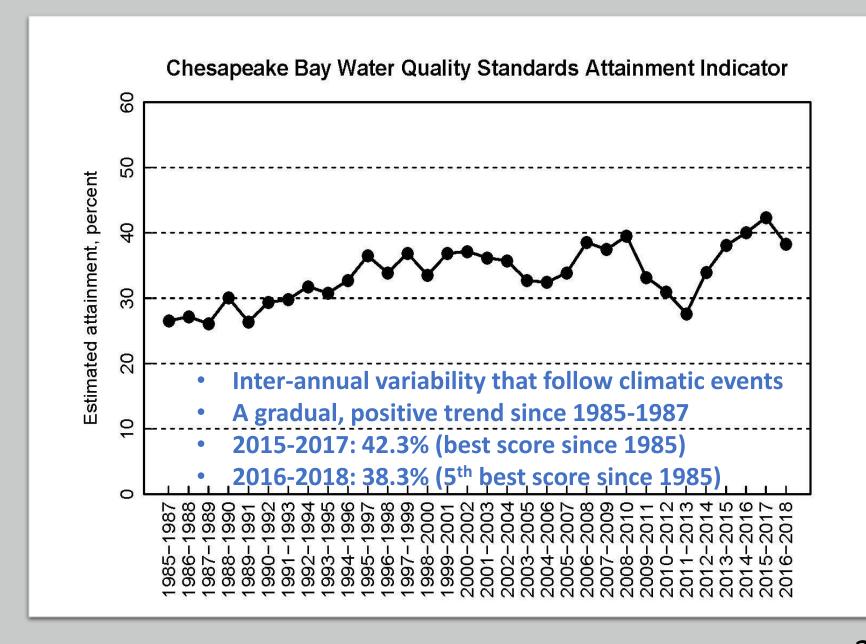
Water Quality Standards Attainment Indicator and a first look into "Attainment Sensitivity"

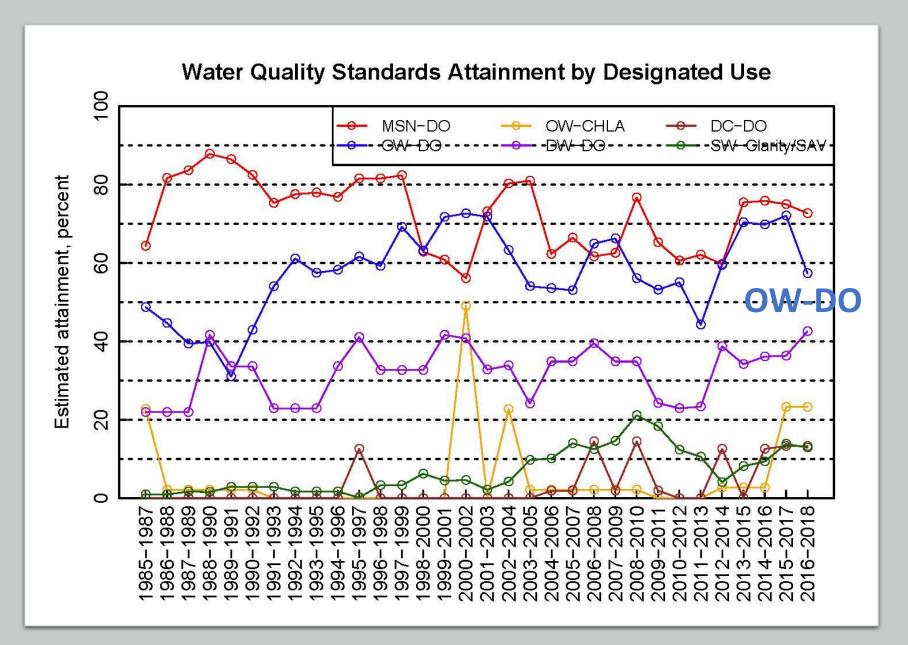
Qian Zhang (UMCES) & Peter Tango (USGS)

CAP Workgroup August 19, 2020

I. WQS
Attainment
Indicator
(2016-2018)



WQS
Attainment
Indicator
(2016-2018)

