

Biennial Strategy Review System: Logic Table and Work Plan

Sustainable Schools Logic Table and Work Plan

Long-term Target: Continually increase the number of schools in the region that reduce the impact of their buildings and grounds on their local watershed, environment and human health through best practices, including student-led protection and restoration projects

Two-year Target: Not established

KEY: Use the following colors to indicate whether a Metric and Expected Response have been identified.

Metric	Percent (and number) of public and charter schools in the Chesapeake Bay watershed certified sustainable
Expected Response	No timeline for progress for this action has been specified

Factor	Current Efforts	Gap	Actions (critical in bold)	Metrics
<i>What is impacting our ability to achieve our outcome?</i>	<i>What current efforts are addressing this factor?</i>	<i>What further efforts or information are needed to fully address this factor?</i>	<i>What actions are essential to achieve our outcome?</i>	<i>Optional: Do we have a measure of progress? How do we know if we have achieved the intended result?</i>
State Level Advocacy (State Agency and Partner Coordination)	1.2, 2.2, 3.1, 4.4	Recruit all appropriate state agencies to participate in workgroup High-level support for statewide sustainable school certification programs	Support development/coordination of state-level sustainable school workgroups	No
Local Education Agency Support for Environmental Literacy		Facilities plans at the district level include sustainable schools elements		Yes
Education Reform			Send formal letter from Management Board to US Dept of Education supporting Green Ribbon Schools Program	
Decision Making Authority: School community (teachers,	1.3, 2.1, 3.2, 4.3	Outreach to school administrators on sustainable school benefits to students and budgets	Promote Bay Backpack "School Projects" resources and support state-level training	No

principals, staff) awareness and readiness		<p>Training for building and maintenance staff about benefits and upkeep of BMPs</p> <p>Teacher training in school sustainability</p>		
Funding and staff resources	1.1, 3.3, 4.1	<p>Grants for schools to implement sustainable school projects</p> <p>Staff support within state agencies</p>	<p>Identify coordinator for Sustainable Schools team from EPA or other appropriate agency; Provide a list of appropriate state representatives for CBP Sustainable Schools team; Develop connections among existing sustainability programs</p>	No