

# ENSURING ONGOING SUPPORT FOR ENVIRONMENTAL LITERACY GOAL AND OUTCOMES

PRESENTATION TO CBP MANAGEMENT BOARD


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DECEMBER 8, 2016

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# Today's Discussion

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- How can we continue to engage cabinet level representatives from state departments of education in the environmental literacy work of the Chesapeake Bay Program?
  - How can we encourage state departments of education to include environmental literacy in their plans for the Every Student Succeeds Act to meet CBP EL outcomes?
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# Environmental Literacy Goal

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GOAL: Enable students in the region to graduate with the knowledge and skills to act responsibly to protect and restore their local watershed

## OUTCOMES:

- Student MWEEs
- Sustainable Schools
- Policy & Metrics



# Leadership Summit


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Held April 20, 2016 at the Phillip Merrill Center

## Purpose:

*To explore how states can assist school systems in creating and sustaining high-quality EL programs as part of ongoing education reform and to meet Chesapeake Bay Watershed Agreement commitments.*

*To examine opportunities provided by the environmental education provisions of the recently enacted Every Student Succeeds Act to support state and local environmental literacy programming.*

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# Summit Take Aways

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- Each state is committed to advancing EL in a way that takes advantage of state specific priorities and respects the unique educational system of that state.
  - US Department of Education has opportunities to advance this work in the new Every Student Succeed Act and would like to work with partners to explore these opportunities.
  - Call for CBP to convene these leaders regularly to learn from each other and hold each other accountable.
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# Every Student Succeeds Act

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- Signed December 10, 2015
- Replaces No Child Left Behind
- Includes key language for environmental education
- Passed through both Chambers with overwhelming bipartisan support



# Title IV of ESSA: 21<sup>st</sup> Century Schools

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## ***Part A: Student Success and Enrichment Activities***

New \$1.6B (authorized) grants program to support a range of “well rounded education” activities, including environmental education.

These funds are block granted to the states using the Title I formula; 95% of the state funds are then block granted to Local Education Agencies (LEA), also according to formula.





# Title IV of ESSA: 21<sup>st</sup> Century Schools

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## ***Part B: 21<sup>st</sup> Century Community Learning Centers***

Existing \$1B grant program that supports schools and/or school district partners for after school and out-of-school programs, including environmental literacy programs.



## Ideas for Moving Forward...

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- Send a letter from Chesapeake Bay Program to education leaders to follow up on ESSA conversation at Leadership Summit before March 2017 deadline for ESSA plan
  - Revise Education Directive 98-1 to reflect Watershed Agreement and reinvigorate participation of state departments of education in the Bay Program
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