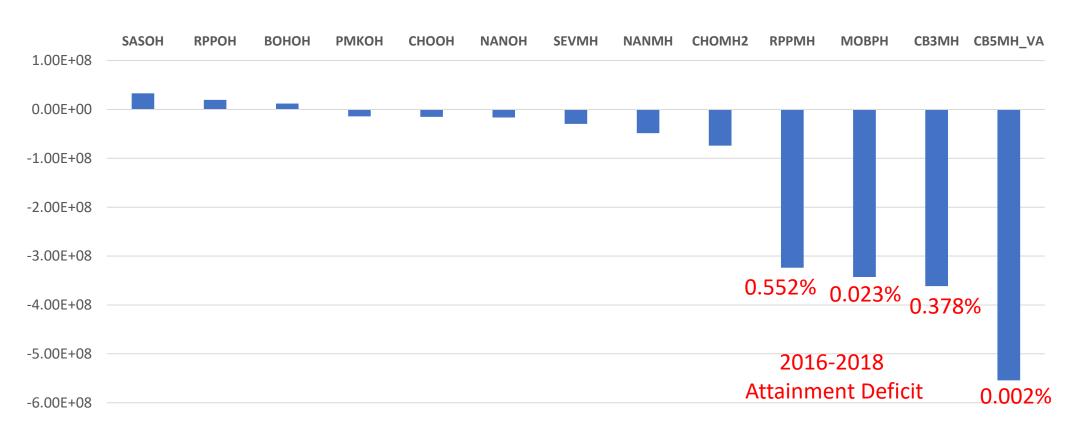


OW Segments

Segment	2015-2017	2016-2018	Change in Area of	2016-2018
Name	Attainment	Attainment	Attainment (km2)	Attainment Deficit
SASOH	No	Yes	3.31E+07	0.000%
RPPOH	No	Yes	1.95E+07	0.000%
вонон	No	Yes	1.19E+07	0.000%
PMKOH	Yes	No	-1.41E+07	2.607%
СНООН	Yes	No	-1.50E+07	3.666%
NANOH	Yes	No	-1.65E+07	4.590%
SEVMH	Yes	No	-2.94E+07	0.251%
NANMH	Yes	No	-4.84E+07	4.590%
CHOMH2	Yes	No	-7.42E+07	1.052%
RPPMH	Yes	No	-3.24E+08	0.552%
MOBPH	Yes	No	-3.43E+08	0.023%
CB3MH	Yes	No	-3.62E+08	0.378%
CB5MH_VA	Yes	No	-5.54E+08	0.002%
SUM			-1.72E+09	

OW Segments

Change in Area of Attainment (km2)



II. Attainment sensitivity analysis

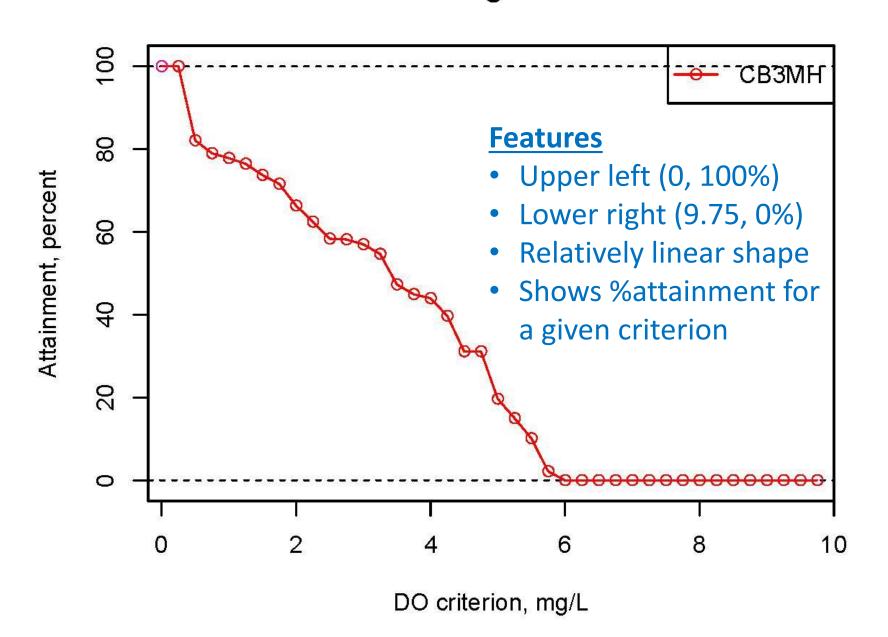
- The tools that we have now:
 - Attainment indicator (binary pass/fail analysis)
 - Attainment deficit (any value from 0% to 100% deficit;
 0% could be very different in terms of buffer)

