

West Virginia: 2024 ELIT

Response Summaries from Individual Responding LEAs: Updated 03/2025

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BERKELEY COUNTY SCHOOLS: 2024 ELIT Summary

HAMPSHIRE COUNTY SCHOOLS: 2024 ELIT Summary

JEFFERSON COUNTY SCHOOLS: 2024 ELIT Summary

MORGAN COUNTY SCHOOLS: 2024 ELIT Summary

**If a public school district is not on this list, it means they did not submit an ELIT response in 2024 or 2022.*

BERKELEY COUNTY SCHOOLS: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	None	2 nd grade	None	4 th grade	System-wide
1 st grade	None	3 rd grade	None	5 th grade	Some schools/classes

Describe System-wide MWEEs: The Potomac Valley Audubon Society works with all fourth grade classrooms throughout the district to complete Watershed Educational Activities.

Describe Isolated MWEEs: In fifth grade, we have allowed the MWEE to be teacher choice. The entire 5th grade at one of our intermediate schools do repeated stream visits and community projects each year. We are always striving to add additional classrooms and schools.

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Some schools have included MWEE's into their school programs. South Middle school created a club that works with collecting rainwater and growing a garden.

BERKELEY COUNTY SCHOOLS: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2		Geometry	
Biology		Chemistry		Earth / Env. Science	
Physics		Geography		Civics / Government	None
History		Economics		English / Language Arts	None
Literature		Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs:

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	
Biology	Some schools/classes	Chemistry	None	Earth / Env Science	None
Physics	None	Geography		Civics / Gov't	
History	None	Economics	None	English / Lang. Arts	
Literature	None	Health / Physical Education		Other Elective Course	
AP Science (any)	Some schools/classes AP Biology			AP Math (any)	
AP History (any)				AP English (any)	

BERKELEY COUNTY SCHOOLS: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	6
PD/resources for field experiences	7	Funding for transportation	6
PD/resources for schoolyard or community as outdoor learning space	6	Funding for PD	6
PD/resources for student-centered investigations	6	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	3	Instructional technology for outdoor investigations	3
Superintendent / central office support	3	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Our strongest elements have been having a teacher lead at a school that shares the fun and learning that is occurring around the MWEE. The students love the time outdoors and contributing to their community.
Challenges in EE:	The greatest challenges are making environmental education a priority in schools. Teachers feel overwhelmed with the curriculum without adding additional content. In WV we have very few standards related to watershed that it makes it a challenge to sell to teachers.

HAMPSHIRE COUNTY SCHOOLS: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Classroom Teacher

Preparedness to Implement Environmental Education

Preparedness Level: Unprepared (0-3)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Not in place
Regular communication among staff about EE	Partially in place	Established partnerships for EE delivery	Partially in place

Student Participation in MWEEs

Elementary School: At some schools/classes at ES level

Kindergarten	Some schools/classes	2 nd grade	Some schools/classes	4 th grade	Some schools/classes
1 st grade	Some schools/classes	3 rd grade	Some schools/classes	5 th grade	Some schools/classes

Describe System-wide MWEEs:

Describe Isolated MWEEs: Some schools in our districts use age-appropriate strategies/ building blocks which involves intimate experiences with what outside your door and outdoor learning. Some educational lesson includes the importance of trees and our watershed and then planting trees at some schools. Existing efforts include a schoolyard nature center & outdoor classroom. This concept is not trying to replace field trips instead the students will see nature regularly. Each grade level will have their own environmental action project e.g. 1st grade plants trees then 5th grade will do stream sampling.

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	Some schools/classes	8 th grade	Some schools/classes
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Describe System-wide MWEEs:

Describe Isolated MWEEs: Department of Environmental Protection and volunteers teach the middle school students about recycling.

