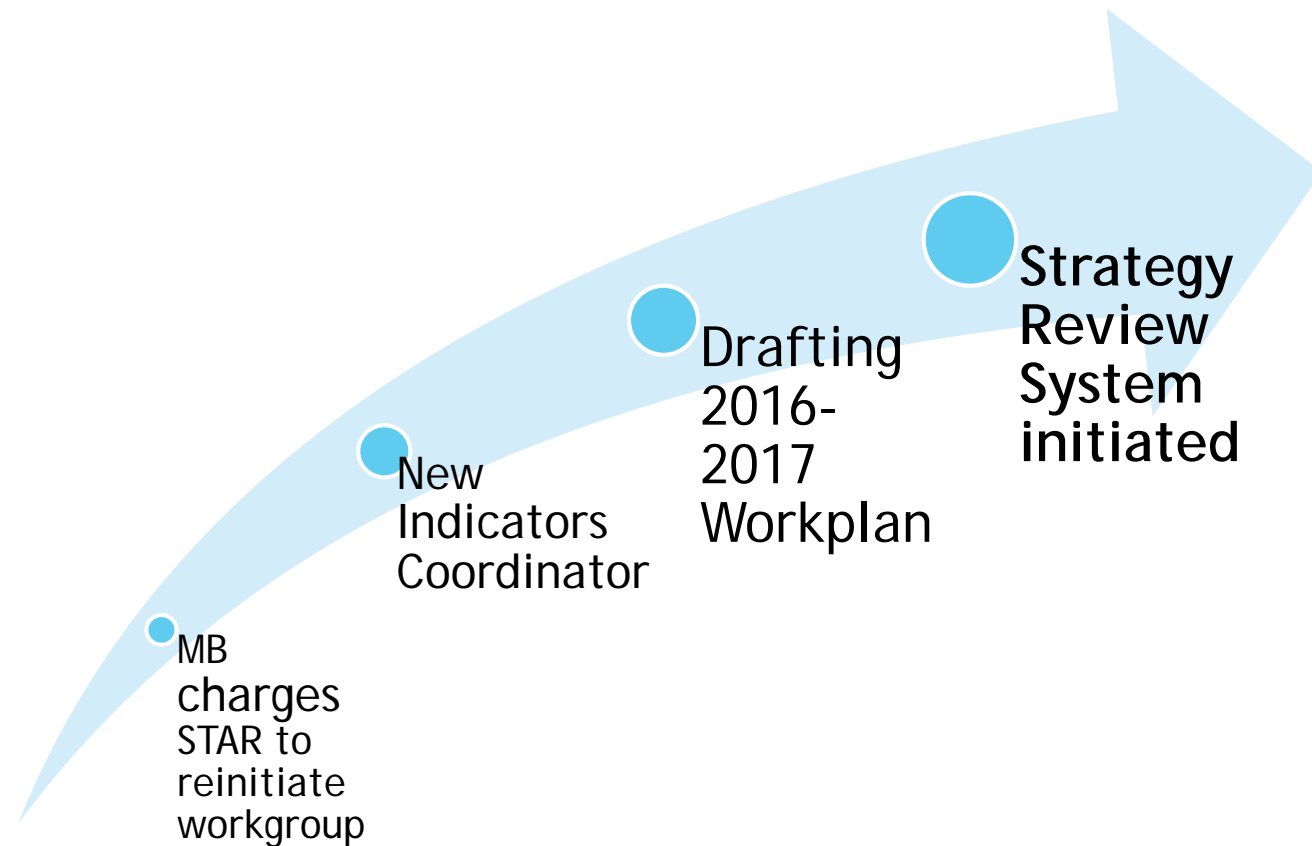


Status and Trends Workgroup

Review of 2016-2017 Work and Discussion on 2018 Work Plan

Past History and Future Direction



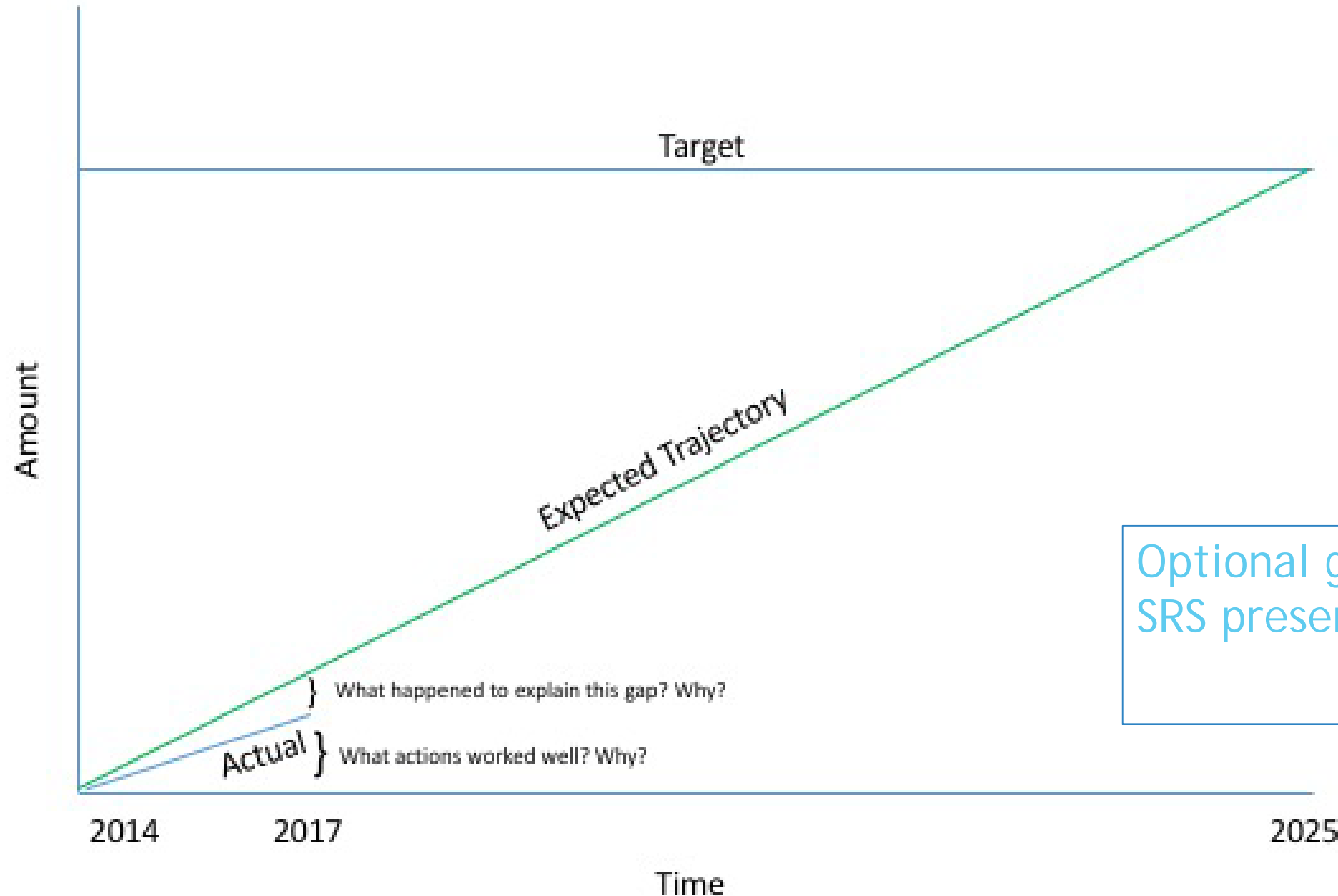
Completed Actions

- ▶ **Defining universe** of pieces of outcomes that are measurable to get a sense of “indicators needed”
- ▶ **Development of new indicators:**
 - ▶ Sustainable Schools
 - ▶ Diversity
 - ▶ Environmental Literacy Planning
 - ▶ Oysters
 - ▶ Student MWEEs
 - ▶ Citizen Stewardship
- ▶ **Align Current Indicators to Indicators Framework**
 - ▶ ID indicators not linked to agreement
 - ▶ Work with GITs to fit to Indicators Framework
 - ▶ Sunset indicators or transition to appropriate CBP products, like [State of the Chesapeake](#)

Shifts in Work: Strategy Review System

- ▶ Program Examples of Indicators Framework → Accomplished through logic table
- ▶ New area of work: targets, trajectories, confidence intervals, and decision thresholds
 - ▶ Brought up at GIT 6 related to SRS
 - ▶ Current work plans have space for 2 year target, not used
 - ▶ Trajectories, confidence intervals and decision thresholds help group determine if on track (and provide decision point for changing approach)
 - ▶ Discussion: Could the Status & Trends workgroup be a place to tackle this partnership issue? Is this something the workgroup is interested in tackling?