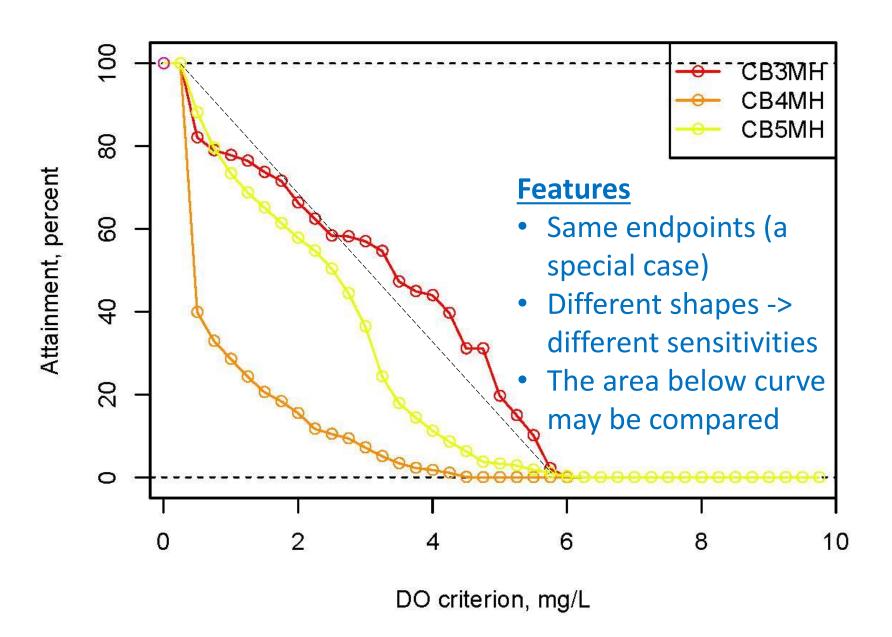
- To share a pilot analysis of DO attainment sensitivity (AS) to criteria threshold;
- The proposed tools are useful to quantify the resilience of attaining segments (the "attainment buffer" concept).

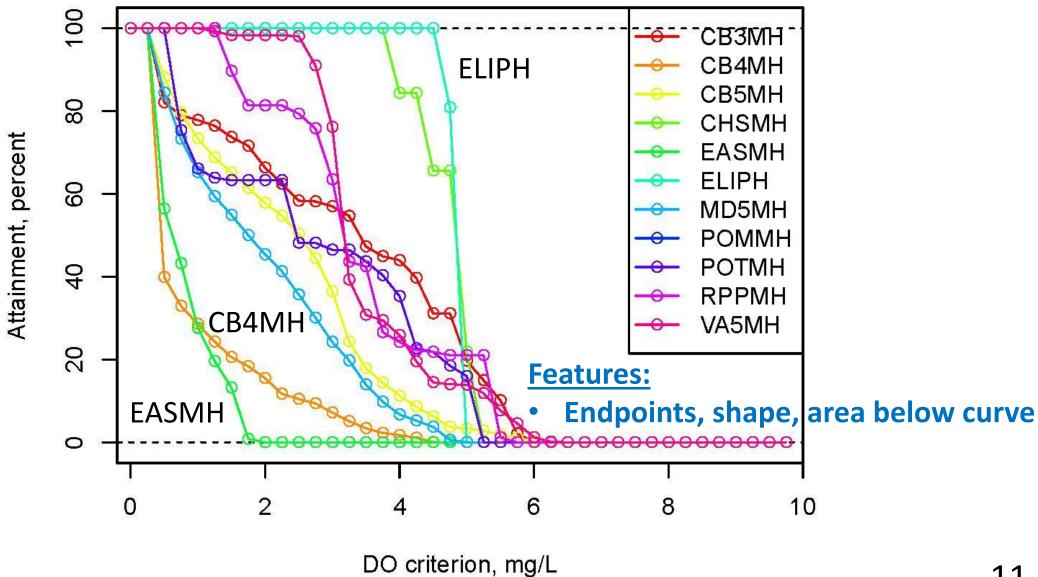
Designated Use	Season	Threshold	Critical Value	Applicable Segments	
Open-water	Year-round	30-day mean	5.5 mg L ⁻¹ in very	92	
fish and			low salinity; 5 mg L ⁻¹		
shellfish (OW)			otherwise		
			4 mg L ⁻¹		
		Instantaneous	3.2 mg L ⁻¹		
Deep-water	June 1 - September 30	30-day mean	3 mg L ⁻¹	18	
seasonal fish	June 1 - September 30	1-day mean	2.3 mg L ⁻¹		
and shellfish	June 1 - September 30	Instantaneous	1.7 mg L ⁻¹		
(DW)	October 1 - May 31	OW criteria apply			
Deep-channel	June 1 - September 30	Instantaneous	1 mg L ⁻¹	10	
seasonal	October 1 - May 31	OW criteria apply			
refuge (DC)					

