sayre Area SD: 2024 ELIT Summary

Schuylkill Haven Area SD: 2024 ELIT Summary

South Williamsport Area SD: 2024 ELIT Summary

Southeastern Greene SD: 2024 ELIT Summary

Southern York County SD: 2024 ELIT Summary

Seneca Valley SD: 2024 ELIT Summary

Spring-Ford Area SD: 2024 ELIT Summary

Spring Grove Area SD: 2024 ELIT Summary

Springfield Township SD: 2024 ELIT Summary

State College Area SD: 2024 ELIT Summary

Sto-Rox SD: 2024 ELIT Summary

Susquenita SD: 2024 ELIT Summary

Titusville Area SD: 2024 ELIT Summary

Towanda Area SD: 2024 ELIT Summary

Tunkhannock Area SD: 2024 ELIT Summary

Tussey Mountain SD: 2024 ELIT Summary

Tyrone Area SD: 2024 ELIT Summary

Union City Area SD: 2024 ELIT Summary

Union SD: 2024 ELIT Summary

Uniontown Area SD: 2024 ELIT Summary

Unionville-Chadds Ford SD: 2024 ELIT Summary

Upper Adams SD: 2024 ELIT Summary

Upper Dublin SD: 2024 ELIT Summary

Upper Moreland Township SD: 2024 ELIT Summary

Upper Perkiomen SD: 2024 ELIT Summary

Upper St. Clair SD: 2024 ELIT Summary

Warren County SD: 2024 ELIT Summary

Warwick SD: 2024 ELIT Summary

Washington SD: 2024 ELIT Summary

Waynesboro Area SD: 2024 ELIT Summary

Weatherly Area SD: 2024 ELIT Summary

West Branch Area SD: 2024 ELIT Summary

West Chester Area SD: 2024 ELIT Summary

West Greene SD: 2024 ELIT Summary

Wyoming Valley West SD: 2024 ELIT Summary

William Penn SD: 2024 ELIT Summary

Williams Valley SD: 2024 ELIT Summary

Windber Area SD: 2024 ELIT Summary

Wyoming Area SD: 2024 ELIT Summary

**If a public school district is not on this list, it means they did not submit an ELIT response in 2024 or 2022*

Albert Gallatin Area SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: School Assistant Principal

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: Agencies and Universities are welcome to come and conduct programs and activities with students and teachers. Elementary schools do have some fieldtrips that may incorporate some environmental education. This provides the students the opportunity to discuss environmental issues with Park Rangers and other personnel.

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Middle schools participate in the Fayette county Environthon. Students prepare and listen to several speakers that are environmental scientists to prepare for the competition.

Albert Gallatin Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None
Biology	None	Chemistry	None
Physics		Geography	None
History	None	Economics	None
Literature	None	Health / Physical Education	None
			Geometry
			None
			Earth / Env. Science
			None
			Civics / Government
			None
			English / Language Arts
			None
			Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs: Teachers follow state standards. The high school participates in the Fayette County Envirothron. They offer an elective course that students can participate in to prepare for the competition. 9th graders take an Environmental Science course.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None
Biology		Chemistry	
Physics	None	Geography	
History		Economics	None
Literature		Health / Physical Education	
			Geometry
			None
			Earth / Env Science
			Civics / Gov't
			English / Lang. Arts
			Other Elective Course
AP Science (any)	None	AP Math (any)	None
AP History (any)	None	AP English (any)	None

Albert Gallatin Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	7
PD/resources for field experiences	6	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	7
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	5
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	The district offers environmental science courses throughout the students academic career. The high school offers several electives that environmental content is part of the curriculum. Teachers are supported in taking PD courses dealing with environmental content.
Challenges in EE:	Time and money.

Ambridge Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	None	2 nd grade	None	4 th grade	System-wide
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs: Fourth grades does a unit on the Chesapeake Bay Watershed. Representatives from Beaver County Community College visit the school and teach students about the watersheds.

Describe Isolated MWEEs: Our partnership with the local Community College has provided our students with a rich knowledge of the importance with the Chesapeake Bay Watershed.

Middle School: At some schools/classes at MS level

6 th grade	None	7 th grade	None	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: 8th grade Advanced Science classes learn about the Chesapeake Bay Watershed. The students are presented with a stream study PowerPoint, and later visit a local stream to conduct a water quality test and gather benthic organisms. The students are also responsible for an independent study in Ecology/Environmental.

Ambridge Area SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	System-wide	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government None
History	None	Economics None	English / Language Arts None
Literature		Health / Physical Education None	Other Required Course None

Describe System-wide MWEEs: Biology classes have Ecology chapters in which watersheds are mentioned.

Describe Isolated MWEEs: Biology classes have Ecology chapters in which watersheds are mentioned.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2 None	Geometry
Biology		Chemistry None	Earth / Env Science System-wide
Physics None		Geography	Civics / Gov't
History		Economics	English / Lang. Arts
Literature None		Health / Physical Education	Other Elective Course None
AP Science (any)	System-wide AP Environmental Science		AP Math (any) None
AP History (any)	None		AP English (any) None

Ambridge Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	2
Superintendent / central office support	1	Other:	7

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Our 4th grade elementary program has been effective with its watershed unit along with field trips. We have had improvements on Science PSSA scores.
Challenges in EE:	Implementing curriculum based on the Chesapeake Bay Watershed on top of all of the state standards that need implemented.

Athens Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Athens Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band
In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	None	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government
History	None	Economics	English / Language Arts None
Literature		Health / Physical Education None	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry
Biology		Chemistry	None	Earth / Env Science None
Physics	None	Geography		Civics / Gov't None
History		Economics	None	English / Lang. Arts
Literature	None	Health / Physical Education		Other Elective Course None
AP Science (any)	None		AP Math (any)	None
AP History (any)	None		AP English (any)	None

Athens Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	7
PD/resources for field experiences	4	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	7
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	4
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Bald Eagle Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Fully in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	None	2 nd grade	System-wide	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	System-wide

Describe System-wide MWEEs: Grade 2 & 5 --- worked with CSATS (Center for Science and the Schools) at PSU ---- students utilize the local streams behind each elementary school or the district's environmental center to design investigations. The district is located in the Chesapeake

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: The majority of system-wide MWEEs occur in the Agriculture Program and the Forestry Program. Some examples of what has occurred ---- designed and installed a riparian buffer, analysis of soil, data collection for stream runoff and temperature, effects of salt used to melt ice on the surrounding environment due to runoff.

Bald Eagle Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	Some schools/classes	Chemistry	None	Earth / Env. Science	
Physics		Geography	None	Civics / Government	None
History	None	Economics	None	English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs: Nothing yet in place to reach ALL high school students, Working hard in this area to reach this goal.

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry		Earth / Env Science	None
Physics	None	Geography	None	Civics / Gov't	
History		Economics		English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	System-wide Agriculture, Forestry and Wildlife Management
AP Science (any)	Some schools/classes Physics		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Bald Eagle Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	6
PD/resources for field experiences	4	Funding for transportation	5
PD/resources for schoolyard or community as outdoor learning space	3	Funding for PD	5
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	4
Superintendent / central office support	1	Other:	1

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Hands-on --- students say it's more meaningful for them to experience science in this way. Realistic --- students are able to relate and connect to their life experiences.
Challenges in EE:	Time --- that's always an issue with anything :) The need for training of staff to implement science this way and to be knowledgeable of what a MWEE is and how to implement.

Beaver Area SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Fully in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	None	2 nd grade	None	4 th grade	Some schools/classes
1 st grade	None	3 rd grade	Some schools/classes	5 th grade	System-wide

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Beaver Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	None	Chemistry	None	Earth / Env. Science	Some schools/classes
Physics	None	Geography	None	Civics / Government	None
History	None	Economics	None	English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs: I am not able to answer this at this time

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry		Earth / Env Science	
Physics	None	Geography	None	Civics / Gov't	
History		Economics		English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)	Some schools/classes			AP Math (any)	None
AP History (any)	None			AP English (any)	None

Beaver Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	4
PD/resources for field experiences	4	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	4
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	5
Superintendent / central office support	5	Other:	4

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Our strongest programs are done within the grade levels where teachers have been fully trained in the MWEE experiences. We see that this is most effective because our students are fully engaged and connect to this experiences.
Challenges in EE:	The greatest challenge is having the resources for our teachers and time.

Bellwood-Antis SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: School Principal

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Fully in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School:

Kindergarten	2 nd grade	4 th grade
1 st grade	3 rd grade	5 th grade

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School:

6 th grade	7 th grade	8 th grade
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Bellwood-Antis SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology System-wide	Chemistry	Earth / Env. Science System-wide
Physics	Geography	Civics / Government Some schools/classes
History None	Economics None	English / Language Arts None
Literature None	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1 None	Algebra 2 None	Geometry
Biology	Chemistry Some schools/classes	Earth / Env Science
Physics Some schools/classes	Geography	Civics / Gov't
History	Economics	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course
AP Science (any)	AP Math (any)	
AP History (any)	AP English (any)	

Bellwood-Antis SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 \longleftrightarrow 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Bensalem Township SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Bensalem Township SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry	None
Biology	None	Chemistry	Earth / Env. Science	
Physics		Geography	Civics / Government	None
History	None	Economics	English / Language Arts	None
Literature	None	Health / Physical Education	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry	None
Biology	Chemistry	None	Earth / Env Science	Some schools/classes
Physics	Geography		Civics / Gov't	
History	Economics	None	English / Lang. Arts	
Literature	Health / Physical Education		Other Elective Course	
AP Science (any)			AP Math (any)	
AP History (any)			AP English (any)	

Bensalem Township SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	3
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	3
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	4
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	We have a well-subscribed AP Environmental Science course that is taught by a highly motivated teacher who actively participates in content-related community activities.
Challenges in EE:	We are in a suburban district with limited access to protected lands or state parks.

Bermudian Springs SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Bermudian Springs SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	Some schools/classes	Chemistry		Earth / Env. Science	
Physics		Geography		Civics / Government	None
History		Economics		English / Language Arts	None
Literature		Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry	None	Earth / Env Science	Some schools/classes
Physics	None	Geography		Civics / Gov't	
History	None	Economics	None	English / Lang. Arts	
Literature	None	Health / Physical Education		Other Elective Course	
AP Science (any)				AP Math (any)	
AP History (any)				AP English (any)	

Bermudian Springs SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	5	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	4
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	We have partnered with Penn State at times and one of our Science teachers created an outdoor watershed experience during the summer for students in grades 7-12.
Challenges in EE:	Time and professional development about how this can be naturally incorporated into what we already are doing

Big Spring SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Well Prepared (9-12)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Fully in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	4 th grade
1 st grade	Some schools/classes	3 rd grade	5 th grade Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: We have a unit in middle school where students are tasked with solving a local problem but it is not written as a MWEE>

Big Spring SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry	None
Biology	None	Chemistry	Earth / Env. Science	System-wide
Physics		Geography	Civics / Government	None
History	None	Economics	English / Language Arts	
Literature	None	Health / Physical Education	Other Required Course	None

Describe System-wide MWEEs: Ninth grade

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	None
Biology		Chemistry	None	Earth / Env Science	
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	None
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Big Spring SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	6
PD/resources for field experiences	5	Funding for transportation	5
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	5
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	1
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	1
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Writing our environmental course for all ninth graders to take using the STEELS standards and support from Jen Peglow. Student engagement is high and students are learning about local issues.
Challenges in EE:	Time to create the storylines.

River Valley SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	None	7 th grade	None	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

River Valley SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1 None	Algebra 2 None	Geometry None
Biology None	Chemistry None	Earth / Env. Science
Physics	Geography	Civics / Government None
History None	Economics None	English / Language Arts None
Literature None	Health / Physical Education	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry None
Biology	Chemistry	Earth / Env Science None
Physics None	Geography	Civics / Gov't
History	Economics	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course None
AP Science (any) None		AP Math (any) None
AP History (any) None		AP English (any) None

River Valley SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	6
PD/resources for field experiences	4	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	2	Funding for PD	4
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	1
Superintendent / central office support	2	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Boyertown Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Boyertown Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2		Geometry	
Biology	None	Chemistry	None	Earth / Env. Science	
Physics		Geography		Civics / Government	None
History	None	Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry		Earth / Env Science	None
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Boyertown Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	5
Superintendent / central office support	5	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Grades 3-4 study the water cycle, waterways in PA, and the environmental impact on water. 6th grade learns about watersheds and they make a map of the Chesapeake Watershed. Watersheds and wetlands are a topic of our HS Environmental Science course. Students go to a local stream to analyze water quality and look for macroinvertebrates.
Challenges in EE:	the ability to coordinate/take field trips, time

Brookville Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	None	4 th grade	Some schools/classes
1 st grade	None	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs: Field trip to Elk County Center Students participate in outdoor Field experiences (Plant life cycles)

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Brookville Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science
Physics		Geography	None
			Civics / Government
History	None	Economics	None
			English / Language Arts
Literature	None	Health / Physical Education	None
			Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs: Envirothon competition Grades 7-12 Class Biology & Appreciating the natural world students investigate invasive species and human impact on the environment, planet herbs and trees

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry
Biology	Chemistry	None	Earth / Env Science
Physics	Geography	None	Civics / Gov't
History	Economics		English / Lang. Arts
Literature	Health / Physical Education		Other Elective Course
AP Science (any)		AP Math (any)	
AP History (any)		AP English (any)	

Brookville Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	7
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	7
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

California Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

California Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None
Biology	Some schools/classes	Chemistry	Some schools/classes
Physics	Some schools/classes	Geography	None
History	None	Economics	None
Literature	None	Health / Physical Education	Other Required Course
			Earth / Env. Science
			Civics / Government
			English / Language Arts

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry	None
Biology	Chemistry		Earth / Env Science	None
Physics	Some schools/classes	Geography	None	Civics / Gov't
History	Economics	None	English / Lang. Arts	
Literature	Health / Physical Education		Other Elective Course	
AP Science (any)			AP Math (any)	
AP History (any)			AP English (any)	

California Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 \longleftrightarrow 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Cambria Heights SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs: Environmental education is embedded in multiple subject areas, but is particularly important in elementary science programs. Partnerships include those with local parks, such as Prince Gallitzin State Park.

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Similar to the elementary school, at the middle level there are environmental standards addressed at each grade level and partnerships with local state parks and other environmental agencies.

Cambria Heights SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	System-wide	Chemistry		Earth / Env. Science	
Physics		Geography		Civics / Government	None
History	None	Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs: Primarily, these programs are addressed in the 9th grade Biology curriculum.

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry	None
Biology	Chemistry	Earth / Env Science	System-wide
Physics	Some schools/classes	Geography	Civics / Gov't
History	Economics	None	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course	
AP Science (any)		AP Math (any)	
AP History (any)		AP English (any)	

Cambria Heights SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	5
PD/resources for field experiences	4	Funding for transportation	5
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	5
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	4
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	The strongest elements include field trips and other hands-on experiences, and their effectiveness is evidenced by the students' engagement and mastery of the objectives for each.
Challenges in EE:	Balancing the time needed for environmental education with other science curriculum, including preparing for the Keystone Biology exam in Pennsylvania.

Camp Hill SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School:

Kindergarten	2 nd grade	4 th grade
1 st grade	3 rd grade	5 th grade

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School:

6 th grade	7 th grade	8 th grade
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Camp Hill SD: ELIT Summary (continued)

High School:

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env. Science
Physics	Geography	Civics / Government
History	Economics	English / Language Arts
Literature	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env Science
Physics	Geography	Civics / Gov't
History	Economics	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course
AP Science (any)	AP Math (any)	
AP History (any)	AP English (any)	

Camp Hill SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 \longleftrightarrow 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Canon-McMillan SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Well Prepared (9-12)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Fully in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: System-wide at MS level

6 th grade	None	7 th grade	System-wide	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Canon-McMillan SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry	None
Biology	System-wide	Chemistry	Earth / Env. Science	System-wide
Physics		Geography	Civics / Government	None
History	None	Economics	English / Language Arts	None
Literature	None	Health / Physical Education	Other Required Course	System-wide PA Science

Describe System-wide MWEEs: Our PA Science, Environmental Science, and AP Environmental Science students participate in an ongoing experiential learning opportunity with Jennings Environmental Educational Center.

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	None
Biology		Chemistry	None	Earth / Env Science	
Physics	None	Geography		Civics / Gov't	
History		Economics		English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	None CHS Zoology
AP Science (any)	System-wide AP Environmental Science		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Canon-McMillan SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	5
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	5
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	4
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Experiential learning opportunity provided by Jennings.
Challenges in EE:	We would prefer to have a more local partnership since we have Canonsburg Lake and Peters Lake nearby. Traveling to Jennings requires a significant financial investment by the district and creates logistical challenges related to bussing and staffing.

Carlisle Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	Some schools/classes	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade		7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Carlisle Area SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None
Biology	None	Chemistry	None
Physics		Geography	
History	None	Economics	
Literature		Health / Physical Education	None
			Geometry
			None
			Earth / Env. Science
			System-wide
			Civics / Government
			None
			English / Language Arts
			Other Required Course

Describe System-wide MWEEs: Geo-Environmental Science courses, along with some Biology courses have continued with the tree planting that was designed pre-COVID. Furthermore, students created a 2 acre pollinator garden in which the middle school participates with planting and re-seeding the area. A potential project is also in place with the creation of our turf field. Students would like to determine where the runoff occurs and create planting to prevent runoff and increase drainage around the field. Outreach partnership with Penn State Extension, Alliance for the Chesapeake, as well as Pheasants Forever have been incredible and invaluable for our students.

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None
Biology		Chemistry	
Physics	None	Geography	
History		Economics	None
Literature	None	Health / Physical Education	
			Geometry
			None
			Earth / Env Science
			Civics / Gov't
			English / Lang. Arts
			None
			Other Elective Course
AP Science (any)	Some schools/classes AP Biology and AP Environmental Science		AP Math (any)
AP History (any)			AP English (any)

Carlisle Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	2	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	2
Partnership with EE or other community providers	3	Instructional technology for outdoor investigations	7
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	The strongest element is the extensive community partnerships we have created. The teachers are able to reach out to community partnerships for guidance, support and ideas. Additionally, the strong support from Central Administration is another strength.
Challenges in EE:	Time is always the greatest challenge.

