

Monitoring and Assessment	High	Med	Low	Proposed change to draft plan
Conduct a cursory review and analysis of 29 individual management strategies to identify initial climate-related research needs.	x			
Conduct an assessment of research needs to support future policy dialog related to the integration of climate change considerations into the Water Quality Management Strategy.	x			
Work with regional partners, academic institutions and other stakeholders to collaboratively define climate related science and research needs at the broader watershed-scale or within a defined geographic area.		x		
<b>Work with North Atlantic and Appalachian Landscape Conservation Cooperative, the NE Climate Science Center and NE USDA Climate Hubs to identify collective research priorities.</b>		x		Merge this task with more general task listed above and include the LCC and NE Science Center and Climate Hubs to list of participating entities
Compile a research agenda to improve understanding of climate impacts or fill critical data or research gaps.	x			
<b>Compile and synthesize available data, tools and resources that can be used to support CB region vulnerability assessments.</b>		x		Move to Year 3-4 work plan; or specify a funding need for this activity; or identify org to make commitment to undertake task
<b>Develop need and format for information to be gathered and a methodology for updating list and synthesis on a continual basis.</b>			x	Move to Year 3-4 work plan
<b>Informed by step above, work from Appendix B to compile an expanded list of current planning and programmatic efforts that support key elements of the Management Strategy.</b>			x	Move to Year 3-4 work plan
<b>Explore need, utility and format for a climate data and information portal and/or another form for dissemination.</b>			x	Move to Year 3-4 work plan
Create process to evaluate progress toward the closing of gaps in baseline monitoring and gaps in assessment tools and scientific research.		x		Leave in but indicate funding need

Adaptation	High	Medium	Low	Proposed change to draft plan
Participate in the Maryland Sea Grant: Climate Change Research Forums.		x		
Participate in the NE Climate Preparedness Conference – Baltimore		x		
Work with partners to host a "Chesapeake Bay Climate Adaptation Workshop" or offer adaptation related trainings at appropriate regional forums and conferences.	x			
<b>Develop a framework and list of organizations within the "Chesapeake Bay Adaptation Network".</b>			x	Move to year 3-4 work plan
Track Department of Interior Metrics Expert Group (MEG) recommendations for measuring effects of ecological resilience projects to protect key features/systems and some forms of grey infrastructure against effects of coastal storms and climate change		x		
Identify projects proposed or planned by CB partners, likely to be implemented within the next two years.	x			
<b>Assess opportunities to modify planned project designs to accommodate for climate considerations, develop metrics for and/or monitor a specific projects performance over time.</b>		x		Move to year 3-4; or identify organization to commit to this activity; or specify a funding need
Participate in the SAGE CB Pilot to develop "living" models of green/gray infrastructure for coastal community protection and improved resilience of natural resources; evaluate alternative SAGE project financing approaches; share data across agencies		x		
Work with CBP Communications Work Group to release a periodic newsletter to disseminate adaptation-related information.	x			
Climate Resiliency Work Group member to serve on the Diversity Action Team.			x	Regina Poeske from Region 3 EPA will serve in this role

Develop a questionnaire or matrix to document programmatic baselines and monitor the status and progress towards incorporating climate factors into individual management strategies.			x	Zoe will be undertaking a project to complete this task
Review other climate indicator frameworks (DOI Metrics; USGRP and US EPA Climate Change Indicators to assess suitability for application to CBP related activities.		x		STAR to help with this task