Calculation

- For each tidal segment
 - For each year (not 3-year period)
 - For each individual month (June-September)
 - Compute the interpolated DO concentrations
 - Assign a criterion threshold and compute the %attainment (i.e., above that criterion threshold)
 - Vary the threshold and re-do the computation
 - •
 - Plot %attainment as a function of threshold

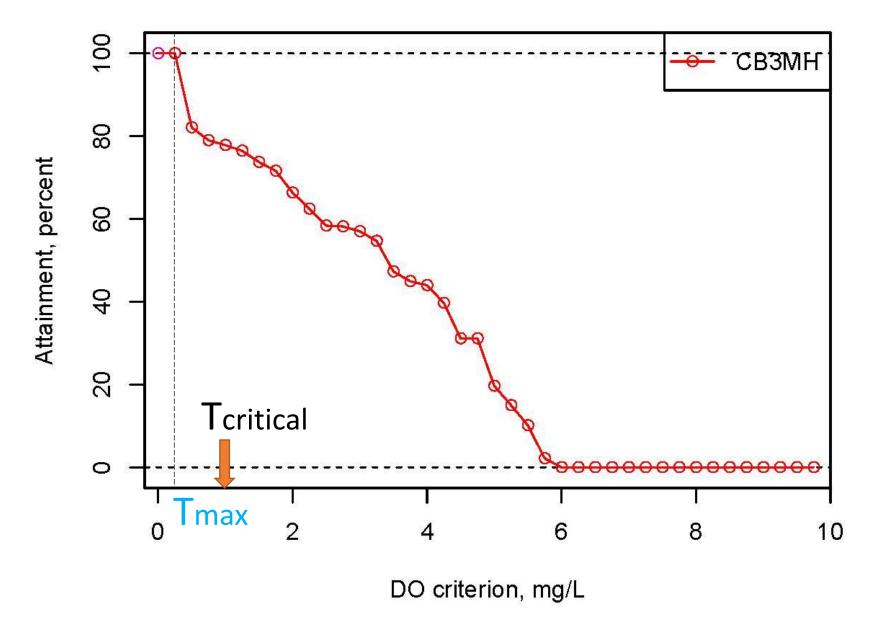






Potential new metrics

- 1. Maximum allowed concentration, Tmax
- 2. Area under the curve, AUC



Metric 1: Tmax

= maximum allowed criterion that achieves an attainment of 100%.

Tmax = Tcritical (1mg/L)

→ just attaining

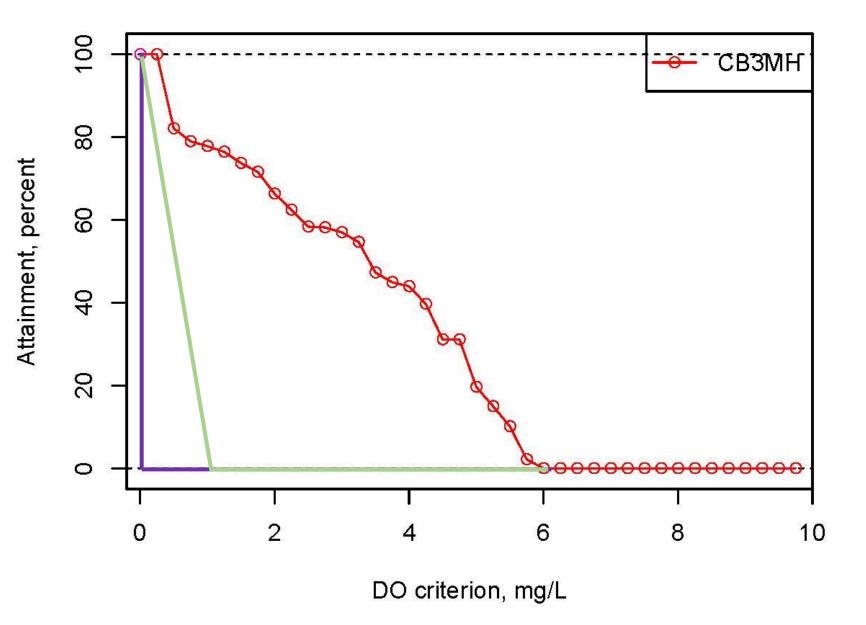
Tmax < Tcritical (1mg/L)