Carlynton SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Fully in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Carlynton SD: ELIT Summary (continued)

**High School: At some schools/classes required at HS level
In Required Courses**

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2		Geometry	
Biology	Some schools/classes	Chemistry		Earth / Env. Science	
Physics		Geography		Civics / Government	None
History	None	Economics	None	English / Language Arts	
Literature	None	Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry	None	Earth / Env Science	System-wide
Physics	None	Geography		Civics / Gov't	
History		Economics		English / Lang. Arts	None
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	Some schools/classes AP Biology		AP Math (any)	None AP Caluclus A/B	
AP History (any)	None AP US History AP GOv't		AP English (any)	None AP LIt and Comp AP Lang and Comp	

Carlynton SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	5
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	6
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	7
Superintendent / central office support	7	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Our dedicated course to Environmental Science and the feedback from the student who take it.
Challenges in EE:	It is dedeed a Science elective course and not required ti be taken by all students.

Carmichaels Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs: Carmichaels Elementary Center partners with PA Fish and Boat Commission and PA Game Commission to provide programming for our elementary students among other opportunities including pollinator habitat projects for Monarch butterflies and other pollinators.

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: The entire 7th grade participates in the Pittsburgh RiverQuest field experience. Other interested 6th and 8th graders participate in Water Surveys of the Yough River tributaries in partnership with California University of PA, Trout Unlimited, and Ohio State Park.

Carmichaels Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Some schools/classes	Algebra 2	Some schools/classes	Geometry	Some schools/classes
Biology	Some schools/classes	Chemistry		Earth / Env. Science	
Physics		Geography		Civics / Government	
History	Some schools/classes	Economics		English / Language Arts	Some schools/classes
Literature		Health / Physical Education	Some schools/classes	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs: Conservation Biology/College Ecology students participate in field experiences each Fall and Spring along with participation in the Envirothon at the County and State levels.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	Some schools/classes
Biology		Chemistry	Some schools/classes	Earth / Env Science	Some schools/classes
Physics	Some schools/classes	Geography		Civics / Gov't	Some schools/classes
History		Economics	Some schools/classes	English / Lang. Arts	
Literature	Some schools/classes	Health / Physical Education		Other Elective Course	
AP Science (any)	Some schools/classes College Ecology		AP Math (any)		
AP History (any)	Some schools/classes		AP English (any)		

Carmichaels Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	7
Superintendent / central office support	6	Other: Support from Board of Education	7

“Other Need” written-in response (if any): Support from Board of Education

Qualitative Self-Assessment

Strengths of EE for Students:	Strong Conservation Biology program with students who participate in the Envirothon competition placing in the top 5, with 2 State Envirothon championships the past two years and a third in the world placing at the NCF-International Envirothon.
Challenges in EE:	Funding for transportation is the greatest challenge. Conflict with other subject teachers when students are on valuable in-the-field experiences instead of attending their classes.

Catasauqua Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: K-3 - Reading stories about environmental topics in Reading Program. Environmental topics integrated into Foss science curriculum modules as well. 4th Grade Teachers recently participated in MWEE training; however, current student experiences do not include all aspects of MWEE as defined above. 4th Grade: Outdoor Field Experience - Jacobsburg Considering a Stream Study in the Catasauqua Park Implementation of Foss Environments curriculum module 5th Grade: Annual Trip to Carbon County Environmental Education Center (birds of prey, reptiles, and a nature walk)

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: In these grade levels environmental science standards are frequently integrated into the science curriculum.

Catasauqua Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	Some schools/classes	Chemistry		Earth / Env. Science	Some schools/classes
Physics		Geography		Civics / Government	
History		Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs: Earth Science II - Grades 10,11,12 -Water sampling of Lehigh River, examination for contaminants after satellite map examination of the watershed for point sources -Visited Northampton Water Treatment Plant -Shared results with online network -TED Talks to other science classes Environmental Science - Grades 10, 11, and 12 -Installed bluebird houses and monitored their population. Worked with BHCWA on invasive species and the need to monitor native populations.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry	None
Biology	Chemistry	Earth / Env Science	
Physics	Geography	Civics / Gov't	
History	Economics	None	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course	
AP Science (any)		AP Math (any)	
AP History (any)		AP English (any)	

Catasauqua Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	5
PD/resources for field experiences	4	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	5
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	6
Superintendent / central office support	1	Other: TIME!!!	7

“Other Need” written-in response (if any): TIME!!!

Qualitative Self-Assessment

Strengths of EE for Students:	Collaboration and partnerships - we are a small community, but everyone is willing to pitch in for the best interest of students!
Challenges in EE:	While the MWEE experiences are excellent, they take a great deal of time and effort to prepare, plan, and implement. With so many curricular requirements, it can be extremely difficult to fit everything in! Ongoing professional development is needed to prepare teachers for any new curriculum requirements.

Central Bucks SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Fully in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	None	2nd grade	None	4th grade	None
1st grade	None	3rd grade	None	5th grade	System-wide

Describe System-wide MWEEs: Central Bucks School District works together with Peace Valley park to educate students about the ecological relationships among organisms and the contributions these play in maintaining our park, including the lakes, plants, and animals

Describe Isolated MWEEs: see above

Middle School: System-wide at MS level

6th grade	System-wide	7th grade	Some schools/classes	8th grade	None
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Describe System-wide MWEEs: In 6th Grade, all 15 elementary schools (K-6) visit Peace Valley Park as part of the "Clean Stream" program, which is aligned to the curriculum. As part of this, students become familiarized with where the drinking water in the community originates as well

Describe Isolated MWEEs: see above

Central Bucks SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology None	Chemistry	Earth / Env. Science Some schools/classes
Physics	Geography	Civics / Government
History	Economics	English / Language Arts
Literature	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs: In our AP Environmental Science class (grades 11-12), students are learning about wastewater, treatments, and ways in which we need to evaluate remediation techniques that are not harmful to the environment. In our Environmental Sustainability classes (Grades 10-12), students study and examine how to sustain water resources, describe the environmental issues, and explore reasonable solutions to diminish or resolve issues, both locally and globally.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1 None	Algebra 2 None	Geometry
Biology	Chemistry None	Earth / Env Science
Physics None	Geography	Civics / Gov't None
History None	Economics None	English / Lang. Arts None
Literature None	Health / Physical Education None	Other Elective Course
AP Science (any)	AP Math (any)	
AP History (any)	AP English (any)	

Central Bucks SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	6
Superintendent / central office support	6	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	The strongest element of our environmental education is our two district-wide trips to Peace Valley Nature Center in Grades 5 and 6. An important part of the program is sharing the importance of environmental stewardship with the general education and special education teachers who participate in the program with their students. These innovative programs benefit both teachers (through training) and students (through hands-on activities) by fostering an understanding of, and interest in, science concepts and environmental issues within, and beyond, their local community.
Challenges in EE:	The greatest challenges are that these district-wide trips are expensive and that they are not required for graduation. Thus, not all students in high school are exposed to the knowledge and issues surrounding our environment. Our future plan is to make it part of a mandatory Grade 9 Environmental Course, ensuring all students are exposed to environmental literacy at all 3 grade bands.

Central Cambria SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: **Somewhat Prepared (4-8)**

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: **At some schools/classes at ES level**

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: **At some schools/classes at MS level**

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Central Cambria SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology Some schools/classes	Chemistry	Earth / Env. Science
Physics	Geography	Civics / Government Some schools/classes
History	Economics	English / Language Arts
Literature None	Health / Physical Education	Other Required Course Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1 None	Algebra 2 None	Geometry
Biology	Chemistry Some schools/classes	Earth / Env Science System-wide
Physics Some schools/classes	Geography	Civics / Gov't
History Some schools/classes	Economics None	English / Lang. Arts None
Literature	Health / Physical Education	Other Elective Course Some schools/classes
AP Science (any) Some schools/classes	AP Math (any) None	
AP History (any) None	AP English (any) None	

Central Cambria SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	6
PD/resources for field experiences	4	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	4
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	4
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Central Columbia SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Well Prepared (9-12)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Fully in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Fully in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	None	2 nd grade	None	4 th grade	System-wide
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs: 4th grade- _Soil and Water Quality & Environmental Impact. Students will examine the environmental impacts through the lenses of soil and water quality. The investigative issue includes the impact of human actions and natural factors. This MWEE activitie

Describe Isolated MWEEs: Mobile Ag. Lab has come for the past several years.

Middle School: System-wide at MS level

6 th grade	None	7 th grade	System-wide	8 th grade	System-wide
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Describe System-wide MWEEs: Students in 7th grade complete a MWEE focused on biotic indexing in the creek that runs behind our school to determine water quality and its ability to sustain life. Students also work with our buildings and grounds crew to determine what could be effect

Describe Isolated MWEEs: 8th grade students attend a Water Education day each September in partnership with the Columbia County Conservation office and Watershed manager. Students explore water's movement through streams and rivers (relating to the Susquehanna river), in groundwater and explore creating filtration systems and interaction of wildlife in the ecosystem associated with the local watershed and river.

Central Columbia SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	Some schools/classes	Chemistry	Some schools/classes	Earth / Env. Science	System-wide
Physics		Geography		Civics / Government	None
History	None	Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs: Grade 9 Physical Science, Students are involved with mineral deposition and the effects of erosion. Partnership will include Columbia County Conservation District and the PA Fish and Boat Commission. Grade 10 Biology, Students are involved with Topography study of Susquehanna River related to aquatic stream unit with the partnership being Columbia County Conservation District. Grade 11 Chemistry, Students are involved with chemical composition of the Susquehanna River and its tributaries related to the chemical unit and partnered with PA Fish and Boat Commission. Grade 12 Environmental Science, Students are involved with the aquatic species identification related to the quality of the Susquehanna River and partnered with PA Fish and Boat Commission.

Describe Isolated MWEEs: Each year our high school students participate as guest instructors with our summer Environmental Science program titled Outdoor Adventure Camp. This camp's essential purpose and targeted audience are the students interested in environmental science how are enrolled in grades 3-6. This camp's topics of instruction are related to forestry, aquatic, soils, wildlife, and current issue. Our high school along with many agencies such as Columbia County Conservation District, PA Game Commission, PA Fish & Boat Commission, PA Bureau of Forestry, and Department of Conservation of Natural Resources. The camp is organized to educate students that have a career interest in the environmental science field.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry		Earth / Env Science	
Physics	Some schools/classes	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Central Columbia SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	6
PD/resources for field experiences	6	Funding for transportation	5
PD/resources for schoolyard or community as outdoor learning space	2	Funding for PD	2
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	5
Superintendent / central office support	2	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	The strongest element is the team teaching of Environmental Science between one of our Agricultural Science Instructors and Biology Instructors. These teachers have a great knowledge base along with administrative support that provides students with an awesome experience. We know that this is effective seeing the results of the students when they compete at the different levels of the Envirothon and FF A Career Development Events.
Challenges in EE:	Our program is established so our greatest challenge is devoting enough time to the developing program as it is associated with many hands-on learning opportunities. Time management plays a large role into a public education which also serves as a challenge.

Cheltenham SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Cheltenham SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	Some schools/classes	Chemistry		Earth / Env. Science	
Physics		Geography		Civics / Government	None
History	None	Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry	None	Earth / Env Science	Some schools/classes
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	Some schools/classes Environment Science		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Cheltenham SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	6
PD/resources for field experiences	7	Funding for transportation	5
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	5
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	7
Superintendent / central office support	7	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	The strongest element is our AP Environmental Science course offering and our partnership with Farmer Jawn Community Greenhouses
Challenges in EE:	"Post"-Pandemic recovery efforts

Conestoga Valley SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Fully in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Fully in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Conestoga Valley SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	System-wide	Chemistry		Earth / Env. Science	System-wide
Physics		Geography		Civics / Government	None
History	None	Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs: Outdoor school outdoor ed experience for 10th grade bio students, extensive field work in FWB, APES, and Eco

Describe Isolated MWEEs: Trout in the classroom, Eels in the classroom. stream cleanup service programs

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry	None	Earth / Env Science	
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	System-wide Ecology, Freshwater Biology
AP Science (any)	System-wide APES			AP Math (any)	
AP History (any)				AP English (any)	

Conestoga Valley SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	7
PD/resources for field experiences	4	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	5	Funding for PD	5
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	5
Superintendent / central office support	7	Other: \$for subs/subs	6

“Other Need” written-in response (if any): \$for subs/subs

Qualitative Self-Assessment

Strengths of EE for Students:	Outdoor school is for all students. We have students participate in this and then sign up for APES, FWB and Ecology because of their experiences in this unit.
Challenges in EE:	finding substitutes. Increasing competition for education funding

Connellsville Area SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School:

6 th grade	7 th grade	8 th grade
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Connellsville Area SD: ELIT Summary (continued)

High School:

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env. Science
Physics	Geography	Civics / Government
History	Economics	English / Language Arts
Literature	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env Science
Physics	Geography	Civics / Gov't
History	Economics	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course
AP Science (any)	AP Math (any)	
AP History (any)	AP English (any)	

Connellsville Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Conrad Weiser Area SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Well Prepared (9-12)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Fully in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	None	4 th grade	Some schools/classes
1 st grade	None	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: System-wide at MS level

6 th grade	System-wide	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs: 6th grade NEED Camp and Agriculture exploratory classes in grades 7 & 8

Describe Isolated MWEEs:

Conrad Weiser Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	
Biology	Some schools/classes	Chemistry	None
Physics		Geography	Civics / Government None
History		Economics	English / Language Arts None
Literature		Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None
Biology		Chemistry	Earth / Env Science Some schools/classes
Physics	None	Geography	Civics / Gov't
History	None	Economics	None English / Lang. Arts
Literature	None	Health / Physical Education	Other Elective Course
AP Science (any)	None		AP Math (any) None
AP History (any)	None		AP English (any) None

Conrad Weiser Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	7
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Our week long environmental education program (NEED camp) for our 6th graders
Challenges in EE:	Time and funding for field trips, as well as PD for teachers

Corry Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	None	4 th grade	Some schools/classes
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: System-wide at MS level

6 th grade	System-wide	7 th grade	Some schools/classes	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Corry Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2		Geometry	None
Biology	None	Chemistry		Earth / Env. Science	
Physics		Geography		Civics / Government	None
History	None	Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	None
Biology		Chemistry	None	Earth / Env Science	Some schools/classes
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Corry Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	2	Funding for transportation	3
PD/resources for schoolyard or community as outdoor learning space	2	Funding for PD	3
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	1
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	
Challenges in EE:	

Cranberry Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	8 th grade
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Cranberry Area SD: ELIT Summary (continued)

High School:

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env. Science
Physics	Geography	Civics / Government
History	Economics	English / Language Arts
Literature	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env Science
Physics	Geography	Civics / Gov't
History	Economics	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course
AP Science (any)	AP Math (any)	
AP History (any)	AP English (any)	

Cranberry Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	5
PD/resources for field experiences	4	Funding for transportation	5
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	5
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	6
Superintendent / central office support	2	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Cumberland Valley SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: STEM Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade		5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs: One of our eight elementary schools piloted the Shared Waters MWEE in 23-24. This year, (24-25) we expanded the program into a full, system-wide MWEE by incorporating the MWEE into the school board approved curriculum district-wide for the entire 5th grade in all eight elementary schools.

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: As teachers prepared for PA's new STEELS Standards, some teachers incorporated parts of the MWEE into their science classes.

Cumberland Valley SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2		Geometry	
Biology	None	Chemistry	None	Earth / Env. Science	Some schools/classes
Physics		Geography		Civics / Government	
History		Economics		English / Language Arts	None
Literature		Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs: Environmental Science is a 9th grade required course. It is being rewritten to align with PA's new STEELS Standards (23-25). A fully aligned system-wide MWEE is being incorporated into the course.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry		Earth / Env Science	
Physics	None	Geography		Civics / Gov't	None
History	None	Economics	None	English / Lang. Arts	
Literature	None	Health / Physical Education		Other Elective Course	
AP Science (any)	Some schools/classes Environmental Science			AP Math (any)	None
AP History (any)	None			AP English (any)	None

Cumberland Valley SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	7
PD/resources for field experiences	6	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	7
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	3
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Curriculum incorporation of ELIT due to adoption of PA's new STEELS Standards.
Challenges in EE:	Funding for PD & resources.

Curwensville Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Curwensville Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level
In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science
Physics		Geography	None
			Civics / Government
History	None	Economics	English / Language Arts
			None
Literature		Health / Physical Education	None
			Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry
Biology		Chemistry	Some schools/classes	Earth / Env Science
				System-wide
Physics	Some schools/classes	Geography	None	Civics / Gov't
History		Economics	None	English / Lang. Arts
Literature	None	Health / Physical Education		Other Elective Course
AP Science (any)				AP Math (any)
AP History (any)				AP English (any)

Curwensville Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	5
PD/resources for field experiences	6	Funding for transportation	5
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	5
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	5
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	The hand-on aspects of environmental education program both at the elementary and high school levels.
Challenges in EE:	Programs are strong in our elective environmental science courses, not as much integrated into our required courses, so not everyone gets the same quality experience.

Downingtown Area SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: STEM Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2nd grade	Some schools/classes	4th grade	Some schools/classes
1st grade	Some schools/classes	3rd grade	Some schools/classes	5th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs: Follows the curriculum with plants/animals, earth processes, water... Field experiences with trips to farms, gardens, zoos

Middle School: At some schools/classes at MS level

6th grade	Some schools/classes	7th grade	Some schools/classes	8th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Clubs and Course Curriculum - earth science/environmental/land & water use Field trips to local farms and gardens Partnered with Stroud

Downingtown Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry	None
Biology	Some schools/classes	Chemistry	Earth / Env. Science	
Physics		Geography	Civics / Government	
History	None	Economics	English / Language Arts	
Literature	None	Health / Physical Education	None	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	None
Biology		Chemistry	None	Earth / Env Science	Some schools/classes
Physics	None	Geography		Civics / Gov't	None
History		Economics	None	English / Lang. Arts	None
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)	Some schools/classes AP Environmental		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Downingtown Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	5
Superintendent / central office support	7	Other: Time	7

“Other Need” written-in response (if any): Time

Qualitative Self-Assessment

Strengths of EE for Students:	Field experiences at waste treatment facilities, water treatment facilities, Longwood Gardens, Canoe Trips for water quality, Land Utilization (NJ beach - ocean/estuary) *Students complete journal and lab activities with culminating land utilization project.
Challenges in EE:	Time to plan and implement authentic educational experiences.