Outcome



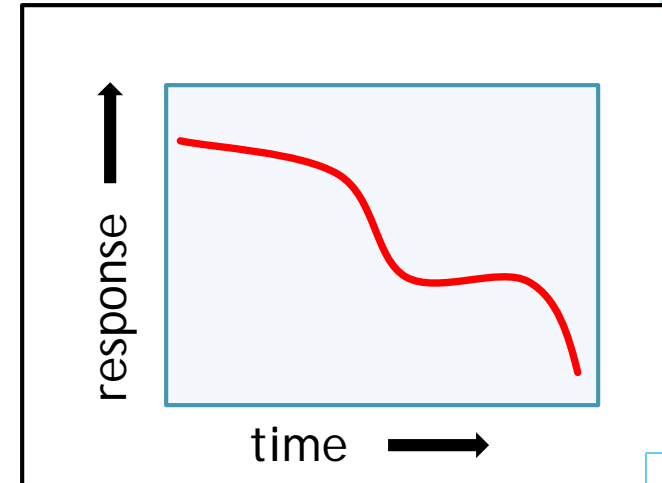
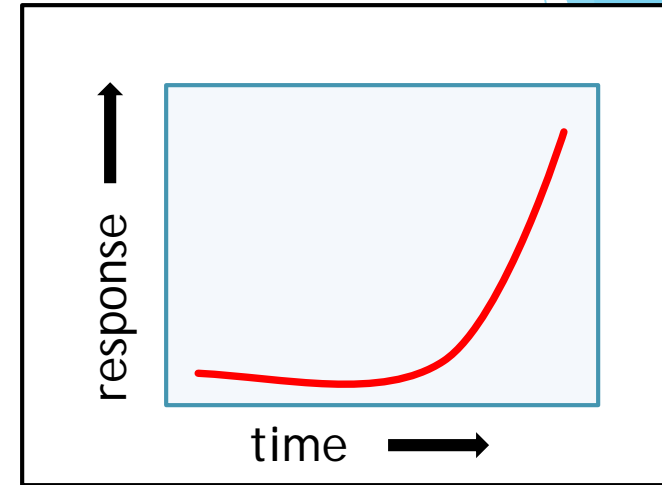
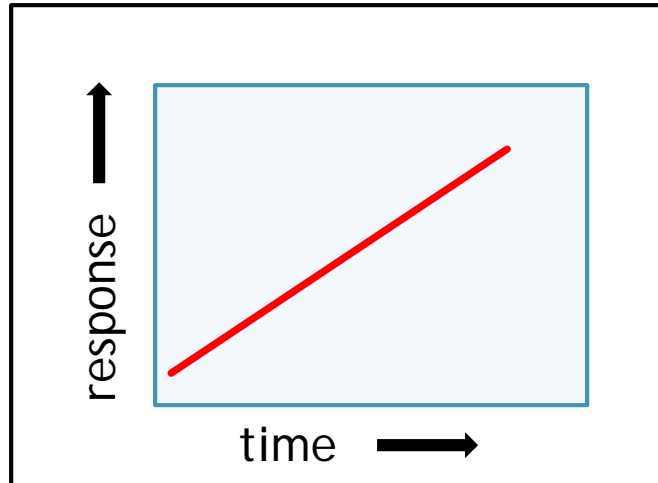
What does this point represent?

- (a) What we thought we could achieve in the timeframe,
- (b) All that is needed for this Outcome's intent to be achieved, or
- (c) Other.

