

Principals' Staff Committee Remaining Issues to Resolve May 6 Conference Call

Color Key:

Green – PSC approved; no need to revisit

Blue - general PSC approval, but need one or two signatories sign off

Yellow – additional work needed; bring back to PSC for further consideration

Suggested language edits/additions

Suggested deletions: ~~striketrough~~

| Issue and IRC Leads | PSC Decision/Direction | Recommended or Resolved Language |
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| 1. Participatory Language <u>Lead:</u> WV, NY, MD, EPA | <p>PSC Decision 4-14-14: Remove "Within 90 days..." from the recommended language changes Create separate addendum on participation. Do not include within final agreement.</p> <p>4-29-14: NY has agreed to the recommended language. WV had still not heard from the governor's office. Issue will be revisited week of 5-5-14</p> | <p><u>Add to Preamble:</u> "The signatories to this voluntary Agreement commit to achieving the goal of restoring and protecting the Chesapeake Bay ecosystem and its living resources.</p> <p><u>Add to the end of the first paragraph in the Goals and Outcomes section:</u> Signatories will participate in achieving the outcomes of this Agreement in the manner described in the "management strategies development and implementation" section below.</p> <p><u>Add the following as a new second paragraph in the Management Strategies Development and Implementation section:</u> Participation in management strategies or participating in the achievement of outcomes is expected to will vary by signatory, based on differing priorities across the watershed. This participation and may include sharing knowledge, data or information; educating citizens or members; working on future legislation; and developing or implementing programs or practices. Management strategies, which are aimed at implementing outcomes, will identify participating jurisdictions and other stakeholders, including local governments and nonprofit organizations,</p> |

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| | | <p>and will be implemented in encompass two-year periods. Within ninety (90) days of the execution of this Agreement, signatories and other partners shall identify have identified the management strategies and outcome implementation efforts they will participate in for the first two years of this Agreement. In Addendum A, which shall be The signatories and other partners shall thereafter update and/or modify such commitments every two years. Specific management strategies will be developed in consultation with stakeholders, organizations and other agencies, and will include a period for public comment and review prior to final adoption. The Principal Staff Committee will report on adoption of management strategies at the next Executive Council meeting and report on implementation of management strategies every two years.</p> <p>Add to Affirmation and Signatures section: “As Chesapeake Bay Program partners, we acknowledge that this agreement is voluntary and subject to the availability of appropriated funds. This agreement is not a contract or an assistance agreement. We also understand that this agreement does not pre-empt, supersede or override any other law or regulation applicable to each signatory.”</p> |
| <p>2. Climate Change Lead: MD</p> | <p>PSC Decision 4-14-14: The PSC agreed to include the Resiliency Goal with an outcome on monitoring and assessment and an outcome on adaptation. “Changing environmental conditions” will remain in the Preamble, Principles, and Management Strategies sections.</p> <p>4-29-14 PA recommends “climatic” change to “environmental”</p> | <p>Introductory Language: Changing climatic and sea level conditions may alter the Bay ecosystem and human activities, requiring adjustment to policies, programs and projects to successfully achieve our restoration and protection goals for the Chesapeake Bay and its watershed. This challenge requires careful monitoring and assessment of these impacts and application of this knowledge to policies, programs and projects.</p> <p>Resiliency Goal: Increase the resiliency of the Chesapeake Bay watershed including its living resources, habitats, public infrastructure and human communities to withstand adverse impacts from changing environmental and climate conditions.</p> <p>Monitoring and Assessment Outcome: Continually monitor and assess the trends and likely impacts of changing climatic and sea level conditions on the Chesapeake Bay ecosystem, including the</p> |