DuBois Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

DuBois Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	None	Chemistry	None	Earth / Env. Science	None
Physics	None	Geography	None	Civics / Government	None
History	None	Economics	None	English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry		Earth / Env Science	
Physics	None	Geography	None	Civics / Gov't	
History		Economics		English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	Some schools/classes Environmental Science			AP Math (any)	None
AP History (any)	None			AP English (any)	None

DuBois Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	3	Funding for programming / supplies	6
PD/resources for field experiences	3	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	5	Funding for PD	4
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	2
Superintendent / central office support	2	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	AP Environmental Science offers students a culminating experience regarding environmental education. The students AP scores show the overall success of the program.
Challenges in EE:	Time to develop programs and money to support this development

Eastern Lebanon County SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	None	2 nd grade	None	4 th grade	System-wide
1 st grade	None	3 rd grade	System-wide	5 th grade	System-wide

Describe System-wide MWEEs: Project Feeder Watch (Grades 3-5): We have a partnership with the Richland Public Library, The Librarian, comes to our Intermediate Building every other month to meet with classes and presents a lesson about birds. Through this partnership Mary as acquire

Describe Isolated MWEEs: Garden Club (Voluntary for Grades 3-5): Teaching students good gardening techniques and how to be a steward of the land and where are food comes from. They do all their own gardening relying on community member for help in donations and of giving their time to teach our students about gardening. Teachers also have connections with the Penn State Extension Office that also provide ideas for gardening. The grade levels that participate are 3-5 grade at the Intermediate School.

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Students participate in Environmental club and some activities are integrated into curriculum, but more work is needed in this area.

Eastern Lebanon County SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science
Physics		Geography	None
			Civics / Government
History		Economics	None
			English / Language Arts
Literature	None	Health / Physical Education	None
			Other Required Course

Describe System-wide MWEEs: All student in a unit in 9th grade are exposed to water quality experiences, but they don't meet the criteria of MWEE.

Describe Isolated MWEEs: Chesapeake Bay Field Trip (AP Biology, AP Environmental Science, and Enviothon Club Members): Marsh explorations, setting crab pots, history of the Bay, proggng, connections of upstream waterways to the Bay, and water quality monitoring; Trout in the Classroom (Wildlife and Forestry Courses, and FFA and Envirothon Clubs): The TIC is a program where students take care of trout from egg to fingerling, and then are able to release the trout at the end of the school year. We have a partnership with Blue Triton Water, Fish and Boat Commission, and local representative from Trout Unlimited who helps immensely with set up, any needs or questions and then clean up and release at the end of the year. Stream Monitoring (Envirothon Club): Physical, chemical, and Macro invertebrate monitoring of local streams by the students. Streams are monitored 3-4 times per year; Aquaponics System (FFA Club, Plant Science, Intro to Agriculture): Students use problem solving skills to successfully run the system while encountering different kinds of issues. They learn the relationship between horticulture and aquatics. Students use a tracking system on their iPad to collect data throughout the project; Aquatics CDE project (FFA Club): Compete in practicums including but not limited to determining watershed boundaries, pond management, and GPS.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry	Some schools/classes	Earth / Env Science	Some schools/classes
Physics	None	Geography	None	Civics / Gov't	
History	None	Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	System-wide Plant Science and Intro to Agriculture Science
AP Science (any)	System-wide Environmental Sci and Biology		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Eastern Lebanon County SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	6
PD/resources for field experiences	7	Funding for transportation	5
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	5
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	7
Superintendent / central office support	4	Other:	1

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	<p>5. At secondary level the strengths include the projects integrated into our Agricultural CTC program including CDEs and FFA. These projects give students hands-on learning experiences that they don't often get in a regular classroom. In our 9th grade Ecology science unit, students get mini-experiences outdoors. The advanced courses like AP Biology and AP Environmental Science expand on these experiences. Effectiveness is measured by student success on the Biology Keystone and AP Exams as well as monitoring the number of students who elect to take advanced coursework in environmental science and agriculture. At the elementary level, we have made strides at implementing additional experiences for students, but we have not yet made the shift to the newer standards in science.</p>
Challenges in EE:	<p>6. At the secondary level, the challenges involve the time that is required to provide these types of experiences when the curriculum and especially the Biology Keystone curriculum includes so much content. In addition, the technology needed to teach these topics is sometimes unattainable or unaffordable at a school district. Transportation costs are also a concern as well as the inability to get substitutes to cover for the teacher while they are taking students on a trip. At the elementary level, the biggest challenges involve having enough time to incorporate science experiences into the school day when such a strong focus is placed on math and reading.</p>

East Penn SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

East Penn SD: ELIT Summary (continued)

High School:

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env. Science
Physics	Geography	Civics / Government
History	Economics	English / Language Arts
Literature	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	None	Chemistry	None
Physics	None	Geography	None
History	None	Economics	None
Literature		Health / Physical Education	Other Elective Course
AP Science (any)			AP Math (any)
AP History (any)			AP English (any)

East Penn SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	
Challenges in EE:	

East Pennsboro Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	None	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

East Pennsboro Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level
In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry
Biology	Some schools/classes	Chemistry		Earth / Env. Science Some schools/classes
Physics		Geography		Civics / Government None
History	None	Economics	None	English / Language Arts
Literature		Health / Physical Education	None	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry None	Earth / Env Science
Physics None	Geography	Civics / Gov't
History	Economics	English / Lang. Arts
Literature None	Health / Physical Education	Other Elective Course
AP Science (any) Some schools/classes AP Environmental Science		AP Math (any)
AP History (any)		AP English (any)

East Pennsboro Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	6
PD/resources for field experiences	6	Funding for transportation	6
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	6
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	6
Superintendent / central office support	3	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Eastern York SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Eastern York SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level
In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry
Biology	Some schools/classes	Chemistry		Earth / Env. Science
Physics		Geography		Civics / Government
History	None	Economics		English / Language Arts
Literature		Health / Physical Education	None	Other Required Course
				None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry
Biology		Chemistry	None	Earth / Env Science
Physics	None	Geography		Civics / Gov't
History		Economics	None	English / Lang. Arts
Literature	None	Health / Physical Education		Other Elective Course
				None
AP Science (any)	None		AP Math (any)	None
AP History (any)	None		AP English (any)	None

Eastern York SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	
Challenges in EE:	

Eastern Lancaster County SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Eastern Lancaster County SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government None
History		Economics	English / Language Arts
Literature	None	Health / Physical Education	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry
Biology	Chemistry	None	Earth / Env Science Some schools/classes
Physics	Geography		Civics / Gov't
History	Economics	None	English / Lang. Arts None
Literature	Health / Physical Education		Other Elective Course None
AP Science (any)		AP Math (any)	None
AP History (any)		AP English (any)	None

Eastern Lancaster County SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	5
PD/resources for field experiences	7	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	5
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	6
Superintendent / central office support	6	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Elizabethtown Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2nd grade	None	4th grade	None
1st grade	None	3rd grade	None	5th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: System-wide at MS level

6th grade	None	7th grade	None	8th grade	System-wide
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Describe System-wide MWEEs: Eighth Grade students study water health, make predictions, then spend a few days gathering samples in an outside stream to test the water health. They then develop conclusions on the health of the water system based on the life they discover in the stream.

Describe Isolated MWEEs:

Elizabethtown Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2		Geometry	None
Biology	None	Chemistry	None	Earth / Env. Science	
Physics		Geography		Civics / Government	None
History	None	Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	None
Biology		Chemistry		Earth / Env Science	None
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Elizabethtown Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	4
PD/resources for field experiences	7	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	4
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	4
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	
Challenges in EE:	

Exeter Township SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Fully in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Fully in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Exeter Township SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	None	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government
History		Economics	English / Language Arts None
Literature		Health / Physical Education None	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry
Biology		Chemistry	None	Earth / Env Science None
Physics	None	Geography		Civics / Gov't None
History	None	Economics	None	English / Lang. Arts
Literature	None	Health / Physical Education		Other Elective Course
AP Science (any)			AP Math (any)	
AP History (any)			AP English (any)	

Exeter Township SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	4
PD/resources for field experiences	4	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	4
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	4
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Fairview SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: **Well Prepared (9-12)**

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Fully in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Fully in place
Regular communication among staff about EE	Fully in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: **At some schools/classes at ES level**

Kindergarten	None	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	None	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs: Again, its the collaboration with Asbury Woods Nature Center for all kids.

Middle School: **System-wide at MS level**

6 th grade	None	7 th grade	System-wide	8 th grade	None
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Describe System-wide MWEEs: Lake Erie Watershed, specifically Walnut Creek program with Asbury Woods.

Describe Isolated MWEEs:

Fairview SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1		Algebra 2 None	Geometry None
Biology None		Chemistry None	Earth / Env. Science System-wide
Physics None		Geography None	Civics / Government None
History None		Economics None	English / Language Arts None
Literature None		Health / Physical Education None	Other Required Course

Describe System-wide MWEEs: Earth Action in 9th grade environmental

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	Geometry None
Biology		Chemistry	Earth / Env Science
Physics None		Geography None	Civics / Gov't
History		Economics	English / Lang. Arts
Literature		Health / Physical Education	Other Elective Course
AP Science (any) Environmental Science			AP Math (any)
AP History (any)			AP English (any)

Fairview SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	3	Funding for programming / supplies	3
PD/resources for field experiences	3	Funding for transportation	3
PD/resources for schoolyard or community as outdoor learning space	3	Funding for PD	3
PD/resources for student-centered investigations	3	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	2	Instructional technology for outdoor investigations	4
Superintendent / central office support	3	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Partnership with Asbury Woods and Earth Action.
Challenges in EE:	All teachers don't value environmental education.

Fannett-Metal SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Fannett-Metal SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry	None
Biology	None	Chemistry	Earth / Env. Science	
Physics		Geography	Civics / Government	None
History		Economics	English / Language Arts	None
Literature	None	Health / Physical Education	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	None
Biology		Chemistry	None	Earth / Env Science	None
Physics	None	Geography		Civics / Gov't	
History	None	Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Fannett-Metal SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	6
PD/resources for field experiences	6	Funding for transportation	6
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	6
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	6
Superintendent / central office support	6	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Students have real world experience with environmental experiences.
Challenges in EE:	Staff, time and resources.

Farrell Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Farrell Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	None	Chemistry		Earth / Env. Science	
Physics		Geography		Civics / Government	None
History	None	Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry	None	Earth / Env Science	None
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)				AP Math (any)	
AP History (any)				AP English (any)	

Farrell Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	7
Superintendent / central office support	7	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Time to focus on this, with all other demands from PDE

Fleetwood Area SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Fleetwood Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	Some schools/classes	Chemistry		Earth / Env. Science	Some schools/classes
Physics		Geography	None	Civics / Government	
History	None	Economics	None	English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry	Some schools/classes	Earth / Env Science	
Physics	Some schools/classes	Geography	None	Civics / Gov't	
History		Economics		English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)	Some schools/classes		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Fleetwood Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	4
PD/resources for field experiences	5	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	4
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	4
Superintendent / central office support	2	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

North Star SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

North Star SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology Some schools/classes	Chemistry Some schools/classes	Earth / Env. Science Some schools/classes
Physics	Geography	Civics / Government
History	Economics	English / Language Arts
Literature	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env Science
Physics	Geography	Civics / Gov't
History	Economics	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course
AP Science (any)	AP Math (any)	
AP History (any)	AP English (any)	

North Star SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	4
PD/resources for field experiences	5	Funding for transportation	1
PD/resources for schoolyard or community as outdoor learning space	5	Funding for PD	4
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	5
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Franklin Regional SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Franklin Regional SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	None	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government
History	None	Economics	English / Language Arts
Literature	None	Health / Physical Education	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry	None	Earth / Env Science	None
Physics	None	Geography		Civics / Gov't	None
History		Economics	None	English / Lang. Arts	None
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Franklin Regional SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	5
PD/resources for field experiences	6	Funding for transportation	5
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	5
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	6
Superintendent / central office support	5	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Gettysburg Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: STEM Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Gettysburg Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level
In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology None	Chemistry	Earth / Env. Science Some schools/classes
Physics	Geography	Civics / Government None
History	Economics	English / Language Arts
Literature	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry None	Earth / Env Science
Physics None	Geography	Civics / Gov't
History None	Economics	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course
AP Science (any)		AP Math (any)
AP History (any)		AP English (any)

Gettysburg Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	3	Funding for programming / supplies	7
PD/resources for field experiences	5	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	5
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	4
Superintendent / central office support	5	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Time, resources

Governor Mifflin SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Well Prepared (9-12)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Fully in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Fully in place
Regular communication among staff about EE	Fully in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	System-wide	2 nd grade	System-wide	4 th grade	System-wide
1 st grade	System-wide	3 rd grade	System-wide	5 th grade	System-wide

Describe System-wide MWEEs: All K-5 students are exposed to MWEE related lessons by teachers who were/are being trained through MWEE.

Describe Isolated MWEEs: MWEE, Stroud Water Research, Trout in the Classroom, and district riparian buffer and steam study collaborative project at the Rabbit Run location, as well as other environmental education topics embedded within the K-12 curriculum. Partnerships with Berks Nature, Trout Unlimited, and Angelica Creek Watershed Association.

Middle School: System-wide at MS level

6 th grade	System-wide	7 th grade	System-wide	8 th grade
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Describe System-wide MWEEs: MWEE, Stroud Water Research, Trout in the Classroom, and district riparian buffer and steam study collaborative project at the Rabbit Run location, as well as other environmental education topics embedded within the K-12 curriculum. Partnerships with Berk

Describe Isolated MWEEs: MWEE, Stroud Water Research, Trout in the Classroom, and district riparian buffer and steam study collaborative project at the Rabbit Run location, as well as other environmental education topics embedded within the K-12 curriculum. Partnerships with Berks Nature, Trout Unlimited, and Angelica Creek Watershed Association.

Governor Mifflin SD: ELIT Summary (continued)

High School: System-wide at any required HS class In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	
Biology	System-wide	Chemistry	System-wide	Earth / Env. Science	
Physics		Geography		Civics / Government	
History	Some schools/classes	Economics		English / Language Arts	Some schools/classes
Literature		Health / Physical Education		Other Required Course	

Describe System-wide MWEEs: MWEE, Stroud Water Research, Trout in the Classroom, and district riparian buffer and steam study collaborative project at the Rabbit Run location, as well as other environmental education topics embedded within the K-12 curriculum. Partnerships with Berks Nature, Trout Unlimited, and Angelica Creek Watershed Association.

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	
Biology		Chemistry		Earth / Env Science	System-wide
Physics	System-wide	Geography		Civics / Gov't	
History		Economics		English / Lang. Arts	
Literature	Some schools/classes	Health / Physical Education		Other Elective Course	
AP Science (any)	System-wide AP Biology and AP Environmental Science			AP Math (any)	
AP History (any)				AP English (any)	

Governor Mifflin SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	7
PD/resources for field experiences	6	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	7
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	4
Superintendent / central office support	2	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	We have a very strong science department with a wealth of knowledge in stream ecology, cold-water conservation, and ecology. The effectiveness is evident in our schools participation and interest in activities relating to ecology, stream studies, and cold-water conservation. Our Environmental science courses are among our most popular high school courses.
Challenges in EE:	Resources are a limiting factor in reaching more students and access to more authentic experiences.

Greensburg Salem SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: The K-5 science curriculum is aligned with the state standards.

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: The middle school curriculum is aligned with state standards.

Greensburg Salem SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2		Geometry	
Biology	None	Chemistry		Earth / Env. Science	
Physics		Geography		Civics / Government	None
History		Economics		English / Language Arts	None
Literature		Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry	None	Earth / Env Science	Some schools/classes
Physics	None	Geography		Civics / Gov't	
History	None	Economics	None	English / Lang. Arts	
Literature	None	Health / Physical Education		Other Elective Course	None
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Greensburg Salem SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	7
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Environmental education is not a focus. It may be discussed as a part of the science curriculum K-12, but not a priority.
Challenges in EE:	PA's emphasis on state science assessments and unclear expectations for implementation or standards.

Greater Latrobe SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: We run a kindergarten Earth day program utilizing seniors that take an environmental science course. There are a few pieces of environmental science that are taught in other grade levels, with inconsistencies.

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: A 6th grade "camp" experience is in place that focuses on several environmental science topics. In addition, there are many pieces of environmental science and climate included in the 7th grade curriculum.

Greater Latrobe SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government
History		Economics	English / Language Arts
Literature		Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs: We currently offer a Capstone environmental science course to seniors only. It encompasses current environmental issues, field work and/or guest speakers, and culminating activities.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry	None	Earth / Env Science	System-wide
Physics	None	Geography		Civics / Gov't	None
History	None	Economics	None	English / Lang. Arts	None
Literature	None	Health / Physical Education	None	Other Elective Course	
AP Science (any)	Some schools/classes Biology			AP Math (any)	
AP History (any)				AP English (any)	

Greater Latrobe SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	5
PD/resources for field experiences	6	Funding for transportation	5
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	5
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	5
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	The Capstone environmental science course has been offered since 1995, with a long history of advanced content, community projects, and community involvement. We have historically partnered with local watershed groups, environmental groups, nonprofits, and local businesses.
Challenges in EE:	Time, money, planning, support, and classroom instructional time at each grade level. In addition, we have a lack of teachers with an environmental science background and/or training.

Greencastle-Antrim SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: We are preparing to build these with the grant. We do have environmental education experiences for each grade, however, they are not MWEEs - an area we are focused on improving!

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Greencastle-Antrim SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1 None	Algebra 2 None	Geometry None
Biology None	Chemistry	Earth / Env. Science None
Physics	Geography	Civics / Government None
History None	Economics	English / Language Arts None
Literature None	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs: Our students participate in a wide range of environmental education experiences. They are not currently consistent, and dependent on the teacher. We have started to redesign our curriculum and look forward to providing structured and appropriate MWEEs for all grades.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry None
Biology	Chemistry None	Earth / Env Science
Physics None	Geography	Civics / Gov't
History	Economics None	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course
AP Science (any) None AP Environmental		AP Math (any)
AP History (any)		AP English (any)

Greencastle-Antrim SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	6
PD/resources for field experiences	5	Funding for transportation	1
PD/resources for schoolyard or community as outdoor learning space	1	Funding for PD	7
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	6
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Our environmental center is a source of pride for our staff and community. The opportunities exist to strengthen our efforts. There is a great deal of history and consistency of lessons taught there.
Challenges in EE:	Time for teacher collaboration, training and professional development. We need to build teacher capacity and confidence with a clearly articulated purpose. The lessons are historical - meaning same lessons for 40 years. The pride in these (including the teachers) makes it difficult to see the benefits of change.