Optional graphic for SRS presentation

Establishing performance expectations

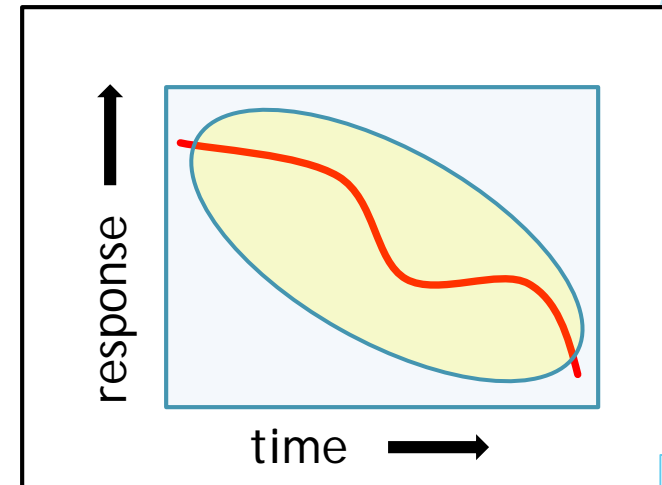
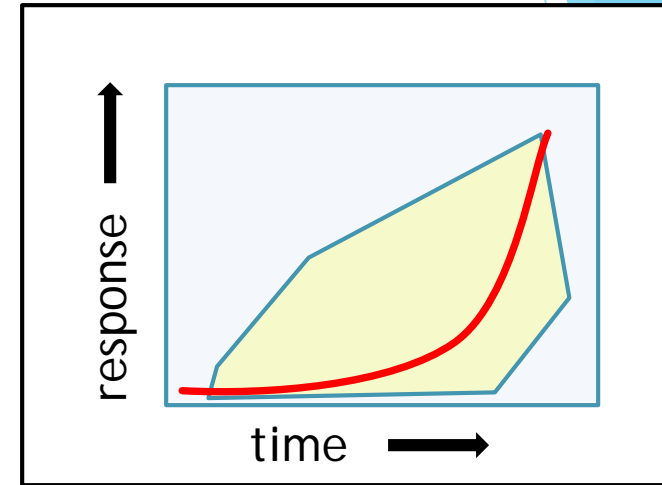
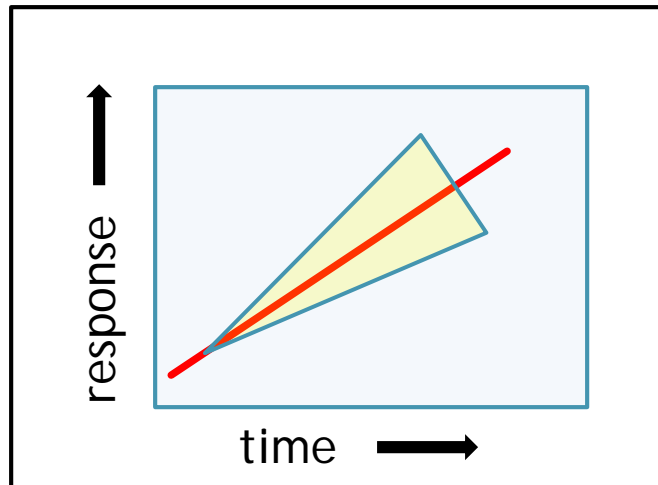
STAC presentation
at October GIT 6