HAMPSHIRE COUNTY SCHOOLS: ELIT Summary (continued)

High School: No evidence of MWEE in grade band

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	Algebra 2	Geometry
Biology None	Chemistry	Earth / Env. Science None
Physics	Geography	Civics / Government None
History None	Economics	English / Language Arts None
Literature None	Health / Physical Education None	Other Required Course

Describe System-wide MWEEs:

Describe Isolated MWEEs: There are none in place.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1 None	Algebra 2 None	Geometry
Biology	Chemistry None	Earth / Env Science
Physics None	Geography	Civics / Gov't
History	Economics None	English / Lang. Arts
Literature	Health / Physical Education	Other Elective Course
AP Science (any) None		AP Math (any) None
AP History (any) None		AP English (any) None

HAMPSHIRE COUNTY SCHOOLS: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	6	Funding for programming / supplies	7
PD/resources for field experiences	4	Funding for transportation	2
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	4	Interdisciplinary curriculum planning / standards alignment	7
Partnership with EE or other community providers	4	Instructional technology for outdoor investigations	2
Superintendent / central office support	4	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	<ul style="list-style-type: none"> '- hands on meaningful experiences on a campus/ accessibility/ location -community support/involvement -flexibility based on student's interest/not rigid -supports different learning styles/ student engagement throughout the day vs. one 45 min. lesson - can take curriculum outdoors - mental health & relaxation for teachers, nourished by outdoor learning -hands on world exploration e.g. watching a seed grow into a tree/or plant. teaches the students about the life cycle and responsibility
Challenges in EE:	<ul style="list-style-type: none"> '-maintaining outdoor learning spaces -money and not designed for sustainable classroom/learning e.g. limited shade, no seating but there's potential to double teaching spaces. -getting educators qualified and dedicated to teach.

JEFFERSON COUNTY SCHOOLS: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Curriculum Supervisor/Coordinator

Preparedness to Implement Environmental Education

Preparedness Level: Somewhat Prepared (4-8)

Implementation of specific elements:

Established program leader for EE	Not in place	Support system for high quality PD for EE	Partially in place
Integrating environmental concepts in curriculum	Partially in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Not in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	None	2 nd grade	None	4 th grade	System-wide
1 st grade	None	3 rd grade	None	5 th grade	None

Describe System-wide MWEEs: In collaboration with Potomac Valley Audubon Society, MWEE lessons and activities were created and implemented in fourth grade classrooms across the district. Activities such as watershed jeopardy, watershed journal, school and schoolyard report card wher

Describe Isolated MWEEs:

Middle School: System-wide at MS level

6 th grade	System-wide	7 th grade	Some schools/classes	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: 6th grade covers WV content standards and objectives with research and reading. 7th graders go on field trips to the Shenandoah River for water treatment. 8th graders maintain a butterfly garden.

JEFFERSON COUNTY SCHOOLS: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2	None	Geometry	None
Biology	Some schools/classes	Chemistry		Earth / Env. Science	Some schools/classes
Physics		Geography		Civics / Government	None
History	None	Economics		English / Language Arts	None
Literature		Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs: Field trips to Chincoteague Field Station on Wallops Island: juniors and seniors enrolled in AP Biology and/or AP Environmental Science at Jefferson High School and the opportunity to participate in authentic field research related to wetland and watershed ecology. Washington High School also had this opportunity. Sustainable school effort: roadside clean up by students enrolled in Intro to Ag to limit pollution going into the Chesapeake Watershed by both JCS high schools.

In Elective (non-required) Courses

Within course topics the LEA did *not* indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2		Geometry	None
Biology		Chemistry	None	Earth / Env Science	
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature	None	Health / Physical Education		Other Elective Course	
AP Science (any)	Some schools/classes Biology & Environmental		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

JEFFERSON COUNTY SCHOOLS: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	5	Funding for programming / supplies	7
PD/resources for field experiences	5	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	5	Funding for PD	7
PD/resources for student-centered investigations	5	Interdisciplinary curriculum planning / standards alignment	3
Partnership with EE or other community providers	1	Instructional technology for outdoor investigations	2
Superintendent / central office support	1	Other:	

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	As in years past, PVAS classroom experiences provide context for a culminating field trip. PVAS continues to receive anecdotal feedback from teachers and students after this culminating field trip. The feedback is generally positive and both teachers and students express their excitement in having this yearly experience.
Challenges in EE:	The JCS Department of Instruction's operating budget continues to be limited and challenged in providing adequate funding to support a county-wide watershed education program.