Grove City Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Grove City Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None
Biology	None	Chemistry	None
Physics	None	Geography	None
History	None	Economics	None
Literature	None	Health / Physical Education	None
		Geometry	None
		Earth / Env. Science	None
		Civics / Government	None
		English / Language Arts	None
		Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None
Biology		Chemistry	None
Physics	None	Geography	None
History		Economics	None
Literature		Health / Physical Education	None
		Geometry	None
		Earth / Env Science	None
		Civics / Gov't	None
		English / Lang. Arts	None
		Other Elective Course	None
AP Science (any)	None	AP Math (any)	None
AP History (any)	None	AP English (any)	None

Grove City Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	3
PD/resources for field experiences	7	Funding for transportation	3
PD/resources for schoolyard or community as outdoor learning space	2	Funding for PD	2
PD/resources for student-centered investigations	2	Interdisciplinary curriculum planning / standards alignment	3
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	2
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	N/A
Challenges in EE:	Time and staffing

Harbor Creek SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Harbor Creek SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	Some schools/classes	Chemistry	Some schools/classes	Earth / Env. Science	
Physics		Geography		Civics / Government	
History	None	Economics		English / Language Arts	None
Literature	None	Health / Physical Education	Some schools/classes	Other Required Course	

Describe System-wide MWEEs: N/A

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry		Earth / Env Science	System-wide
Physics	Some schools/classes	Geography		Civics / Gov't	None
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)	Some schools/classes Biology			AP Math (any)	
AP History (any)				AP English (any)	

Harbor Creek SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	6
PD/resources for field experiences	7	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	6
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	4
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Science staff and Environmental Science class. Numbers of students who take this class as an elective.
Challenges in EE:	Balancing other science credits and graduation requirements.

Harrisburg City SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Harrisburg City SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	System-wide	Algebra 2	System-wide	Geometry	System-wide
Biology	System-wide	Chemistry		Earth / Env. Science	
Physics		Geography	System-wide	Civics / Government	System-wide
History	System-wide	Economics		English / Language Arts	
Literature		Health / Physical Education	System-wide	Other Required Course	System-wide English

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	System-wide
Biology		Chemistry	Some schools/classes	Earth / Env Science	Some schools/classes
Physics	Some schools/classes	Geography	System-wide	Civics / Gov't	
History		Economics	Some schools/classes	English / Lang. Arts	System-wide
Literature	System-wide	Health / Physical Education		Other Elective Course	
AP Science (any)	Some schools/classes Biology			AP Math (any)	
AP History (any)				AP English (any)	

Harrisburg City SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	7
Superintendent / central office support	7	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

There is no contact person for Env. Ed. at the time.

Hempfield SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: System-wide at MS level

6 th grade	None	7 th grade	None	8 th grade	System-wide
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Describe System-wide MWEEs: Unit that culminates in a stream study

Describe Isolated MWEEs:

Hempfield SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry	None
Biology	System-wide	Chemistry	Earth / Env. Science	
Physics		Geography	Civics / Government	None
History	None	Economics	English / Language Arts	None
Literature	Some schools/classes	Health / Physical Education	None	
Other Required Course				

Describe System-wide MWEEs: Biology - Unit that culminates in a stream study

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	None
Biology		Chemistry	None	Earth / Env Science	None
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)	System-wide AP Environmental			AP Math (any)	
AP History (any)				AP English (any)	

Hempfield SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	3	Funding for programming / supplies	7
PD/resources for field experiences	3	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	5	Funding for PD	2
PD/resources for student-centered investigations	2	Interdisciplinary curriculum planning / standards alignment	2
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	4
Superintendent / central office support	2	Other: Time	7

“Other Need” written-in response (if any): Time

Qualitative Self-Assessment

Strengths of EE for Students:	Unit that culminates in a stream study - hands-on experience that brings content to life.
Challenges in EE:	Time, resources, and money

Highlands SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Other: volunteer / coach

Preparedness to Implement Environmental Education

Preparedness Level: Well Prepared (9-12)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Fully in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Fully in place
Regular communication among staff about EE	Fully in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	System-wide	2nd grade	System-wide	4th grade	System-wide
1st grade	System-wide	3rd grade	System-wide	5th grade	System-wide

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: System-wide at MS level

6th grade	System-wide	7th grade	System-wide	8th grade	System-wide
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Highlands SD: ELIT Summary (continued)

High School:

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env. Science
Physics	Geography	Civics / Government
History	Economics	English / Language Arts
Literature	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	System-wide	Algebra 2	System-wide	Geometry	
Biology	System-wide	Chemistry	System-wide	Earth / Env Science	System-wide
Physics	System-wide	Geography		Civics / Gov't	System-wide
History	System-wide	Economics	System-wide	English / Lang. Arts	System-wide
Literature	System-wide	Health / Physical Education	System-wide	Other Elective Course	
AP Science (any)				AP Math (any)	
AP History (any)				AP English (any)	

Highlands SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Hollidaysburg Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Hollidaysburg Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government None
History	None	Economics	English / Language Arts
Literature		Health / Physical Education None	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs: Biology 1A, Biology 1B, College Bound Bio, AP Bio, AP Environmental Science, Environment and Ecology, Bio 2, CB/Honors Environment and Ecology, Microbiology, Earth Science, Marine Biology, Oceanography, Environmental Science - ALL of these courses have the ability to utilize the below resources. COVID has made it hard the last two years. Currently we use Juniata College - Science in Motion. They can deliver "Stream in a Bucket" labs to schools. They also offer a Field Site at Raystown Lake for students to attend field trips. SFU - Rural Outreach Chemistry for Kids (ROCK) They also offer stream/water quality labs and opportunities for field trips to their campus. Field trips to Canoe Creek State Park to do biological, chemical, and physical parameters of streams. Visit a sewage treatment plant Stream/watershed mapping

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2 None	Geometry
Biology		Chemistry None	Earth / Env Science Some schools/classes
Physics None		Geography	Civics / Gov't
History		Economics None	English / Lang. Arts None
Literature		Health / Physical Education	Other Elective Course None
AP Science (any)	Some schools/classes	AP Math (any)	None
AP History (any)	None	AP English (any)	None

Hollidaysburg Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	7
PD/resources for field experiences	6	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	7
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	
Superintendent / central office support	7	Other: Time/opportunities to collaborate with outside organizations for possible educational opportunities.	

“Other Need” written-in response (if any): Time/opportunities to collaborate with outside organizations for possible educational opportunities.

Qualitative Self-Assessment

Strengths of EE for Students:	Hands on and lab opportunities for field trips
Challenges in EE:	Funding - making sure there is budgeted monies for field trips/subs Continue to fund Juniata College - Science in Motion Time- plan trips and discuss with Science department

Huntingdon Area SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: We would like to review possible MWEE opportunities and where they may fit within our curriculum. We will be undertaking an elementary science review in the near future.

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	8 th grade
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Look to expand upon existing partnerships.

Huntingdon Area SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None
Biology	None	Chemistry	None
Physics		Geography	
History	None	Economics	None
Literature	None	Health / Physical Education	None
		Geometry	None
		Earth / Env. Science	System-wide
		Civics / Government	None
		English / Language Arts	None
		Other Required Course	

Describe System-wide MWEEs: The environmental science II curriculum and the general science curriculum.

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None
Biology		Chemistry	
Physics	None	Geography	
History		Economics	
Literature		Health / Physical Education	
		Geometry	None
		Earth / Env Science	
		Civics / Gov't	
		English / Lang. Arts	
		Other Elective Course	
AP Science (any)	None	AP Math (any)	None
AP History (any)	None	AP English (any)	None

Huntingdon Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	6
PD/resources for field experiences	6	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	3
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Exposing students to environmental education.
Challenges in EE:	Finding areas within the curriculum to make meaningful connections. Time needed to devote to projects when there are many other curriculum needs. Time for professional learning of staff, especially when substitutes are lacking and other mandates need to be addressed.

Jefferson-Morgan SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Jefferson-Morgan SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	None	Chemistry	Earth / Env. Science Some schools/classes
Physics		Geography	Civics / Government None
History	None	Economics	English / Language Arts None
Literature	None	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry
Biology	Chemistry	None	Earth / Env Science
Physics	Geography		Civics / Gov't
History	Economics	None	English / Lang. Arts
Literature	Health / Physical Education		Other Elective Course
AP Science (any)		AP Math (any)	None
AP History (any)		AP English (any)	None

Jefferson-Morgan SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 \longleftrightarrow 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Jim Thorpe Area SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs: Grade 5 fieldtrip to the CCEEC centers around the watershed and educating the students about it, and how to sustain it.

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Jim Thorpe Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	None	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government None
History	None	Economics	English / Language Arts None
Literature	None	Health / Physical Education	None Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry
Biology	Chemistry	None	Earth / Env Science None
Physics	Geography		Civics / Gov't
History	Economics	None	English / Lang. Arts
Literature	Health / Physical Education		Other Elective Course
AP Science (any)			AP Math (any)
AP History (any)			AP English (any)

Jim Thorpe Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	6
PD/resources for field experiences	3	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	3	Funding for PD	6
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	1	Instructional technology for outdoor investigations	1
Superintendent / central office support	3	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	The strongest elements of our environmental education program for students and teachers is our relationship with the Carbon County Environmental Education Center. It is effective because each year that the students attend, the following year's program builds upon that.
Challenges in EE:	Time to develop, time to instruct, and professional development

Juniata County SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Juniata County SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science Some schools/classes
Physics		Geography None	Civics / Government None
History	None	Economics	English / Language Arts None
Literature	None	Health / Physical Education None	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry
Biology	Chemistry	None	Earth / Env Science
Physics None	Geography None		Civics / Gov't
History	Economics None		English / Lang. Arts
Literature	Health / Physical Education		Other Elective Course None
AP Science (any) None		AP Math (any) None	
AP History (any) None		AP English (any) None	

Juniata County SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	7
PD/resources for field experiences	6	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	3	Funding for PD	7
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	2
Partnership with EE or other community providers	2	Instructional technology for outdoor investigations	3
Superintendent / central office support	2	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	We do participate in different events - have outside contacts with Chesapeake Bay Foundation to do Eels in the Classroom, Little Buffalo State Park, Stroud Watershed Research Center. We also participate in Envirothons.
Challenges in EE:	Time - we have to teach to the Biology Keystones and other areas that are tested. Funding is also an issue.

Keystone Oaks SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Keystone Oaks SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	None	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government
History	None	Economics	English / Language Arts
Literature	None	Health / Physical Education	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry	None	Earth / Env Science	Some schools/classes
Physics	None	Geography		Civics / Gov't	None
History		Economics	None	English / Lang. Arts	None
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	Some schools/classes Environmental Science		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Keystone Oaks SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	4
PD/resources for field experiences	4	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	4
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	4
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	
Challenges in EE:	

Lancaster SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: STEM Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Lancaster SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None
Biology	None	Chemistry	None
Physics		Geography	
History		Economics	
Literature		Health / Physical Education	
			Geometry
			None
			Earth / Env. Science
			Civics / Government
			English / Language Arts
			Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None
Biology		Chemistry	
Physics	None	Geography	
History	None	Economics	None
Literature	None	Health / Physical Education	None
			Geometry
			None
			Earth / Env Science
			Civics / Gov't
			English / Lang. Arts
			Other Elective Course
AP Science (any)			AP Math (any)
AP History (any)			AP English (any)

Lancaster SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	2	Instructional technology for outdoor investigations	5
Superintendent / central office support	3	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Laurel Highlands SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Laurel Highlands SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level
In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government None
History		Economics	English / Language Arts None
Literature		Health / Physical Education None	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry
Biology		Chemistry	None	Earth / Env Science System-wide
Physics	None	Geography		Civics / Gov't
History		Economics	None	English / Lang. Arts
Literature	None	Health / Physical Education		Other Elective Course
AP Science (any)	Some schools/classes		AP Math (any)	None
AP History (any)	None		AP English (any)	None

Laurel Highlands SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	3	Funding for programming / supplies	7
PD/resources for field experiences	3	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	4
PD/resources for student-centered investigations	3	Interdisciplinary curriculum planning / standards alignment	3
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	4
Superintendent / central office support	7	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Penn Cambria SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Penn Cambria SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry	None
Biology	None	Chemistry	Earth / Env. Science	None
Physics		Geography	Civics / Government	None
History	None	Economics	English / Language Arts	None
Literature		Health / Physical Education	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	None
Biology		Chemistry	None	Earth / Env Science	
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature	None	Health / Physical Education		Other Elective Course	None
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Penn Cambria SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	6
PD/resources for field experiences	6	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	5
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	5
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Some partnership with Clearfield Creek Watershed - positive feedback and student interest
Challenges in EE:	Time and funding

Lower Merion SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: STEM Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Lower Merion SD: ELIT Summary (continued)

**High School: At some schools/classes required at HS level
In Required Courses**

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	
Biology	Some schools/classes	Chemistry	None	Earth / Env. Science	
Physics	None	Geography		Civics / Government	None
History	None	Economics		English / Language Arts	None
Literature		Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	
Biology		Chemistry		Earth / Env Science	Some schools/classes
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature	None	Health / Physical Education		Other Elective Course	None
AP Science (any)	Some schools/classes AP Environmental Science		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Lower Merion SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	1	Funding for programming / supplies	4
PD/resources for field experiences	3	Funding for transportation	6
PD/resources for schoolyard or community as outdoor learning space	3	Funding for PD	4
PD/resources for student-centered investigations	2	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	2
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students: Local Partnerships

Challenges in EE: Time, Transportation, Funding

Loyalsock Township SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Sixth grade students participate in an outdoor field experience. Small group of students 6-8 participate in Trout in the Classroom program.

Loyalsock Township SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	None	Chemistry	None	Earth / Env. Science	System-wide
Physics	None	Geography		Civics / Government	None
History	None	Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs: Watershed unit on Earth and the Environment course.

Describe Isolated MWEEs: Ninth grade students participate in a water quality monitoring program through ALLARM/USGS.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry		Earth / Env Science	
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Loyalsock Township SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	7
PD/resources for field experiences	5	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	4
Superintendent / central office support	7	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Hands on learning experiments directly related to watershed mapping. Assessed using formative and summative assessment.
Challenges in EE:	Getting students in the "field" to study. Challenges related to transportation: drivers, cost, etc. Managing large groups of students on a field trip.

Mahanoy Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: School Assistant Principal

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Mahanoy Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry	None
Biology	None	Chemistry	Earth / Env. Science	
Physics		Geography	Civics / Government	None
History	None	Economics	English / Language Arts	None
Literature	None	Health / Physical Education	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	None
Biology		Chemistry	None	Earth / Env Science	System-wide
Physics	None	Geography	None	Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Mahanoy Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	5
PD/resources for field experiences	5	Funding for transportation	3
PD/resources for schoolyard or community as outdoor learning space	5	Funding for PD	5
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	5
Superintendent / central office support	5	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Manheim Township SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Other: Content Specialist

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	Some schools/classes	5 th grade	System-wide

Describe System-wide MWEEs: 5th Grade- Essential Questions include: How do organisms live, grow, respond to their environment, and reproduce? How and why do organisms interact with their environment and what are the effects of these interactions? How is energy transferred and cons

Describe Isolated MWEEs: One of our elementary schools has access to a stream so in 3rd grade some teachers take advantage of this resource and take the kids outside during thier "Every Drop Matters" unit. A few schools have milk weed that grows on campus do during 2nd grade's "Monarchs and Pollinators" unit, the student do outside to learn about the role of pollinators in a sustainable environment.

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: 7th and 8th grade science classrooms obtained aquaponics tanks (Aquasprouts). The goal was to incorporate them into Life and Earth Science courses but was not initiated by staff so the buy in was not there.

Manheim Township SD: ELIT Summary (continued)

High School: System-wide at any required HS class In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	System-wide	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government None
History	None	Economics None	English / Language Arts None
Literature		Health / Physical Education None	Other Required Course None

Describe System-wide MWEEs: 10th Grade, Unit:Watersheds and Environmental Issues. Each student goes on a Stream Study to the Lititz Run at the Millport Conservancy, which is just north of our district boundary and is a 10 minutes drive away. Students study the impact that the Conservancy has had on the stream and surrounding environment. They can also see that damage is still done to the waterway even though things seem great at the conservancy at first glance. They connect local agriculture and suburban sprawl to the environmental damage they witness at the stream. They come up with ways to minimize damage while at the stream and at home.

Describe Isolated MWEEs: We have man-made water retention basins and rain gardens that 10th grade students of some classes go out to visit to see how they are used in managing runoff water on campus. We have an observatory on campus that 10th/11th/12th grade students in Astronomy go outside to observe the sun during the day. Air pollution, cloud cover are discussed as they affect observation quality. The observatory was constructed with help from local builders, and our in house funding from the Manheim Township Education Foundation which provided grant money.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2 None	Geometry
Biology		Chemistry None	Earth / Env Science
Physics	None	Geography	Civics / Gov't
History		Economics	English / Lang. Arts
Literature	None	Health / Physical Education	Other Elective Course None
AP Science (any)	None	AP Math (any)	None
AP History (any)	None	AP English (any)	None

Manheim Township SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	7
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	2
Superintendent / central office support	7	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Student get to see the local problems and solutions first hand. There are so many issues in thier own back yard that they can connect to in biology. Student participation increases during and after this experinece in the classroom. State testing scores support that having an experinece such as this supports proficiency and advancemnt in ecological understandings.
Challenges in EE:	Funding. To take students on a field trip is expensive with transportation. Substitute coverage has also limited what we are able to do. Time has limited us since our busses are shared amongst all grade levels and buildings- they do multiple runs- so we cannot rely on busses being availalbe at the start and end of the school day.

McGuffey SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

McGuffey SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2		Geometry	None
Biology	Some schools/classes	Chemistry		Earth / Env. Science	
Physics		Geography		Civics / Government	Some schools/classes
History	None	Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: Our high school recently partnered with Range Resources on a rain barrel project in which McGuffey High School students designed and built rain barrels using materials and resources provided by Range. Additional details can be found on page 3 of this newsletter: <https://rangeadvocacynetwork.com/wp-content/uploads/2022/05/Range-in-the-Classroom-Mar-Apr-2022-reduced-PDF.pdf>

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	None
Biology		Chemistry	Some schools/classes	Earth / Env Science	Some schools/classes
Physics	Some schools/classes	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	Some schools/classes Vocational Agriculture
AP Science (any)	Some schools/classes AP Biology		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

McGuffey SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	7
PD/resources for field experiences	5	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	5	Funding for PD	7
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	5
Superintendent / central office support	1	Other: Additional Staffing and funds to pay for staffing	7

“Other Need” written-in response (if any): Additional Staffing and funds to pay for staffing

Qualitative Self-Assessment

Strengths of EE for Students:	Our high school vocational agriculture program. This has been effective because students in this program learn a great deal about sustainability, agricultural development, and the environment.
Challenges in EE:	The resources to put more widespread programming in place - most notably time and money.