CBP staff
10/19/11

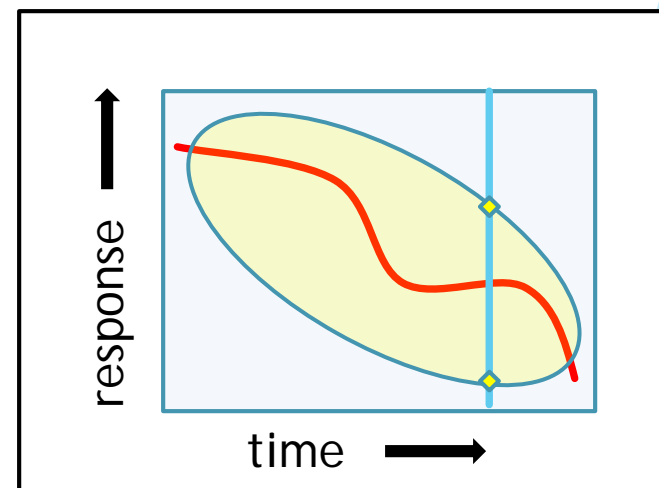
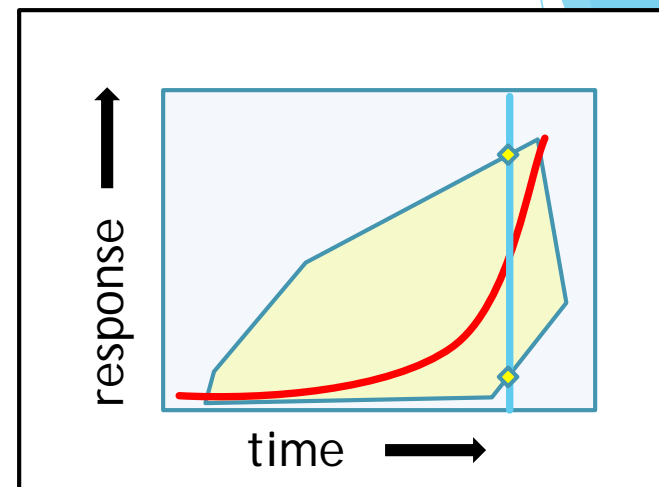
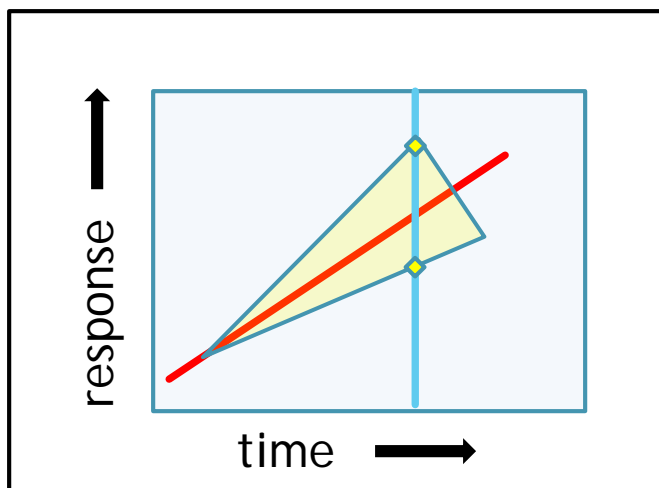
Establishing performance expectations

Identifying
uncertainty



Establishing performance expectations

decision threshold



Shifts in Work: Strategy Review System (continued)

- ▶ Delayed work on several items:
 - ▶ **Guiding questions** to help develop indicators
 - ▶ Discussion: would this still be helpful for the group to “publish”?
 - ▶ **Prioritized list** of needed indicators
 - ▶ Discussion: How might we create and prioritize a list of needed indicators of factors influencing our work?

Next Steps

- ▶ **November 17:** Status and Trends Coordinator and staffer to incorporate discussion and decisions into 2018 work plan first draft
- ▶ **November 17- December 1:** workgroup comments in SharePoint or via email to Melissa (mmerritt@chesapeakebay.net)
- ▶ **December 4-8:** Status and Trends Coordinator and staffer incorporate comments into new version
- ▶ **December Status and Trends meeting - workgroup approve final work plan**
 - ▶ Current date (December 12) conflicts with GIT 6
 - ▶ Alternative dates:
 - ▶ Same week - Monday December 11 (afternoon) or Wednesday December 13 (morning)
 - ▶ Week prior - Tuesday December 5 or Wednesday December 6

Review of Decisions

- ▶ Recognition of completed actions
- ▶ Acceptance of shifts in work related to the SRS
 - ▶ Recognize program examples of Indicators Framework captured in logic table
 - ▶ Guide partnership through articulating and documenting 2-year targets, trajectories, bounds of uncertainty, and/or decision points
 - ▶ Continue with developing guiding questions for developing indicators
 - ▶ Determine method and timing for prioritizing factors influencing indicators
- ▶ Agreement on Next Steps in development and review of 2018 Status & Trends workgroup work plan



Snapshot: Logic Table

Factor	Current Efforts	Gap	Actions (critical in bold)	Metrics	Expected Response and Application	Learn/Adapt
<i>What is impacting our ability to achieve our outcome?</i>	<i>What current efforts are addressing this factor?</i>	<i>What further efforts or information are needed to fully address this factor?</i>	<i>What actions are essential to achieve our outcome?</i>	<i>Optional: Do we have a measure of progress? How do we know if we have achieved the intended result?</i>	<i>Optional: What effects do we expect to see as a result of this action, when, and what is the anticipated application of these changes?</i>	<i>Optional: What did we learn from taking this action? How will this lesson impact our work?</i>