MORGAN COUNTY SCHOOLS: 2024 ELIT Summary

Data last submitted: 2024

ELIT Response Submitted by: Director of Curriculum/Instruction/Education

Preparedness to Implement Environmental Education

Preparedness Level: Well Prepared (9-12)

Implementation of specific elements:

Established program leader for EE	Fully in place	Support system for high quality PD for EE	Not in place
Integrating environmental concepts in curriculum	Fully in place	Plan for MWEEs at all grade bands	Partially in place
Regular communication among staff about EE	Fully in place	Established partnerships for EE delivery	Fully in place

Student Participation in MWEEs

Elementary School: System-wide at ES level

Kindergarten	2 nd grade	4 th grade	System-wide
1 st grade	3 rd grade	5 th grade	Some schools/classes

Describe System-wide MWEEs: Since 2020, Morgan County Schools has been part of the WV Outdoor Learning Network Initiative, a three county effort with Berkeley and Jefferson county schools, Cacapon Institute, Experience Learning, and Potomac Valley Audubon. In 2023-24, 90% of our fo

Describe Isolated MWEEs:

Middle School: At some schools/classes at MS level

6 th grade	Some schools/classes	7 th grade	None	8 th grade	None
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Describe System-wide MWEEs:

Describe Isolated MWEEs: 1 sixth grade teacher at one middle school implements MWEEs with students and collaborated with the Youth Environmental Protection Agency to conduct projects within her classroom and after school program.

MORGAN COUNTY SCHOOLS: ELIT Summary (continued)

High School: At some schools/classes required at HS level

In Required Courses

Within course topics the LEA indicated were graduation requirements: Selection of MWEE presence

Algebra 1	None	Algebra 2		Geometry	None
Biology	Some schools/classes	Chemistry		Earth / Env. Science	Some schools/classes
Physics		Geography		Civics / Government	None
History	None	Economics		English / Language Arts	
Literature		Health / Physical Education	None	Other Required Course	

Describe System-wide MWEEs:

Describe Isolated MWEEs: One high school teacher collaborated with outside agencies to offer experiences to students.

In Elective (non-required) Courses

Within course topics the LEA did not indicate were graduation requirements (i.e., electives): Selection of MWEE presence

Algebra 1		Algebra 2	None	Geometry	None
Biology		Chemistry	None	Earth / Env Science	
Physics	None	Geography		Civics / Gov't	
History		Economics	None	English / Lang. Arts	
Literature	None	Health / Physical Education		Other Elective Course	
AP Science (any)	None		AP Math (any)	None	
AP History (any)	None		AP English (any)	None	

MORGAN COUNTY SCHOOLS: ELIT Summary (continued)

Needs for Support

Rating of Level of Need: no need = 1 ←→ 7 = high need

PD/resources for student action	7	Funding for programming / supplies	7
PD/resources for field experiences	7	Funding for transportation	7
PD/resources for schoolyard or community as outdoor learning space	7	Funding for PD	7
PD/resources for student-centered investigations	7	Interdisciplinary curriculum planning / standards alignment	6
Partnership with EE or other community providers	2	Instructional technology for outdoor investigations	3
Superintendent / central office support	2	Other:	1

“Other Need” written-in response (if any):

Qualitative Self-Assessment

Strengths of EE for Students:	Collaboration with outside agencies to provided educational experiences in environmental education for the students. Positive feedback is evidence of the effectiveness of this strongest element.
Challenges in EE:	Time and funding sources.