McKeesport Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: None at this time.

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Again, would be great to start this initiative.

McKeesport Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1 None	Algebra 2 None	Geometry
Biology None	Chemistry None	Earth / Env. Science
Physics	Geography	Civics / Government None
History None	Economics	English / Language Arts
Literature None	Health / Physical Education None	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env Science None
Physics None	Geography	Civics / Gov't
History	Economics None	English / Lang. Arts None
Literature	Health / Physical Education	Other Elective Course None
AP Science (any) None		AP Math (any) None
AP History (any) None		AP English (any) None

McKeesport Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	6	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	5	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	2
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	6
Superintendent / central office support	6	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Recycling Water conservation Waste
Challenges in EE:	Time to fit in all required course work and have a working course requirement initiative.

Midland Borough SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School:

Kindergarten	2 nd grade	4 th grade
1 st grade	3 rd grade	5 th grade

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School:

6 th grade	7 th grade	8 th grade
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Midland Borough SD: ELIT Summary (continued)

High School:

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env. Science
Physics	Geography	Civics / Government
History	Economics	English / Language Arts
Literature	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env Science
Physics	Geography	Civics / Gov't
History	Economics	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course
AP Science (any)	AP Math (any)	
AP History (any)	AP English (any)	

Midland Borough SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	
Challenges in EE:	

Mifflin County SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: School Principal

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	System-wide

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Mifflin County SD: ELIT Summary (continued)

High School:

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env. Science
Physics	Geography	Civics / Government
History	Economics	English / Language Arts
Literature	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env Science
Physics	Geography	Civics / Gov't
History	Economics	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course
AP Science (any)	AP Math (any)	
AP History (any)	AP English (any)	

Mifflin County SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 \longleftrightarrow 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Millcreek Township SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Well Prepared (9-12)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Fully in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Fully in place
Regular communication among staff about EE	Fully in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	System-wide	2 nd grade	System-wide	4 th grade	System-wide
1 st grade	System-wide	3 rd grade	System-wide	5 th grade	System-wide

Describe System-wide MWEEs: All units at all levels include a pre-visit, visit, and post-visit lessons. 5th grade: Ecosystems: Students investigate the abiotic and biotic factors of the forest, aquatic, and field ecosystems to compare and also determine the health of the ecosystems.

Describe Isolated MWEEs:

Middle School: System-wide at MS level

6 th grade	System-wide	7 th grade	System-wide	8 th grade
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Describe System-wide MWEEs: 7th grade: Watershed Assessment and Analysis of water quality completed. Produce a report on the health of the watershed and anything that is a concern can be relayed to PADEP. 8th grade: Sustainability initiatives including electricity and water conserva

Describe Isolated MWEEs:

Millcreek Township SD: ELIT Summary (continued)

High School: System-wide at any required HS class
In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	
Biology	System-wide	Chemistry	System-wide	Earth / Env. Science	System-wide
Physics	System-wide	Geography		Civics / Government	
History		Economics		English / Language Arts	
Literature		Health / Physical Education		Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	
Biology		Chemistry		Earth / Env Science	
Physics	System-wide	Geography		Civics / Gov't	
History		Economics		English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)			AP Math (any)		
AP History (any)			AP English (any)		

Millcreek Township SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	1	Funding for programming / supplies	5
PD/resources for field experiences	1	Funding for transportation	5
PD/resources for schoolyard or community as outdoor learning space	1	Funding for PD	2
PD/resources for student-centered investigations	1	Interdisciplinary curriculum planning / standards alignment	2
Partnership with EE or other community providers	2	Instructional technology for outdoor investigations	2
Superintendent / central office support	2	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	<p>In the past, and there is still a perception that Environmental Science/Education is something being added to the curriculum. But it isn't, it is how to help make the science content real to the students. It augments, enhances, and reinforces the content. We worked together as a team to look at which units can best be enhanced and experienced by utilizing the the resources and expertise that the Nature Center and Environmental Educators can provide. As you look at the science units from K-8, the Asbury Woods EE components follow a logical learning progression and are threaded through the grade level units. (Actually K-12, but due to the bus driver shortage we are currently focusing on all students K-8, with some involvement 9-12). The current visits to Asbury Woods fit nicely into the new STEELS with only minor adjustments.</p>
Challenges in EE:	<p>Funding of applicable and meaningful resources</p>

Milton Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	None	4 th grade	Some schools/classes
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: All students in grade 4 participate in an outdoor field experience specifically aligned to the Grade 4 related PSSA Eligible Content Standards. This creates a deeper understanding of the environment through a partnership with the high school environmental science students who facilitate, plan, and evaluate this event annually.

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Environmental education is addressed, which may or may not include a specific focus on MWEEs.

Milton Area SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	None	Chemistry	None	Earth / Env. Science	System-wide
Physics	None	Geography	None	Civics / Government	None
History	None	Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs: Environmental science students participate in a strategically-planned MWEE by completing a stream study (WQIs/macrobenthos) at Limestone Run. This is prepped during pre-labs regarding specific WQIs (water quality indicators) and biotic indices. Students partner with the Susquehanna River Basin Commission and the Northumberland County Conservation District's watershed specialists.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry		Earth / Env Science	
Physics	None	Geography	None	Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)				AP Math (any)	
AP History (any)				AP English (any)	

Milton Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	6
PD/resources for field experiences	6	Funding for transportation	6
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	6
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	3	Instructional technology for outdoor investigations	1
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	The strongest elements of our environment education program includes the partnership between the high school environmental science courses and the grade four Earth Day event. Grade four teachers report higher levels of interest and enthusiasm for the environmental sciences each year after the event.
Challenges in EE:	The greatest challenges include limited opportunity for collaboration and sequencing of instruction and curriculum to meet the environmental science needs.

Minersville Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: N/A

Middle School:

6 th grade	7 th grade	8 th grade
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Minersville Area SD: ELIT Summary (continued)

High School:

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env. Science
Physics	Geography	Civics / Government
History	Economics	English / Language Arts
Literature	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env Science
Physics	Geography	Civics / Gov't
History	Economics	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course
AP Science (any)	AP Math (any)	
AP History (any)	AP English (any)	

Minersville Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 \longleftrightarrow 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Montgomery Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	

Describe System-wide MWEEs:

Describe Isolated MWEEs: None

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: None

Montgomery Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government None
History	None	Economics	English / Language Arts
Literature	None	Health / Physical Education	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs: We have a Bio Ag Stem course that does some work with MWEE and watersheds. This course is open to sophomores, juniors, and seniors.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry
Biology	Chemistry	None	Earth / Env Science None
Physics	Geography		Civics / Gov't
History	Economics	None	English / Lang. Arts None
Literature	Health / Physical Education		Other Elective Course None
AP Science (any)		AP Math (any)	None
AP History (any)		AP English (any)	None

Montgomery Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	6
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	6
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	6
Superintendent / central office support	6	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Keystone/PSSA testing. It's challenging to take the time out of our school day to make room for these experiences given the time crush we're under regarding PSSA/Keystone content. Staffing, especially as it pertains to having substitute teachers to cover while a faculty member is on a field experience with a group of students. Money to pay for substitutes and for the transportation costs for these experiences.

Morrisville Borough SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: School Principal

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Not in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School:

Kindergarten	2 nd grade	4 th grade
1 st grade	3 rd grade	5 th grade

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Morrisville Borough SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1 None	Algebra 2 None	Geometry
Biology None	Chemistry None	Earth / Env. Science None
Physics	Geography	Civics / Government
History None	Economics	English / Language Arts None
Literature	Health / Physical Education None	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env Science
Physics None	Geography	Civics / Gov't None
History	Economics None	English / Lang. Arts
Literature None	Health / Physical Education	Other Elective Course
AP Science (any)	AP Math (any)	
AP History (any)	AP English (any)	

Morrisville Borough SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	6
PD/resources for schoolyard or community as outdoor learning space	5	Funding for PD	7
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	5
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Moshannon Valley SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	None	4 th grade	Some schools/classes
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: We have an aquaponics lab that is utilized on occasion by ES students depending on the units they are studying

Middle School: At some schools/classes at MS level

6 th grade	None	7 th grade	None	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Teacher participate in MWEE training this year in hopes to incorporate a full MWEE project in some classes. Our aquaponics lab serves as a daily resource that can be utilized to support the concept.

Moshannon Valley SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2		Geometry	
Biology	None	Chemistry		Earth / Env. Science	
Physics		Geography		Civics / Government	None
History		Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry	None	Earth / Env Science	None
Physics	None	Geography		Civics / Gov't	
History	None	Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Moshannon Valley SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	3
PD/resources for field experiences	5	Funding for transportation	2
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	2
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	2
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Our aquaponics lab [our former biology teacher were more vested in this, and we are in the process of introducing our new staff member to the program]. Some offshoot programs, started and FFA program last year after transitioning from Technology Education to Vocational-Agriculture, have shown increased interest in this area, but not developed at this point in time
Challenges in EE:	Constantly changing staff members and/or lack of staff members is an issue

Muhlenberg SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: STEM Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Muhlenberg SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	None	Chemistry		Earth / Env. Science	None
Physics		Geography		Civics / Government	
History	None	Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry	None	Earth / Env Science	
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Muhlenberg SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	5
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	6
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	6
Superintendent / central office support	5	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	We are currently working on implementing a more rigorous environmental education program.
Challenges in EE:	The greatest challenge is working on weaving these opportunities into our existing curriculum.

Nazareth Area SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	System-wide	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	System-wide

Describe System-wide MWEEs: The Nazareth School District is fortunate to have Jacobsburg State Park border one of our elementary schools. This has allowed us to create an environmental center at one of our elementary buildings that can easily be used for MWEE programs. Each year o

Describe Isolated MWEEs: Many groups of students from the different elementary schools visit Jacobsburg State park and complete a variety of activities that allow them to explore the environment, solve problems, and talk about solutions. This is a hands-on experience that allows students to learn about the environment. collect data, analyze, and think about solutions to problems and the accurateness of hypotheses. One of our elementary schools also partners with the Kellyn Foundation to provide a hands-on experience in which students learn about healthy food choices and then learn how to grow a garden. The students actually grow food in a garden on the property. They learn how to take care of the garden and use the foods to solve problems and make healthy choices.

Middle School: System-wide at MS level

6 th grade	System-wide	7 th grade		8 th grade	System-wide
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Describe System-wide MWEEs: 8th grade using the MWEE education resources during our Earth's Water unit in the spring. During this unit, students are presented with the phenomena of pollution of the local watershed and the lehigh river being one of the most polluted rivers in the

Describe Isolated MWEEs: 8th grade was given a grant from IU 20 to purchase MWEE kit materials. We also purchased materials from local vendors to fill the rest of our needs. We have a partnership with Jacobsburg Park and the Trout in the Classroom program. 8th grade students take a field trip to Jacobsburg every year to participate in a trout release and other water activities.

Nazareth Area SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	System-wide	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government None
History	None	Economics None	English / Language Arts None
Literature		Health / Physical Education None	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry
Biology	Chemistry	None	Earth / Env Science System-wide
Physics None	Geography		Civics / Gov't
History	Economics		English / Lang. Arts
Literature None	Health / Physical Education		Other Elective Course
AP Science (any)	System-wide AP Environmental Science		AP Math (any)
AP History (any)			AP English (any)

Nazareth Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	7
PD/resources for field experiences	5	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	5	Funding for PD	7
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	4
Superintendent / central office support	3	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

North Penn SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

North Penn SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	None	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government None
History	None	Economics	English / Language Arts None
Literature		Health / Physical Education None	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry	None	Earth / Env Science	Some schools/classes
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature	None	Health / Physical Education		Other Elective Course	
AP Science (any)	Some schools/classes AP Environmental Science		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

North Penn SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	5
PD/resources for field experiences	4	Funding for transportation	5
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	5
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	4
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Northampton Area SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	None	4 th grade	Some schools/classes
1 st grade	None	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs: We have a few environmental-based field trips in our local/regional area to watershed organizations/parks/nature reserves, etc.

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: In our Middle School science curricula, we have an annual trip to a local park/nature preservation in which students do lots of environmental hands-on experiences and work with a designated tour guide.

Northampton Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government None
History		Economics	English / Language Arts None
Literature	None	Health / Physical Education	Other Required Course

Describe System-wide MWEEs: We only have field trips and local/regional organizations we partner with right now to embed these experiences into our existing curricula.

Describe Isolated MWEEs: We only have field trips and local/regional organizations we partner with right now to embed these experiences into our existing curricula.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry
Biology	Chemistry	Some schools/classes	Earth / Env Science Some schools/classes
Physics	Geography	Some schools/classes	Civics / Gov't
History	Economics	None	English / Lang. Arts
Literature	Health / Physical Education		Other Elective Course Some schools/classes Science Electives - Environmental Science (AP and College Prep Level)
AP Science (any)	System-wide AP Environmental Science	AP Math (any)	None
AP History (any)	None	AP English (any)	None

Northampton Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	6	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	7
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	6
Superintendent / central office support	3	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	We have done minor exposure activities at the K - 8 levels. Once students reach High School they can take specific elective courses that go deeper into environmental education. We have not formally evaluated these efforts before to determine if they are effective; however, I personally feel we could do a lot more in this area.
Challenges in EE:	Availability of high quality professional development services and knowing who to go to for help to embed such efforts.

Northern Lehigh SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Northern Lehigh SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science Some schools/classes
Physics		Geography	Civics / Government None
History	None	Economics	English / Language Arts
Literature	None	Health / Physical Education	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry
Biology	Chemistry	None	Earth / Env Science
Physics	Geography		Civics / Gov't
History	Economics	None	English / Lang. Arts None
Literature	Health / Physical Education		Other Elective Course None
AP Science (any)		AP Math (any)	None
AP History (any)		AP English (any)	None

Northern Lehigh SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	6
PD/resources for field experiences	6	Funding for transportation	6
PD/resources for schoolyard or community as outdoor learning space	2	Funding for PD	6
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	3	Instructional technology for outdoor investigations	5
Superintendent / central office support	3	Other: Changes to the accountability system to allow for more diverse priorities to be emphasized.	

“Other Need” written-in response (if any): Changes to the accountability system to allow for more diverse priorities to be emphasized.

Qualitative Self-Assessment

Strengths of EE for Students:	We have a classroom and field based unit in fifth grade that includes two trips to local watersheds and contingent assignments/projects.
Challenges in EE:	The curriculum for science education is currently aligned to standards that emphasize content coverage, leaving little time for environmental education programming that is strategic to the system.

Oil City Area SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: School Principal

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Oil City Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band
In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2		Geometry	
Biology	None	Chemistry		Earth / Env. Science	
Physics		Geography		Civics / Government	None
History	None	Economics	None	English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry	None	Earth / Env Science	None
Physics	None	Geography		Civics / Gov't	
History		Economics		English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Oil City Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	6
PD/resources for field experiences	4	Funding for transportation	3
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	3
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	3
Superintendent / central office support	3	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	We do offer environmental science at our high school level taught by a certified teacher. We also participate in Envirothon which is a semester class and state-wide competition.
Challenges in EE:	Other required courses throughout high school

Old Forge SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	None	4 th grade	Some schools/classes
1 st grade	None	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Old Forge SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	None	Chemistry	Earth / Env. Science
Physics		Geography	Some schools/classes
		Civics / Government	None
History	None	Economics	English / Language Arts
			None
Literature	None	Health / Physical Education	None
			Other Required Course

Describe System-wide MWEEs: It is addressed in biology somewhat

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry
Biology	Chemistry	None	Earth / Env Science
			System-wide
Physics	Geography	Some schools/classes	Civics / Gov't
History	Economics	None	English / Lang. Arts
Literature	Health / Physical Education		Other Elective Course
AP Science (any)		AP Math (any)	None
AP History (any)		AP English (any)	None

Old Forge SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	6
PD/resources for field experiences	7	Funding for transportation	6
PD/resources for schoolyard or community as outdoor learning space	2	Funding for PD	6
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	4
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students: | I would say this is an area where we are weak

Challenges in EE: | Time

Owen J Roberts SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: STEM Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	None	4 th grade	Some schools/classes
1 st grade	None	3 rd grade	Some schools/classes	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Owen J Roberts SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science Some schools/classes
Physics		Geography	Civics / Government None
History	None	Economics	English / Language Arts Some schools/classes
Literature		Health / Physical Education None	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs: The Ecology elective course as well as the AP/IB Environment offerings frequently collaborate with community partners (i.e. Green Valleys, Chester County Parks Services, Crow's Nest, Hawk Mountain...etc) These community partners have frequently consulted on various K-12 events; however, this varies by school and not a district wide program offering.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry
Biology		Chemistry	None	Earth / Env Science
Physics	None	Geography		Civics / Gov't
History		Economics	None	English / Lang. Arts
Literature	None	Health / Physical Education		Other Elective Course Some schools/classes Ecology
AP Science (any)	Some schools/classes AP Enviro and IB Enviro			AP Math (any)
AP History (any)				AP English (any)

Owen J Roberts SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	7
PD/resources for field experiences	5	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	5	Funding for PD	7
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	5
Superintendent / central office support	1	Other: Substitute availability	7

“Other Need” written-in response (if any): Substitute availability

Qualitative Self-Assessment

Strengths of EE for Students:	Students from every elementary school in grade 6 conduct a stream study at one of the local streams in the CBWS. Students conduct a macroinvertebrate study to assess the level of health in that portion of the stream. Likewise, students in Ecology and AP/IB Environment partner with Green Valleys and Chester Count Park Services in conducting Stream Study. This is only available to those students in these elective classes.
Challenges in EE:	Typically the cost for transportation can be a burden; more specifically, time for additional professional development and funds for substitutes is not always budgeted .

Palisades SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: **Well Prepared (9-12)**

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Fully in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: **No evidence of MWEE in grade band**

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: Each of our elementary schools have a school garden. Some are identified as monarch butterfly stations. Our students make use of the outdoor space, but a specific focus on watershed becomes available in seventh grade at the middle school.