→ attainment deficit

Tmax > Tcritical (1mg/L)

→ attainment buffer

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Metric 2: AUC

= area under the attainment curve

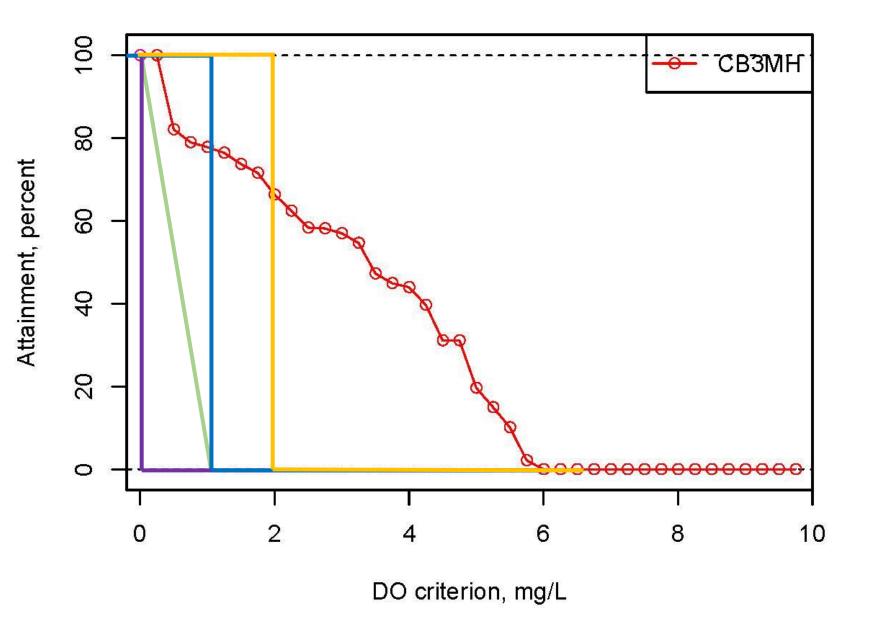
1) Purple: AUC = 0

→ 0% attainment

2) Green: AUC = 0.5

→ 0% attainment, but

better than the purple line



Metric 2: AUC

- = area under the attainment curve
- 1) Purple: AUC = 0
- → 0% attainment
- 2) Green: AUC = 0.5
- → 0% attainment, but better than the purple line
- 3) Blue: AUC = 1
- → 100% attainment
- 4) Orange: AUC = 2
- → 100% attainment, but better than the blue line

