

**CHESAPEAKE BAY PROGRAM EDUCATION WORKGROUP
FULL MEMBERSHIP MEETING
August 1, 2019, 12:30-3:30**

200 Harry S. Truman Parkway (4th Floor), Annapolis MD
Web Conference: <https://zoom.us/j/933082660>
720-707-2699 Meeting ID: 933 082 660

12:30-12:35 Welcome & Introductions

12:35-1:45 Strengthening MWEE Implementation

Why Action Projects Are Essential and How to Make Sure They Happen:

Action projects are an essential culminating piece of the MWEE, but are often not meaningfully connected to the overall MWEE inquiry or are missing altogether. Earth Force (as part of a NOAA B-WET grant) explored why this is the case and developed recommendations that they will share with the Workgroup. (Vince Meldrum/Grace Scarcella via ZOOM)

Discussion Questions:

- *How can we as a group overcome the general “orientation challenge” people have to doing action?*
- *What models seem to work the best for creating MWEEs that are topically connected from start to finish?*

Introducing the New Online MWEE Trainings and Revised MWEE Guide: *Elise will walk us through the new MWEE 101 course, which is available for use now and has approved credits for teachers! She will also discuss progress towards the first state focused MWEE 201 course in development for the state of Maryland, and highlight the revised MWEE Guide. We hope that these tools make it easier for Workgroup members to develop and implement workshops. (Elise Trelegan)*

Discussion Question:

- *How do we ensure that MWEE providers are aware of and use the MWEE resources?*

1:45-1:55 Break

1:55-3:25 Ensuring Equity in Environmental Education

What does equity in Environmental Literacy mean?: *Diversity Workgroup members will provide an overview of the definitions, data, and initiatives related to diversity, equity, inclusion, and justice for the Chesapeake Bay Program. Then the group will discuss how this relates to the Environmental Literacy Goal. (Tuana Phillips/Francesca King)*

Discussion Questions:

- *What are the barriers to achieving equity in environmental education?*
- *What efforts currently exist to address these efforts and how could we support or build on these efforts?*

Understanding gaps in Systemic Implementation: *We will provide an overview of how data from the Environmental Literacy Indicator Tool (ELIT) can help us better understand the distribution of MWEE and sustainable schools efforts around the watershed, and how to ensure that this round of ELIT data collection is a success. (Shannon Sprague/Tom Ackerman)*

Discussion Questions:

- *What data sets should we use to better understand equity issues related to environmental education?*
- *How can we ensure a good response rate in 2019?*

Addressing Equity in the Environmental Literacy Goal: *Building from the previous conversations, the group will discuss the take-aways from the recent Leadership Summit that focused on equity in environmental education, and will hear about a new effort being spearheaded by the Education Workgroup to address equity: the Outdoor Learning Network Initiative. The group will then discuss what specific actions are being taken in the states and region to address equity and how we might expand and better coordinate these efforts, and perhaps kick-start others. (Tom Ackerman/Karen Mullin/Shannon Sprague/Holly Gallagher)*

Discussion Questions:

- *How can we identify other districts that fit this profile and help us equitably grow E-lit in each state?*
- *How can we maximize the value of each project as a model?*
- *What do you want to get out of these initiatives?*

3:25-3:30

Announcements