Middle School: **System-wide at MS level**

6 th grade	Some schools/classes	7 th grade	System-wide	8 th grade	Some schools/classes
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Describe System-wide MWEEs: Our Watershed Integration Program is incredible. It is an interdisciplinary approach in seventh grade to allow for students to learn their subject areas through the lens of environmental stewardship. They begin with research in the creek behind the middle school.

Describe Isolated MWEEs:

Palisades SD: ELIT Summary (continued)

**High School: At some schools/classes required at HS level
In Required Courses**

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2		Geometry
Biology	Some schools/classes	Chemistry		Earth / Env. Science
Physics		Geography		Civics / Government
History	None	Economics		English / Language Arts
Literature	None	Health / Physical Education	None	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry	None	Earth / Env Science	Some schools/classes
Physics	None	Geography		Civics / Gov't	None
History		Economics	None	English / Lang. Arts	None
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)				AP Math (any)	
AP History (any)				AP English (any)	

Palisades SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	6
PD/resources for field experiences	6	Funding for transportation	6
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	6
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	6
Superintendent / central office support	3	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Our middle school (7th grade) WIP program is a valued interdisciplinary program for our students who elect to learn through that model. There has been talk of possibly expanding the program for a second year.
Challenges in EE:	Time, funding, vertical curriculum alignment, access to resources

Palmyra Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: STEM Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: System-wide at MS level

6 th grade	None	7 th grade	System-wide	8 th grade	None
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Describe System-wide MWEEs: All seventh grade students participate in an official MWEE program as part of their environmental science class, complete with action project - in addition to a week long outdoor ed camp, which addresses watersheds, fishing, stream study, nature expressio

Describe Isolated MWEEs:

Palmyra Area SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	System-wide	Chemistry		Earth / Env. Science	
Physics		Geography	None	Civics / Government	None
History	None	Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry	None	Earth / Env Science	None
Physics	None	Geography	None	Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)				AP Math (any)	
AP History (any)				AP English (any)	

Palmyra Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	5	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	7
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	3
Superintendent / central office support	6	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Every 7th grade student receives one trimester of PA EE standards based environmental science course. Every 7th grade student participates in a weeklong outdoor ed camp that addresses multiple EE standards. Teachers volunteer to participate in Envirothon program. EE components are integrated within elementary STEM course offerings.
Challenges in EE:	Time, money, staffing needs.

Penn Hills SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: School Principal

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School:

Kindergarten	2 nd grade	4 th grade
1 st grade	3 rd grade	5 th grade

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School:

6 th grade	7 th grade	8 th grade
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Penn Hills SD: ELIT Summary (continued)

High School:

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env. Science
Physics	Geography	Civics / Government
History	Economics	English / Language Arts
Literature	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env Science
Physics	Geography	Civics / Gov't
History	Economics	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course
AP Science (any)	AP Math (any)	
AP History (any)	AP English (any)	

Penn Hills SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	
Challenges in EE:	

Penncrest SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Not in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Penncrest SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	Some schools/classes	Chemistry		Earth / Env. Science	
Physics		Geography	None	Civics / Government	None
History	None	Economics		English / Language Arts	None
Literature		Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry	None	Earth / Env Science	Some schools/classes
Physics	None	Geography	None	Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature	None	Health / Physical Education		Other Elective Course	
AP Science (any)	Some schools/classes			AP Math (any)	None
AP History (any)	None			AP English (any)	None

Penncrest SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	7
Superintendent / central office support	7	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Pennridge SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Pennridge SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	None	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government
History		Economics	English / Language Arts
Literature	None	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry	None	Earth / Env Science	Some schools/classes
Physics	None	Geography		Civics / Gov't	None
History	None	Economics	None	English / Lang. Arts	None
Literature		Health / Physical Education	None	Other Elective Course	
AP Science (any)	Some schools/classes AP Environmental Science		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Pennridge SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	6
PD/resources for field experiences	7	Funding for transportation	5
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	5
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	5
Superintendent / central office support	2	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Students and teachers are enthusiastic about environmental science education and are interesting in doing more field work and MWEEs.
Challenges in EE:	Integrating these experiences into the curriculum has been challenging due to time and resource constraints. Plans are being developed to resolve these issues.

Pennsbury SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: STEM Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: We are identifying areas and partners for help in our delivery of sustainable education

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Again, Finding organizations to help us delivery sustainable curriculum.

Pennsbury SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology None	Chemistry	Earth / Env. Science Some schools/classes
Physics	Geography	Civics / Government
History	Economics	English / Language Arts
Literature	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs: NEED organization resources, Snipes Farms, American Water, and Waste Management have helped to provide partnership for us. MWEE's are untapped at this time.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1 None	Algebra 2 None	Geometry
Biology	Chemistry None	Earth / Env Science
Physics None	Geography	Civics / Gov't None
History None	Economics None	English / Lang. Arts None
Literature None	Health / Physical Education None	Other Elective Course
AP Science (any) Some schools/classes AP Environmental Science		AP Math (any) None
AP History (any) None		AP English (any) None

Pennsbury SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	6
PD/resources for field experiences	6	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	5
Superintendent / central office support	5	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	NEED organization resources, Snipes Farms, American Water, and Waste Management have helped to provide partnership for us. MWEE's are untapped at this time.
Challenges in EE:	Large School district, expensive transportation to programs.

Perkiomen Valley SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	None	4 th grade	Some schools/classes
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	None	7 th grade	Some schools/classes	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Perkiomen Valley SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env. Science
Physics	Geography	Civics / Government
History None	Economics	English / Language Arts None
Literature	Health / Physical Education None	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1 None	Algebra 2 None	Geometry
Biology None	Chemistry None	Earth / Env Science None
Physics None	Geography	Civics / Gov't None
History	Economics None	English / Lang. Arts
Literature None	Health / Physical Education	Other Elective Course None
AP Science (any) None	AP Math (any) None	
AP History (any) None	AP English (any) None	

Perkiomen Valley SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	6
PD/resources for field experiences	7	Funding for transportation	5
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	6
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	6
Superintendent / central office support	7	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Peters Township SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Peters Township SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Some schools/classes	Algebra 2	Some schools/classes	Geometry	Some schools/classes
Biology	Some schools/classes	Chemistry	Some schools/classes	Earth / Env. Science	
Physics	Some schools/classes	Geography	Some schools/classes	Civics / Government	Some schools/classes
History	Some schools/classes	Economics		English / Language Arts	Some schools/classes
Literature	Some schools/classes	Health / Physical Education	Some schools/classes	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	Some schools/classes
Biology		Chemistry		Earth / Env Science	Some schools/classes
Physics	Some schools/classes	Geography	Some schools/classes	Civics / Gov't	
History		Economics	Some schools/classes	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)			AP Math (any)		
AP History (any)			AP English (any)		

Peters Township SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 \longleftrightarrow 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Philadelphia City SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2nd grade	None	4th grade	Some schools/classes
1st grade	None	3rd grade	None	5th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs: The Understanding the Urban Watershed program is being implemented currently in a cohort of School District of Philadelphia schools but has the potential to be expanded system-wide based on increased funding and capacity.

Middle School: At some schools/classes at MS level

6th grade	Some schools/classes	7th grade	Some schools/classes	8th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: The Understanding the Urban Watershed program is being implemented currently in a cohort of School District of Philadelphia schools. The number of schools participation has increased since the program began. It has the potential to be expanded system-wide based on increased funding and capacity.

Philadelphia City SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology Some schools/classes	Chemistry	Earth / Env. Science
Physics	Geography	Civics / Government
History	Economics	English / Language Arts
Literature	Health / Physical Education	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs: The Understanding the Urban Watershed program is being implemented currently in a cohort of School District of Philadelphia schools. It has the potential to be expanded system-wide, including into other disciplines such as social studies, ELA, and health/PE, based on increased funding and capacity.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1 None	Algebra 2 None	Geometry
Biology	Chemistry None	Earth / Env Science Some schools/classes
Physics None	Geography	Civics / Gov't None
History None	Economics None	English / Lang. Arts None
Literature None	Health / Physical Education None	Other Elective Course None
AP Science (any) None	AP Math (any) None	
AP History (any) None	AP English (any) None	

Philadelphia City SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	7
Superintendent / central office support	7	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Student and teacher engagement, meaningful experiences in local contexts, teacher content knowledge, and teacher attitudes and confidence for participants in the Understanding the Urban Watershed Program. The program is based on environmental issues that are local and relevant to our population, leading to increased interest and applicability. We know based on surveys, analysis of student work, and written reflections by teachers. Partnerships with community organizations is another strength, enhancing the capacity and sustainability of our programs. The evidence is that the Office of Strategic Partnerships works closely with District and school administration to support innovative programs with external partners.
Challenges in EE:	We have innovative and effective programs and partnerships, but we currently do not have the financial or personnel capacity to scale these programs to meet the environmental literacy needs of our student population. Another challenge is the need to spread awareness on the positive impacts of environmental literacy on District priority goals around reading, math, civic engagement, and equity and justice.

Pittsburgh SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Pittsburgh SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	
Biology	Some schools/classes	Chemistry	System-wide	Earth / Env. Science	
Physics	System-wide	Geography		Civics / Government	
History		Economics		English / Language Arts	
Literature		Health / Physical Education		Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	
Biology		Chemistry		Earth / Env Science	Some schools/classes
Physics	System-wide	Geography		Civics / Gov't	
History		Economics		English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)	Some schools/classes AP Environmental Science	AP Math (any)			
AP History (any)		AP English (any)			

Pittsburgh SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Pleasant Valley SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	2 nd grade	4 th grade	Some schools/classes
1 st grade	3 rd grade	5 th grade	

Describe System-wide MWEEs:

Describe Isolated MWEEs: STC Carolina Biological Curriculum K - Ready for Wether 1- How can we predict the Sky will be dark? 2-How can we find the best way for plant to Grow? 3-How do Weather and Climate affect our Lives? 4-What is our evidence that we live on a changing earth? 5-How can we predict change in our Ecosystem? 6-Weather and Climate Systems 7- Ecosystems and their Interactions 8-Matter and Interactions and Earth's Dynamic System

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: STC Science Kits through Carolina Biological Grade 6-Weather and Climate Systems Grade 7-Ecosystems and their Interactions Grade 8- Earth's Dynamic Systems

Pleasant Valley SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	Some schools/classes	Chemistry		Earth / Env. Science	Some schools/classes
Physics		Geography		Civics / Government	
History		Economics	None	English / Language Arts	Some schools/classes
Literature	None	Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: Each student, as a graduation level requirement takes the freshman Earth and the Environment course to aid understanding of physical forces and biological processes that shape ecosystems, populations and biomes. Each student as a graduation level requirement takes Biology to explore the nature of science, biochemistry, biogenetics, cellular transport, cell biology and transport as they reinforce topics covered in Earth and the Environment. Further study in chemistry is also required. Additional electives, in the MWEE strand are offered in Agriculture and Organic Farming, Astronomy, Earth and Space, Ecology and Environmental Science, Meteorology and Oceanography. PVSD also supports the Envirothon Club which has been highly successful in local state and national competitions.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry		Earth / Env Science	
Physics		Geography		Civics / Gov't	
History		Economics		English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	Some schools/classes
AP Science (any)	Some schools/classes		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Pleasant Valley SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	5
PD/resources for field experiences	6	Funding for transportation	5
PD/resources for schoolyard or community as outdoor learning space	5	Funding for PD	5
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	6
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Dedication of teachers who engage in ongoing professional development. Student membership in club membership. In the 2021 graduating class both the valedictorian salutatorian went to Yale to continue study in Environmental Science.
Challenges in EE:	Continued funding to expand curriculum and provide hands on experiences for students interested in the field.

Colonial SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	2 nd grade	4 th grade
1 st grade System-wide	3 rd grade	5 th grade

Describe System-wide MWEEs: MWEE is fairly new to us. We have units and lessons at every grade level at address environment and ecology as the standards have previously been written but in terms of environmental literacy, we are moving to implementing the new standards published in

Describe Isolated MWEEs: Our 4th grade is currently partnering with Riverbend to develop our MWEE. After this year, we will then we looking to expand to to other grades.

Middle School: No evidence of MWEE in grade band

6 th grade None	7 th grade None	8 th grade None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Our 4th grade is currently partnering with Riverbend to develop our MWEE. After this year, we will then we looking to expand to to other grades. Our Middle school has an aquaponics program that is used in all grades to further integrate our Environment and Ecology standards, but in terms of MWEE's this does not address that, as it is not an outdoor experience.

Colonial SD: ELIT Summary (continued)

High School:

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env. Science
Physics	Geography	Civics / Government
History	Economics	English / Language Arts
Literature	Health / Physical Education	Other Required Course

Describe System-wide MWEEs: MWEEs are only found in our Environment and Ecology Courses

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env Science System-wide
Physics	Geography	Civics / Gov't
History	Economics	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course
AP Science (any)	AP Math (any)	
AP History (any)	AP English (any)	

Colonial SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	7
Superintendent / central office support	5	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Our Aquaponics system was developing and because it was interdisciplinary was the most effective component of our environmental education. However, with the pandemic, it was difficult to maintain and it has not been reinstated since we have returned to school.
Challenges in EE:	Time and aligned all the other DIC's to fit within the MWEE.

Punxsutawney Area SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Punxsutawney Area SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	System-wide	Chemistry		Earth / Env. Science	
Physics		Geography	None	Civics / Government	
History	None	Economics	None	English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry	System-wide	Earth / Env Science	Some schools/classes
Physics	None	Geography	None	Civics / Gov't	
History		Economics		English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)	System-wide AP Biology		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Punxsutawney Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	2
PD/resources for field experiences	5	Funding for transportation	2
PD/resources for schoolyard or community as outdoor learning space	2	Funding for PD	2
PD/resources for student-centered investigations	3	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	2
Superintendent / central office support	2	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Systemic incorporation across all grade levels

Purchase Line SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	None	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: System-wide at MS level

6 th grade	System-wide	7 th grade	System-wide	8 th grade	System-wide
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Purchase Line SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry	
Biology	Some schools/classes	Chemistry	Earth / Env. Science	
Physics		Geography	Civics / Government	
History	None	Economics	English / Language Arts	None
Literature		Health / Physical Education	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry	Some schools/classes	Earth / Env Science	Some schools/classes
Physics	Some schools/classes	Geography		Civics / Gov't	None
History		Economics	None	English / Lang. Arts	
Literature	None	Health / Physical Education	None	Other Elective Course	None
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Purchase Line SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	4
PD/resources for field experiences	5	Funding for transportation	1
PD/resources for schoolyard or community as outdoor learning space	5	Funding for PD	5
PD/resources for student-centered investigations	2	Interdisciplinary curriculum planning / standards alignment	2
Partnership with EE or other community providers	3	Instructional technology for outdoor investigations	2
Superintendent / central office support	1	Other:	1

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Integrated into the science curriculum
Challenges in EE:	Not a robust or rigorous plan

Quakertown Community SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: STEM Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2nd grade	Some schools/classes	4th grade	Some schools/classes
1st grade	Some schools/classes	3rd grade	Some schools/classes	5th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs: SEL in Nature program for grades K-2; trips to local park to examine meadows and/or stream studies

Middle School: System-wide at MS level

6th grade	None	7th grade	System-wide	8th grade	Some schools/classes
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Describe System-wide MWEEs: Grade 7 - Outdoor School: stream studies, indicator species, water quality Grade 8 - Select number of students participate in marine ecology studies at Chincoteague Bay Field Station: oceanographic cruise, intertidal zone, macro/micro lab to examine what

Describe Isolated MWEEs: We are working with the Heritage Conservancy to develop MWEEs for all grade levels

Quakertown Community SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	None	Chemistry	None	Earth / Env. Science	Some schools/classes
Physics	None	Geography	None	Civics / Government	None
History	None	Economics	None	English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs: Currently MWEEs are used with environmental science classes (grades 11 & 12). We are working to develop some for all grade 9 students.

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry		Earth / Env Science	
Physics	None	Geography	None	Civics / Gov't	
History		Economics		English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)	System-wide AP Environmental Science			AP Math (any)	Some schools/classes AP Statistics if students select this topic
AP History (any)	None			AP English (any)	None

Quakertown Community SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	4
PD/resources for field experiences	4	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	4
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	3
Partnership with EE or other community providers	3	Instructional technology for outdoor investigations	4
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Stream studies at Outdoor school, CBFS for 8th graders, AP Environmental Science, Environmental Science Electives, Elementary STEELS Inquiries which are an interdisciplinary approach to teaching the ELS of STEELS (taught in Social Studies class)
Challenges in EE:	Time to teach ELS - It is difficult to take time away from other tested subjects to get students outside conducting MWEEs. PD Time - This is a shift in instructional practices. Note - This is the first year with someone in a supervisory capacity who will work to create MWEEs to be used district wide.

Red Lion Area SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	None	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: One 7th and one 8th grade class used Trout in the classroom to connect their curriculum to local environment. We used our creek on campus to look at issue definition and whether we could release trout in our area or if we needed to look elsewhere. Water Quality was determined through a variety of research points and allowed students to further their investigation of local issues. As students determined whether the area was healthy enough for release other issues came into focus and allowed them to explore happenings in their community. The follow through with Environmental Action Projects needs to be supported more.

Red Lion Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band
In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry	None
Biology	None	Chemistry	Earth / Env. Science	
Physics		Geography	Civics / Government	None
History	None	Economics	English / Language Arts	None
Literature	None	Health / Physical Education	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	None
Biology		Chemistry	None	Earth / Env Science	None
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Red Lion Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	6	Funding for transportation	6
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	6
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	4
Superintendent / central office support	2	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	We do not have a very strong EE program. The hope is implementing ELS and MWEE's throughout K-12 will amp up what we have to offer.
Challenges in EE:	Tradition perhaps. The secondary level has changed a few things, but EE is not something that has infiltrated the science classrooms or any others.

Ringgold SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	None	4 th grade	Some schools/classes
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: 4th grade participates in a field trip related to water quality on a riverboat experience.