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| | <p>in the intro. Standing objection to Goal & outcomes using “climate”. WV tends to side with PA’s position.</p> <p>7 of 9 signatories accept the introduction, goal, and outcomes as modified on 4-29-14, recognizing PA and WV’s objections. Agreed to remove the last sentence of the Monitoring and Assessment Outcome.</p> | <p>effectiveness of restoration and protection policies, programs and projects. By 2017, complete a study of best management practices commonly employed to control nutrient and sediment runoff and consider necessary management adjustments.</p> <p>Adaptation Outcome: Continually pursue, design, and construct restoration and protection projects to enhance the resiliency of bay and aquatic ecosystems from the impacts of coastal erosion, coastal flooding, more intense and more frequent storms and sea level rise.</p> |
| <p>3. Environmental Literacy Lead: GIT 5</p> | <p>4-29-14: Added “Enable”</p> <p>Revisit all outcomes. Russ Baxter appointed sub-committee chair to work on literacy outcomes that all can agree to. Will work with VA Dept of Ed, other jurisdictions, and GIT 5.</p> | <p>Environmental Literacy Goal: Enable every student in the region to graduates with the knowledge and skills to act responsibly to protect and restore their local watershed.</p> |
| | <p>Revisit</p> <p>VA-led workgroup recommends this and the following outcomes</p> | <p>Student Outcome: Continually increase the number of students’ age-appropriate understanding of the watershed through participation in participating Every student participates in at least one teacher-supported meaningful watershed educational experiences and rigorous inquiry instruction with a goal of at least one meaningful watershed educational experience in elementary, middle, and high school depending on available resources. By 2014, develop baseline metrics to establish and measure outcomes related to student participation in teacher-supported meaningful watershed educational experiences and related activities.</p> |

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| | Revisit | Sustainable Schools Outcome: Continually increase the number of schools in the region that reduce the watershed, environmental and human health impact of their buildings and grounds through working All schools in the region work towards maintaining their buildings, grounds, and operations using best practices, including student-led protection and restoration projects. to support environmental and human health and maximize student involvement. |
| | Revisit Date is still being negotiated | Environmental Literacy Plan Planning Outcome: Steadily increase support for and recognition of sustainable schools and local education agencies that use system-wide approaches for environmental education. By [2016], each Bay jurisdiction will develop a comprehensive and systemic approach to environmental literacy for all graduates in the region that should include policies, practices and voluntary metrics that measure the outcomes and goal of this agreement. all states complete an environmental literacy plan that details system-wide approaches for environmental education to meet the provisions of this agreement. |
| | Revisit | Metrics Outcome: By 2014, develop baseline metrics to establish and measure outcomes related to student participation in teacher-supported meaningful watershed educational experiences and related activities. |
| 4. Combining Stewardship and Environmental Literacy | The PSC will consider whether Stewardship will be included as a stand-alone goal with 2 outcomes (Option 1), or a joint Stewardship and Environmental Literacy goal (Option 2). | NO NEW LANGUAGE |
| 5. Impervious Surfaces Lead: CBC & GIT 3 | PSC decision 4-14-14: | Land Use Methods and Metrics Development Outcome: Continually improve the knowledge of land conversion and the associated impacts |

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| | <p>The PSC agreed to both outcomes with modifications: Methods and Metrics Outcome: Change the date to 2016.</p> <p>4-29-14 PSC will revisit the outcome language on the next call after the ERB, CBC, and MDP work to resolve issues of revisions changing outcome intent.</p> <p>Recommended language, ERB, CBC, and MD</p> | <p>throughout the watershed. By 2016, develop a Chesapeake Bay watershed-wide methodology and local-level metrics for characterizing the rate of farmland, forest, and wetland conversion, measuring the extent and rate of change in impervious surface coverage and quantifying the potential impacts of land conversion to water quality, healthy watersheds, and communities. Launch a public awareness campaign to share this information with local governments, elected officials, and stakeholders.</p> <p>Land Use Options Evaluation Outcome: Continually improve the capacity of local governments to reduce land use conversions. By the end of 2017, with the direct involvement of local governments or their representatives, evaluate policy options, incentives, and planning tools that could assist local governments in their efforts to strategically track, manage, and continually improve their capacity to reduce the rate of consumption conversion of agricultural lands, forests and wetlands, as well as the rate of changing landscapes from more natural lands that soak up pollutants to those that are paved over, hardscaped or otherwise and agricultural and forest lands and the rate of conversion of porous landscapes to impervious. surfaces., and Develop an outcome Strategies should be developed for supporting local governments' and other efforts in reducing these rates by achieving those reductions by 2025 and beyond.</p> |
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