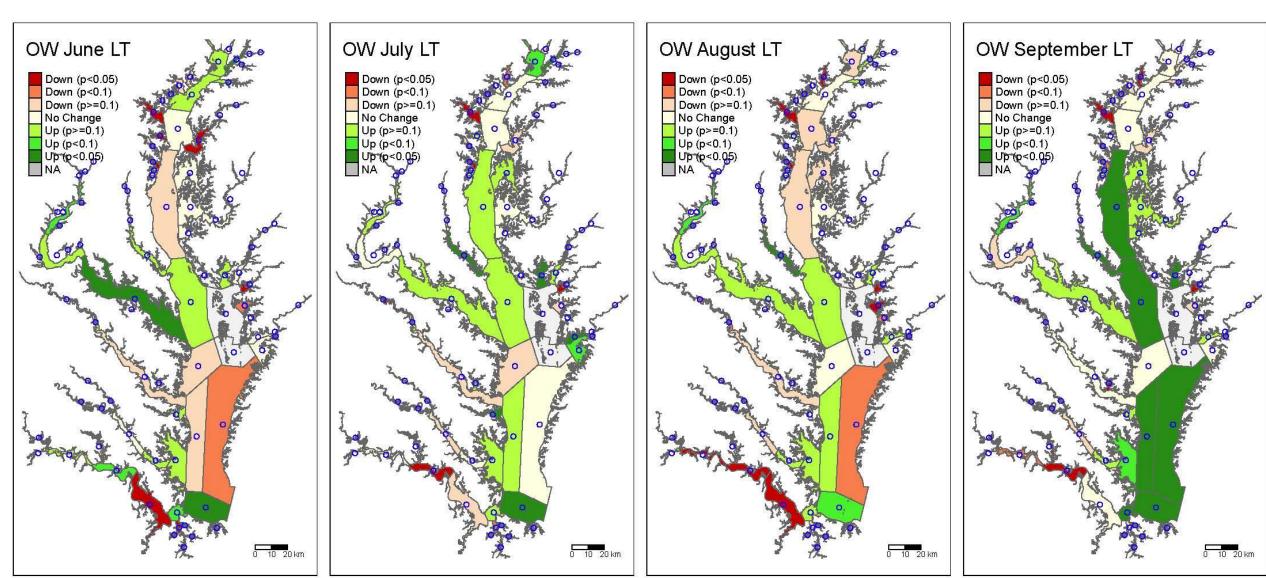
Summary of new metrics

- 1. Maximum allowed concentration, Tmax
 - The larger, the better condition
 - Examine attainment deficit and buffer simultaneously
- 2. Area under the curve, AUC
 - The larger, the better condition
 - Examine attainment deficit and buffer simultaneously

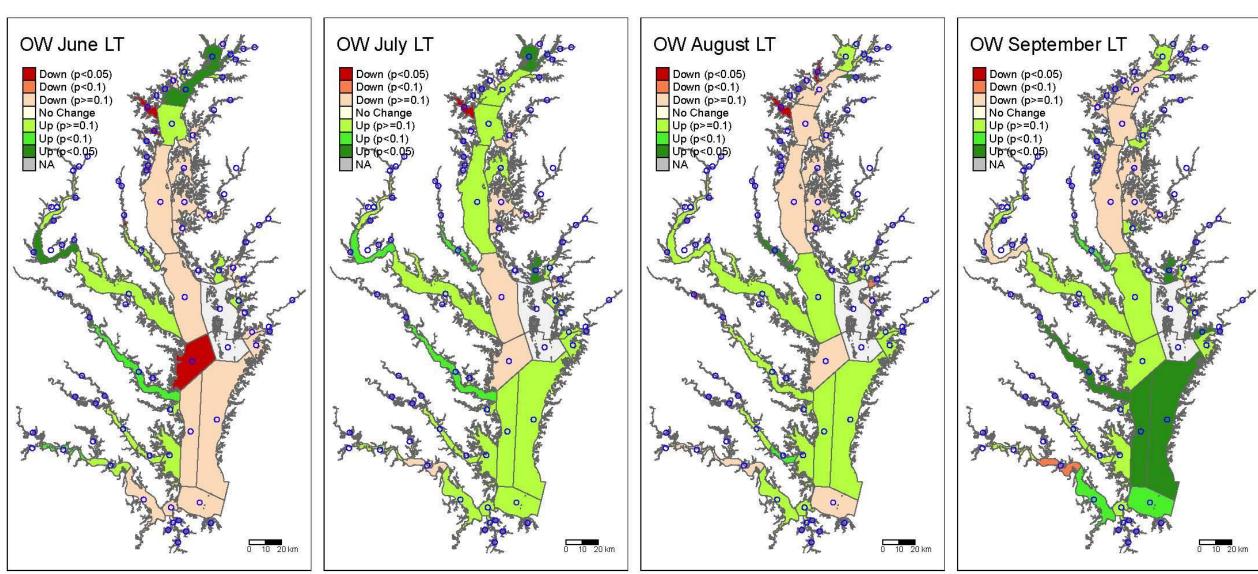
Application of the metrics

- For each segment
 - For each year
 - For each individual month (June-September)
 - Extract the AS curve (%attainment vs. DO threshold)
 - Compute Tmax and AUC for that segment, month, year
 - Compute MK trend for both metrics, respectively
 - Plot long-term trend (LT), short-term trend (ST), and current status maps for the Bay segments

OW Tmax Long-term Trend (1985-2017)



OW AUC Long-term Trend (1985-2017)



Summary on attainment sensitivity analysis

- The proposed metrics for attainment sensitivity (AS) help:
 - Expand from the specific thresholds (as in previous attainment indicator or attainment deficit analysis)
 - Describe the status of segments in a more comprehensive way:
 - ☐ The segments' deficit (if not attaining)
 - ☐ The segments' resilience ("buffer") (if attaining)
 - Quantify segments' evolution over seasons or years
 - Make comparison among segments