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Ringgold SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government None
History	None	Economics	English / Language Arts
Literature		Health / Physical Education None	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry
Biology		Chemistry	None	Earth / Env Science None
Physics	None	Geography		Civics / Gov't
History		Economics	None	English / Lang. Arts None
Literature	None	Health / Physical Education		Other Elective Course None
AP Science (any)	Some schools/classes Environmental Science		AP Math (any)	None
AP History (any)	None		AP English (any)	None

Ringgold SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	3	Funding for programming / supplies	3
PD/resources for field experiences	3	Funding for transportation	1
PD/resources for schoolyard or community as outdoor learning space	3	Funding for PD	1
PD/resources for student-centered investigations	3	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	4
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Our AP environmental science course is the strongest element, due to the teacher.
Challenges in EE:	Staff who will champion the cause.

Rochester Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School:

Kindergarten	2 nd grade	4 th grade
1 st grade	3 rd grade	5 th grade

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School:

6 th grade	7 th grade	8 th grade
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Rochester Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government None
History	None	Economics	English / Language Arts
Literature	None	Health / Physical Education	Some schools/classes Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry
Biology	Chemistry	Some schools/classes	Earth / Env Science Some schools/classes
Physics None	Geography		Civics / Gov't
History	Economics	None	English / Lang. Arts None
Literature	Health / Physical Education		Other Elective Course None
AP Science (any)		AP Math (any)	None
AP History (any)		AP English (any)	None

Rochester Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	7
Superintendent / central office support	7	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	School garden Soil science
Challenges in EE:	No nature within walking distance

Sayre Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: The program director of our after school 21st Century Learning program includes outdoor and environmental learning experiences for students in grades K-8.

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: We currently do not have anything in place at the middle school level to support these types of learning experiences outside of 6-8 science curriculums.

Sayre Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2		Geometry	
Biology	None	Chemistry	None	Earth / Env. Science	None
Physics		Geography	None	Civics / Government	None
History	None	Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: Since MWEEs are new to our district (per the awarded grant), they do not exist in any of our high school courses.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry		Earth / Env Science	
Physics	None	Geography	None	Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	None			AP Math (any)	None
AP History (any)	None			AP English (any)	None

Sayre Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	6
PD/resources for field experiences	7	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	4
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	6
Superintendent / central office support	3	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	We currently do not have a "set" environmental education program for students in our district. Students
Challenges in EE:	The greatest challenge I anticipate to establishing this type of program in our district is supporting teachers as they find ways to integrate the concepts in their existing curriculums. I also anticipate it being difficult to help teachers in content areas other than science to see how their curricular area can support these types of learning experiences for students.

Schuylkill Haven Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: School Principal

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School:

Kindergarten	2 nd grade	4 th grade
1 st grade	3 rd grade	5 th grade

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School:

6 th grade	7 th grade	8 th grade
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Schuylkill Haven Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	None	Chemistry	None	Earth / Env. Science	Some schools/classes
Physics	None	Geography		Civics / Government	
History	None	Economics	None	English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry		Earth / Env Science	
Physics	None	Geography		Civics / Gov't	None
History		Economics		English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)				AP Math (any)	
AP History (any)				AP English (any)	

Schuylkill Haven Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 \longleftrightarrow 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

South Williamsport Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

South Williamsport Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Some schools/classes	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science Some schools/classes
Physics		Geography	Civics / Government Some schools/classes
History	Some schools/classes	Economics	English / Language Arts Some schools/classes
Literature		Health / Physical Education	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	Some schools/classes	Geometry	
Biology		Chemistry	Some schools/classes	Earth / Env Science	
Physics	Some schools/classes	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature	Some schools/classes	Health / Physical Education	Some schools/classes	Other Elective Course	Some schools/classes
AP Science (any)	Some schools/classes		AP Math (any)	Some schools/classes	
AP History (any)	Some schools/classes		AP English (any)	Some schools/classes	

South Williamsport Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	7
PD/resources for field experiences	5	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	7
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	5
Superintendent / central office support	2	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Teachers engage higher level thinking activities into their lessons. Based on curriculum-based assessments and summative assessments, we believe this is effective.
Challenges in EE:	Infusing the content across content areas.

Southeastern Greene SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Fully in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Southeastern Greene SD: ELIT Summary (continued)

High School: System-wide at any required HS class In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	System-wide	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government
History	None	Economics	English / Language Arts None
Literature		Health / Physical Education None	Other Required Course None

Describe System-wide MWEEs: Environthon, Outdoor Elective, Sciences / Utilization of local stream Dunkard Stream located by high school to study water effects on local and surrounding areas.

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry	None	Earth / Env Science	System-wide
Physics	None	Geography		Civics / Gov't	None
History		Economics	None	English / Lang. Arts	
Literature	None	Health / Physical Education		Other Elective Course	System-wide Outdoor Elective
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Southeastern Greene SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	6
PD/resources for field experiences	6	Funding for transportation	2
PD/resources for schoolyard or community as outdoor learning space	1	Funding for PD	2
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	2
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	2
Superintendent / central office support	2	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Environthon- Hands on experience with local, state, and national competition. This learning has been effective due to learning objectives acquired in house and in the field.
Challenges in EE:	Implementation of growing number of initiatives with limited staffing.

Southern York County SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs: K-6 Garden Clubs and Committees

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Garden Program K-6; information given as pertains to Earth Science & Life Science courses in the MS

Southern York County SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	Some schools/classes	Chemistry	Some schools/classes	Earth / Env. Science	Some schools/classes
Physics	None	Geography		Civics / Government	None
History	Some schools/classes	Economics		English / Language Arts	Some schools/classes
Literature	Some schools/classes	Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry		Earth / Env Science	
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	Some schools/classes Science in Literature, Earth and Space, Environmental
AP Science (any)	Some schools/classes AP Environmental			AP Math (any)	
AP History (any)				AP English (any)	

Southern York County SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	4
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	7
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Strengths: Teacher understanding of content Resources Effective Evidence: Common Assessments AP Scores
Challenges in EE:	Time for planning and training with focus being given to meeting students needs from COVID. State Standards that are needed to be covered.

Seneca Valley SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Not in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School:

Kindergarten	2 nd grade	4 th grade
1 st grade	3 rd grade	5 th grade

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School:

6 th grade	7 th grade	8 th grade
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Seneca Valley SD: ELIT Summary (continued)

High School:

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env. Science
Physics	Geography	Civics / Government
History	Economics	English / Language Arts
Literature	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env Science
Physics	Geography	Civics / Gov't
History	Economics	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course
AP Science (any)	AP Math (any)	
AP History (any)	AP English (any)	

Seneca Valley SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 \longleftrightarrow 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Spring-Ford Area SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: The offerings include field trips, outdoor classrooms, curricular experiences brought to the classroom. These offerings vary based on grade level and building.

Middle School: At some schools/classes at MS level

6 th grade	None	7 th grade	Some schools/classes	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: 7th grade students participate in an outdoor classroom experience related to wetlands.

Spring-Ford Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government
History	None	Economics	English / Language Arts None
Literature	None	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs: We are working to incorporate additional MWEEs across the Science content areas to align with the STEELS standards.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry	None	Earth / Env Science	Some schools/classes
Physics	None	Geography		Civics / Gov't	None
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)	Some schools/classes AP Biology and AP Environmental Science		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Spring-Ford Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	6	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	5
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	We have various locations near the district that promote the opportunities to partner and explore environmental literacy. We have spent the last year evaluating courses to revise and promote updated standards.
Challenges in EE:	The population of the student body restricts access to onsite locations, transportation costs are prohibitive, and overall lack of funding to access sites is a limitation.

Spring Grove Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Spring Grove Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	None	Chemistry	Earth / Env. Science Some schools/classes
Physics		Geography	Civics / Government None
History	None	Economics	English / Language Arts None
Literature	None	Health / Physical Education	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry
Biology	Chemistry	None	Earth / Env Science
Physics	Geography		Civics / Gov't
History	Economics	None	English / Lang. Arts
Literature	Health / Physical Education		Other Elective Course None
AP Science (any)		AP Math (any)	None
AP History (any)		AP English (any)	None

Spring Grove Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	7
PD/resources for field experiences	5	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	5	Funding for PD	7
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	5
Superintendent / central office support	6	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Springfield Township SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Springfield Township SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry	None
Biology	None	Chemistry	Earth / Env. Science	Some schools/classes
Physics		Geography	Civics / Government	None
History	None	Economics	English / Language Arts	None
Literature	None	Health / Physical Education	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry	None
Biology	Chemistry	None	Earth / Env Science	
Physics	Geography		Civics / Gov't	
History	Economics	None	English / Lang. Arts	
Literature	Health / Physical Education		Other Elective Course	None
AP Science (any)	Some schools/classes AP Environmental Science		AP Math (any)	None
AP History (any)	None		AP English (any)	None

Springfield Township SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	4
PD/resources for field experiences	6	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	4
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	5
Superintendent / central office support	5	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

State College Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Well Prepared (9-12)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Fully in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: I deal only with secondary curriculum

Middle School: At some schools/classes at MS level

6 th grade	None	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

State College Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government
History		Economics	English / Language Arts None
Literature		Health / Physical Education	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry	None	Earth / Env Science	System-wide
Physics	None	Geography		Civics / Gov't	None
History	None	Economics	None	English / Lang. Arts	
Literature	None	Health / Physical Education	None	Other Elective Course	None
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

State College Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	4
PD/resources for field experiences	4	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	3	Funding for PD	4
PD/resources for student-centered investigations	3	Interdisciplinary curriculum planning / standards alignment	2
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	4
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Passionate and knowledgeable teachers
Challenges in EE:	Getting more students taking envi sci

Sto-Rox SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: School Principal

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Sto-Rox SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	None	Chemistry	Earth / Env. Science Some schools/classes
Physics		Geography	Civics / Government None
History		Economics	English / Language Arts None
Literature		Health / Physical Education	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry
Biology		Chemistry	None	Earth / Env Science
Physics	None	Geography		Civics / Gov't
History	None	Economics	None	English / Lang. Arts
Literature	None	Health / Physical Education		Other Elective Course None
AP Science (any)	None		AP Math (any)	None
AP History (any)	None		AP English (any)	None

Sto-Rox SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	6	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	6
Superintendent / central office support	3	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Susquenita SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Susquenita SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	None	Chemistry	Earth / Env. Science None
Physics		Geography	Civics / Government None
History	None	Economics	English / Language Arts None
Literature	None	Health / Physical Education	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry
Biology	Chemistry	None	Earth / Env Science
Physics	Geography	None	Civics / Gov't
History	Economics	None	English / Lang. Arts
Literature	Health / Physical Education		Other Elective Course None
AP Science (any)		AP Math (any)	None
AP History (any)		AP English (any)	None

Susquenita SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	5
PD/resources for field experiences	6	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	5	Funding for PD	4
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	5
Superintendent / central office support	2	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Titusville Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Titusville Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	Some schools/classes	Chemistry	None	Earth / Env. Science	Some schools/classes
Physics	None	Geography	None	Civics / Government	None
History		Economics	None	English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry		Earth / Env Science	
Physics	None	Geography	None	Civics / Gov't	
History		Economics		English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	Some schools/classes Comprehensive Science
AP Science (any)	Some schools/classes Advanced Biology			AP Math (any)	
AP History (any)				AP English (any)	

Titusville Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	4
PD/resources for field experiences	5	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	5	Funding for PD	4
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	4
Superintendent / central office support	3	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	The strongest elements are that the district has collaboration programs within our community to provide environmental education and experiences for our students.
Challenges in EE:	Certification of instructors, transportation to environmental experiences within the community.

Towanda Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Towanda Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	None	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government None
History		Economics	English / Language Arts None
Literature		Health / Physical Education None	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry
Biology	Chemistry	None	Earth / Env Science Some schools/classes
Physics None	Geography		Civics / Gov't
History	Economics	None	English / Lang. Arts
Literature None	Health / Physical Education		Other Elective Course
AP Science (any)		AP Math (any)	
AP History (any)		AP English (any)	

Towanda Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	7
PD/resources for field experiences	3	Funding for transportation	6
PD/resources for schoolyard or community as outdoor learning space	3	Funding for PD	6
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	3	Instructional technology for outdoor investigations	6
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Tunkhannock Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: During the 2022-2023 school year, students in grades K-2 will be working in a school-wide garden and gifted students in grades 3-7 will be participating in designating our school as an Eco School.

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Tunkhannock Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry	None
Biology	None	Chemistry	Earth / Env. Science	None
Physics		Geography	Civics / Government	None
History	None	Economics	English / Language Arts	None
Literature	None	Health / Physical Education	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	None
Biology		Chemistry	None	Earth / Env Science	
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Tunkhannock Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	1	Instructional technology for outdoor investigations	4
Superintendent / central office support	1	Other: Time to provide PD	

“Other Need” written-in response (if any): Time to provide PD

Qualitative Self-Assessment

Strengths of EE for Students:	N/A
Challenges in EE:	Other state curriculum requirements

Tussey Mountain SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	System-wide
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	System-wide

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: System-wide at MS level

6 th grade	System-wide	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Tussey Mountain SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	Some schools/classes	Chemistry	Some schools/classes	Earth / Env. Science	System-wide
Physics	None	Geography	None	Civics / Government	None
History	None	Economics	None	English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry		Earth / Env Science	
Physics	None	Geography	None	Civics / Gov't	
History		Economics		English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Tussey Mountain SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	2	Funding for programming / supplies	2
PD/resources for field experiences	2	Funding for transportation	2
PD/resources for schoolyard or community as outdoor learning space	2	Funding for PD	2
PD/resources for student-centered investigations	2	Interdisciplinary curriculum planning / standards alignment	2
Partnership with EE or other community providers	2	Instructional technology for outdoor investigations	2
Superintendent / central office support	2	Other:	2

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	
Challenges in EE:	

Tyrone Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Discussions about ecosystems in Science classes; sixth grade field trip to wetlands

Tyrone Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	None	Chemistry	Earth / Env. Science
Physics		Geography	None
			Civics / Government
History		Economics	None
			English / Language Arts
Literature	None	Health / Physical Education	None
			Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None
			Geometry
Biology		Chemistry	None
			Earth / Env Science
Physics	None	Geography	None
			Civics / Gov't
History	None	Economics	
			English / Lang. Arts
Literature		Health / Physical Education	
			Other Elective Course
			None
AP Science (any)	None	AP Math (any)	None
AP History (any)	None	AP English (any)	None

Tyrone Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	5
Superintendent / central office support	7	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Union City Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	None	4 th grade	Some schools/classes
1 st grade	None	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Union City Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	Some schools/classes	Chemistry		Earth / Env. Science	Some schools/classes
Physics		Geography	None	Civics / Government	None
History	None	Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry	None	Earth / Env Science	
Physics	None	Geography	None	Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Union City Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	6	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	3
Superintendent / central office support	5	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Union SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	None	4 th grade	Some schools/classes
1 st grade	None	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs: Our grade level teachers and STEAM teacher imbed water system lessons into their curriculum for grades 3-5.

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Middle-level teachers incorporate environmental science lessons and units into their curriculum at varying levels depending upon what content is emphasized on the PSSA Exam for the 8th grade as well as in preparation for biology in the 9th grade.

Union SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry	None
Biology	Some schools/classes	Chemistry	Earth / Env. Science	Some schools/classes
Physics		Geography	Civics / Government	None
History	None	Economics	English / Language Arts	None
Literature	None	Health / Physical Education	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: Outdoor club takes field trips and learns about biological systems related to water based environments.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	None
Biology		Chemistry	None	Earth / Env Science	
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Union SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	6
PD/resources for field experiences	5	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	5
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	4
Superintendent / central office support	4	Other:	4

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Environmental biology is the strongest element as it is directly embedded in our required biology course for 9th grade students.
Challenges in EE:	Having enough staff to implement courses outside of those mandated.

Uniontown Area SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Not in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Uniontown Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2		Geometry	
Biology	None	Chemistry		Earth / Env. Science	Some schools/classes
Physics		Geography		Civics / Government	None
History	None	Economics		English / Language Arts	
Literature	None	Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry	None	Earth / Env Science	
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	None
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Uniontown Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 \longleftrightarrow 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Unionville-Chadds Ford SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	None	4 th grade	Some schools/classes
1 st grade	None	3 rd grade		5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Unionville-Chadds Ford SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	None	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government
History	None	Economics	English / Language Arts
Literature	None	Health / Physical Education	None
			Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry	None	Earth / Env Science	None
Physics	None	Geography		Civics / Gov't	None
History		Economics	None	English / Lang. Arts	None
Literature		Health / Physical Education		Other Elective Course	
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Unionville-Chadds Ford SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	4
PD/resources for field experiences	6	Funding for transportation	2
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	2
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	5
Superintendent / central office support	2	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Effective teachers and community partnerships.
Challenges in EE:	Time for professional development and to implement engaging learning activities.

Upper Adams SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	System-wide

Describe System-wide MWEEs: The Upper Adams School District provides an environmental education culminating camp at the end of the school year for all fifth-grade students as a capstone to their environmental education units throughout the school year. Environmental Educations conc

Describe Isolated MWEEs: The Upper Adams School District partners with Gettysburg College's Advancing Science Program, which provides classroom-based activities and resources to connect a variety of environmental education topics. The Upper Adams School District participates in ongoing professional development with the local Intermediate Unit concerning the new Pennsylvania Science Standards and Environmental Literacy.

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: The Upper Adams School District partners with Gettysburg College's Advancing Science Program, which provides classroom-based activities and resources to connect a variety of environmental education topics. The Upper Adams School District participates in ongoing professional development with the local Intermediate Unit concerning the new Pennsylvania Science Standards and Environmental Literacy.

Upper Adams SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None
Biology	Some schools/classes	Chemistry	Some schools/classes
Physics		Geography	
History	None	Economics	
Literature	Some schools/classes	Health / Physical Education	None
		Earth / Env. Science	Some schools/classes
		Civics / Government	None
		English / Language Arts	None
		Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: The Upper Adams School District partners with Gettysburg College's Advancing Science Program, which provides classroom-based activities and resources to connect a variety of environmental education topics. The Upper Adams School District participates in ongoing professional development with the local Intermediate Unit concerning the new Pennsylvania Science Standards and Environmental Literacy.

In Elective (non-required) Courses

Within course topics the LEA did *not* indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry	None
Biology	Chemistry		Earth / Env Science	
Physics	Geography		Civics / Gov't	
History	Economics	None	English / Lang. Arts	
Literature	Health / Physical Education		Other Elective Course	None
AP Science (any)		AP Math (any)		None
AP History (any)		AP English (any)		None

Upper Adams SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	7
PD/resources for field experiences	3	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	2	Funding for PD	6
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	4
Superintendent / central office support	1	Other:	1

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Environmental Education Camp Experience - 5th Grade Visitation & Study of Mud College - 6th Grade MWEE Certified High School Science Teacher High Student Engagement / Hands-On Actives The Upper Adams School District partners with Gettysburg College's Advancing Science Program, which provides classroom-based activities and resources to connect a variety of environmental education topics.
Challenges in EE:	The funding to continue to provide necessary staff and programs continues to be a significant challenge to sustain these programs. In addition, allocating time to elective courses and activities for environmental literacy remains an obstacle as the state continues to increase mandates for student course expectations and graduation requirements.

Upper Dublin SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: STEM Supervisor/Coordinator teacher/EE-STEM curriculum specialist

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Fully in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	System-wide	2 nd grade	System-wide	4 th grade	System-wide
1 st grade	System-wide	3 rd grade	System-wide	5 th grade	System-wide

Describe System-wide MWEEs: Students come to our park to connect directly with the PA STEELS standards. 2x for the Life unit and either the Earth or physical unit. Each lesson will follow the "MWEE ideas" in an abbreviated version, to connect with an environment. We observe phenomem

Describe Isolated MWEEs: See above answer for K-5, 4 elementary schools, approx 1800 students. Our district buses every class out to our 38 acre township park 2x per year.

Middle School: System-wide at MS level

6 th grade	System-wide	7 th grade	System-wide	8 th grade	None
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Describe System-wide MWEEs: Middle school is 1x for 320 kids for 6th and 7th grade. Both connecting with STEELS. 6th is pollinator/Life unit topic & 7th is watershed/algal bloom topic

Describe Isolated MWEEs: For those units above they come out to gather data and then a STEM activity to design a hand pollinator as a solution to the decline for 6th grade. While 7th grade gathers water quality data(chemical, biological and physical) to determine how to slow the algal bloom. These connect with the new curriculum in their classroom.

Upper Dublin SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government
History	None	Economics	English / Language Arts
Literature	None	Health / Physical Education	None
			Other Required Course Some schools/classes a small percent of culminating projects by seniors

Describe System-wide MWEEs: HS environmental science, 10th grade; APES, PBL classes (11th or 12th graders) also come out 1-3x per year, approx 200 kids, to gather data for a topic/issue studied. The action projects are the part that may not come to full fruition. They use the problem/issue as a theme for year long class to come up with the solutions and synthesis at the end.

Describe Isolated MWEEs: see above

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry
Biology		Chemistry	None	Earth / Env Science System-wide
Physics	None	Geography		Civics / Gov't None
History		Economics	None	English / Lang. Arts None
Literature		Health / Physical Education		Other Elective Course
AP Science (any)	Some schools/classes environmental		AP Math (any)	None
AP History (any)	None		AP English (any)	None

Upper Dublin SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	6
PD/resources for field experiences	5	Funding for transportation	2
PD/resources for schoolyard or community as outdoor learning space	5	Funding for PD	4
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	4
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Integrated, scaffolding curriculum consistently K through 7. In the past, classroom teachers barely knew or looked at the separated environmental standards. Hopefully, with PA STEELS having the ELS built in teachers will become more familiar. I deliver and expose our teachers and students to all of these. Perhaps there will be a noticeable improvement in the future.
Challenges in EE:	time. time to connect with the teachers in school, prep/post. more time to offer professional development for science and environmental education motivation to go outside the classroom in a technology driven world, be flexible for the benefit of the students.

Upper Moreland Township SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: STEM Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEs:

Describe Isolated MWEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEs:

Describe Isolated MWEs:

Upper Moreland Township SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry	
Biology	Some schools/classes	Chemistry	Earth / Env. Science	System-wide
Physics		Geography	Civics / Government	None
History	None	Economics	English / Language Arts	
Literature		Health / Physical Education	None	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry	None	Earth / Env Science	
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	None
Literature	None	Health / Physical Education		Other Elective Course	
AP Science (any)				AP Math (any)	
AP History (any)				AP English (any)	

Upper Moreland Township SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	7
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Upper Perkiomen SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Fully in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School:

Kindergarten	2 nd grade	4 th grade
1 st grade	3 rd grade	5 th grade

Describe System-wide MWEEs:

Describe Isolated MWEEs: I do not know. I teach at the high school.

Middle School:

6 th grade	7 th grade	8 th grade
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Describe System-wide MWEEs:

Describe Isolated MWEEs: I do not know, since I teach at the high school.

Upper Perkiomen SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	None	Chemistry		Earth / Env. Science	
Physics		Geography		Civics / Government	None
History	None	Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs: In the environmental science classes, which is a science option for 11th and 12th graders, the students do a 13-point water quality assessment of the local reservoir and write a lab report. Then we follow up with a stream study on one of the local streams. Later in the course, students learn about watersheds, land-use problems that could cause water quality or quantity issues, and research solutions.

In Elective (non-required) Courses

Within course topics the LEA did *not* indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry	None	Earth / Env Science	System-wide
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	System-wide Environmental Science		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Upper Perkiomen SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	3	Funding for programming / supplies	4
PD/resources for field experiences	4	Funding for transportation	2
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	3
PD/resources for student-centered investigations	3	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	2	Instructional technology for outdoor investigations	2
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	The reservoir study and stream study are regularly highlighted by students as one of their most impactful learning experiences.
Challenges in EE:	Lack of large chunks of time that facilitate outdoor activities. Also, having an outdoor classroom would help.

Upper St. Clair SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Fully in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: System-wide at MS level

6 th grade	System-wide	7 th grade	System-wide	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Upper St. Clair SD: ELIT Summary (continued)

High School:

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env. Science
Physics	Geography	Civics / Government
History	Economics	English / Language Arts
Literature	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env Science
Physics	Geography	Civics / Gov't
History	Economics	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course
AP Science (any)	AP Math (any)	
AP History (any)	AP English (any)	

Upper St. Clair SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 \longleftrightarrow 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Warren County SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs: We've had students attend our local Audobon and several have taken trip's to Chapman's Dam but that is the extent of it.

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Warren County SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2		Geometry	
Biology	None	Chemistry	None	Earth / Env. Science	None
Physics		Geography		Civics / Government	None
History	None	Economics	None	English / Language Arts	None
Literature		Health / Physical Education		Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology		Chemistry		Earth / Env Science	
Physics	None	Geography		Civics / Gov't	
History		Economics		English / Lang. Arts	
Literature	None	Health / Physical Education		Other Elective Course	None
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

Warren County SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	4
PD/resources for field experiences	6	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	4
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	2
Superintendent / central office support	2	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	We have a science curriculum specialist focusing on the science curriculum. Ensuring the scope and sequence is correct, as well as ensuring students are learning the eligible content, standards, and skills in each course. This will prove to be helpful when the new NGSS standards are implemented.
Challenges in EE:	Lack of time and preparation to design educational opportunities in various courses.

Warwick SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Fully in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	System-wide

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Warwick SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level
In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government None
History		Economics	English / Language Arts
Literature	None	Health / Physical Education	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry
Biology	Chemistry	None	Earth / Env Science Some schools/classes
Physics	Geography		Civics / Gov't
History	Economics	None	English / Lang. Arts None
Literature	Health / Physical Education		Other Elective Course None
AP Science (any)		AP Math (any)	None
AP History (any)		AP English (any)	None

Warwick SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	5
PD/resources for field experiences	6	Funding for transportation	5
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	4
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	3
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	3
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Washington SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: STEM Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Fully in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	None	7 th grade	Some schools/classes	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Washington SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government None
History		Economics	English / Language Arts None
Literature	None	Health / Physical Education	Other Required Course None

Describe System-wide MWEEs: Not all students, just the ones in Environmental science.

Describe Isolated MWEEs: None

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry
Biology	Chemistry	None	Earth / Env Science System-wide
Physics	Geography		Civics / Gov't
History	Economics	None	English / Lang. Arts
Literature	Health / Physical Education		Other Elective Course None
AP Science (any)	System-wide AP Biology	AP Math (any)	None
AP History (any)	None	AP English (any)	None

Washington SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	7
Superintendent / central office support	7	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	First year with Environmental science at the school.
Challenges in EE:	Time

Waynesboro Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Asst. Superintendent

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	System-wide	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs: K- Earth Seekers, 1st grade - Wonder Web, 2nd grade - Forest Treasures, 3rd grade - Ranger Training, 4th grade - Habitats and 5th grade Ecology and Geology.

Describe Isolated MWEEs: Currently all four elementary schools are exploring programs.

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: The Institute provide 6th grade Wet Lands and 7th grade River Ecology and Industry.

Waynesboro Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1 None	Algebra 2 None	Geometry None
Biology None	Chemistry None	Earth / Env. Science
Physics	Geography	Civics / Government None
History None	Economics	English / Language Arts None
Literature	Health / Physical Education None	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry None
Biology	Chemistry	Earth / Env Science Some schools/classes
Physics None	Geography	Civics / Gov't
History	Economics None	English / Lang. Arts
Literature None	Health / Physical Education	Other Elective Course None
AP Science (any) None		AP Math (any) None
AP History (any) None		AP English (any) None

Waynesboro Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	6
PD/resources for field experiences	4	Funding for transportation	2
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	6
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	2	Instructional technology for outdoor investigations	1
Superintendent / central office support	7	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Our schools are all located on ideal properties to host outdoor learning spaces. We have a great partnership with our local Environmental Education center.
Challenges in EE:	The greatest challenge we face is having no Environmental Education coordinators. As a district, there is no need in the graduation requirements for Environmental Education from the state.

Weatherly Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: School Principal

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Weatherly Area SD: ELIT Summary (continued)

High School: System-wide at any required HS class

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Some schools/classes	Algebra 2	Geometry
Biology	System-wide	Chemistry	Earth / Env. Science
Physics		Geography	Some schools/classes
		Civics / Government	Some schools/classes
History	Some schools/classes	Economics	English / Language Arts
Literature		Health / Physical Education	Some schools/classes
		Other Required Course	

Describe System-wide MWEEs: Nescopeck State Park Water shed project

Describe Isolated MWEEs: 9th -12th

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	Some schools/classes
		Geometry	
Biology		Chemistry	Some schools/classes
		Earth / Env Science	System-wide
Physics	Some schools/classes	Geography	Some schools/classes
		Civics / Gov't	
History		Economics	Some schools/classes
		English / Lang. Arts	Some schools/classes
Literature	Some schools/classes	Health / Physical Education	
		Other Elective Course	
AP Science (any)		AP Math (any)	
AP History (any)		AP English (any)	

Weatherly Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	6
PD/resources for field experiences	7	Funding for transportation	6
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	6
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	6
Superintendent / central office support	6	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

West Branch Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: School Principal

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	System-wide

Describe System-wide MWEEs: The fifth grade students attend a field trip to Black Moshannon State Park to learn about water testing and other environmental topics.

Describe Isolated MWEEs: See above

Middle School: System-wide at MS level

6 th grade	None	7 th grade	System-wide	8 th grade	System-wide
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Describe System-wide MWEEs: Envirothon

Describe Isolated MWEEs:

West Branch Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	None	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government None
History	None	Economics	English / Language Arts None
Literature	None	Health / Physical Education	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry
Biology		Chemistry	None	Earth / Env Science None
Physics	None	Geography		Civics / Gov't
History		Economics	None	English / Lang. Arts
Literature		Health / Physical Education		Other Elective Course None
AP Science (any)	None		AP Math (any)	None
AP History (any)	None		AP English (any)	None

West Branch Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	6
Superintendent / central office support	3	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Our Envirothon team is the most effective- they won several years. Fifth grade field trip is an effective hands-on learning experience. 7th and 8th grade science curriculum encompasses STEAM and environmental topics.
Challenges in EE:	Money, staff, resources

West Chester Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: STEM Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	None	2 nd grade	None	4 th grade	System-wide
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs: Grade 4 watershed and civic responsibility unit. Partnership with Stroud Water Research Center for professional development and curriculum revision.

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Grade 6 life science course incorporates a MWEE. Partnership with Stroud Water Research Center for professional development and curriculum revisions.

West Chester Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Earth / Env. Science
Physics		Geography	Civics / Government
History	None	Economics	English / Language Arts None
Literature		Health / Physical Education None	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs: Stroud Water Research Center is partnering with us to build an outdoor classroom that will enable us to offer MWEEs in some courses.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry
Biology		Chemistry	None	Earth / Env Science None
Physics	None	Geography		Civics / Gov't None
History		Economics	None	English / Lang. Arts
Literature	None	Health / Physical Education		Other Elective Course None
AP Science (any)	None		AP Math (any)	None
AP History (any)	None		AP English (any)	None

West Chester Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	7
PD/resources for field experiences	6	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	7
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	5
Superintendent / central office support	6	Other: Funding for substitutes.	7

“Other Need” written-in response (if any): Funding for substitutes.

Qualitative Self-Assessment

Strengths of EE for Students:	Grade 4 watershed and civic responsibility mini-unit. Success evident in student assessments and PSSA results. Grade 6 life science course with a MWEE. Success evident in student assessments and PSSA results. For teachers, the partnership with Stroud Water Research Center fosters professional and curriculum development. Success evident in teacher surveys and interviews.
Challenges in EE:	Time and funding.

West Greene SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	Some schools/classes	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	None	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

West Greene SD: ELIT Summary (continued)

High School:

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env. Science
Physics	Geography	Civics / Government
History	Economics	English / Language Arts
Literature	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology	Chemistry	Earth / Env Science
Physics	Geography	Civics / Gov't
History	Economics	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course
AP Science (any)	AP Math (any)	
AP History (any)	AP English (any)	

West Greene SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 \longleftrightarrow 7 = high need

PD/resources for student action	Funding for programming / supplies
PD/resources for field experiences	Funding for transportation
PD/resources for schoolyard or community as outdoor learning space	Funding for PD
PD/resources for student-centered investigations	Interdisciplinary curriculum planning / standards alignment
Partnership with EE or other community providers	Instructional technology for outdoor investigations
Superintendent / central office support	Other:

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Wyoming Valley West SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Wyoming Valley West SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry
Biology	Some schools/classes	Chemistry		Earth / Env. Science
Physics		Geography		Civics / Government None
History	None	Economics		English / Language Arts
Literature	None	Health / Physical Education	None	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs: Kingston borough does do with us a stormwater project

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry
Biology		Chemistry	Some schools/classes	Earth / Env Science Some schools/classes
Physics	None	Geography		Civics / Gov't
History		Economics	None	English / Lang. Arts None
Literature		Health / Physical Education		Other Elective Course None
AP Science (any)	None		AP Math (any) None	
AP History (any)	None		AP English (any) None	

Wyoming Valley West SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	7
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	5
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	In biology we teach the environmental section that is related to material need for students to pass the keystone exam
Challenges in EE:	staffing shortage

William Penn SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Not in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

William Penn SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	None	Chemistry	None	Earth / Env. Science	None
Physics		Geography		Civics / Government	None
History	None	Economics		English / Language Arts	None
Literature	None	Health / Physical Education	None	Other Required Course	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry		Earth / Env Science	
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature		Health / Physical Education		Other Elective Course	None
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

William Penn SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	7	Instructional technology for outdoor investigations	7
Superintendent / central office support	7	Other:	7

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Williams Valley SD: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Other: ELIT Coach

Preparedness to Implement Environmental Education

Preparedness Level: Well Prepared (9-12)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Fully in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	System-wide

Describe System-wide MWEEs: Students in grades 5 & 6 participated in a system-wide MWEE (Shared Waters). Outside partners (ELIT Coaches and PA DCNR) supported MWEE by providing PD, building teacher capacity (mentoring), and enhancing local partnerships. Shared Waters is a 10 lesson w

Describe Isolated MWEEs:

Middle School: System-wide at MS level

6 th grade	System-wide	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs: 5th & 6th grade participated in a system-wide MWEE - Shared Waters. Partnered with ELIT Coaches and PA DCNR.

Describe Isolated MWEEs:

Williams Valley SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2		Geometry
Biology	None	Chemistry		Earth / Env. Science
Physics		Geography		Civics / Government
History		Economics		English / Language Arts None
Literature		Health / Physical Education	None	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry
Biology		Chemistry	None	Earth / Env Science None
Physics	None	Geography		Civics / Gov't
History		Economics	None	English / Lang. Arts
Literature	None	Health / Physical Education		Other Elective Course
AP Science (any)	None		AP Math (any) None	
AP History (any)	None		AP English (any) None	

Williams Valley SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	6
PD/resources for field experiences	6	Funding for transportation	6
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	6
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	6	Instructional technology for outdoor investigations	4
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	PD on ELIT. Teachers' understanding of ELIT/STEELS. Teachers' willingness to incorporate ELIT activities into classroom to prepare for STEELS Standards.
Challenges in EE:	Consistency & Time.

Windber Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Not in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: No evidence of MWEE in grade band

6 th grade	None	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Windber Area SD: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1 None	Algebra 2 None	Geometry None
Biology None	Chemistry None	Earth / Env. Science
Physics	Geography	Civics / Government
History None	Economics	English / Language Arts None
Literature None	Health / Physical Education None	Other Required Course None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	Geometry None
Biology	Chemistry	Earth / Env Science None
Physics None	Geography	Civics / Gov't None
History	Economics None	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course None
AP Science (any) None		AP Math (any) None
AP History (any) None		AP English (any) None

Windber Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	4	Funding for programming / supplies	4
PD/resources for field experiences	4	Funding for transportation	4
PD/resources for schoolyard or community as outdoor learning space	4	Funding for PD	4
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	4
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	4
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE:

Wyoming Area SD: 2024 ELIT Summary

Data last submitted: 2022

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: No evidence of MWEE in grade band

Kindergarten	None	2 nd grade	None	4 th grade	None
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs:

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs:

Wyoming Area SD: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	Geometry
Biology	Some schools/classes	Chemistry	Some schools/classes
Physics		Geography	Civics / Government
History	None	Economics	English / Language Arts
Literature	None	Health / Physical Education	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1	Algebra 2	None	Geometry
Biology	Chemistry		Earth / Env Science
Physics	Some schools/classes	Geography	Civics / Gov't
History	Economics	None	English / Lang. Arts
Literature	Health / Physical Education		Other Elective Course
AP Science (any)		AP Math (any)	
AP History (any)		AP English (any)	

Wyoming Area SD: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	7
PD/resources for field experiences	6	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	7
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	5
Partnership with EE or other community providers	5	Instructional technology for outdoor investigations	5
Superintendent / central office support	5	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:

Challenges in EE: